

Australia's biannual VET eZine

MAY 2025

Volume 24 | Free



STAYING CONNECTED IN VET

ASQA UPDATE

#2025NVC – Painting Our
Future: A Quality VET Canvas

An AI Skills Recognition
Service for Wicked Problems

EDUCATE
INSPIRE
EMPOWER

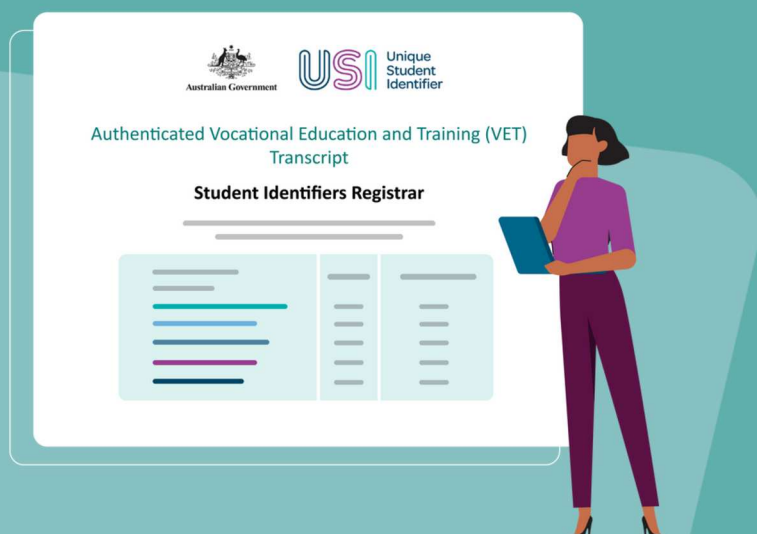
Unique Student Identifier (USI) VET transcript

USI account holders can access their vocational education and training (VET) outcomes online in the form of a free, government verified, authenticated USI VET transcript.

A student can use a VET transcript:

- as a credit transfer or to demonstrate pre-requisites for further training
- as a backup if the original documentation is lost and cannot be replaced
- to provide qualifications to employers and licensing bodies
- to reduce unnecessary retraining that can result from lost credentials.

Scan here
to learn more

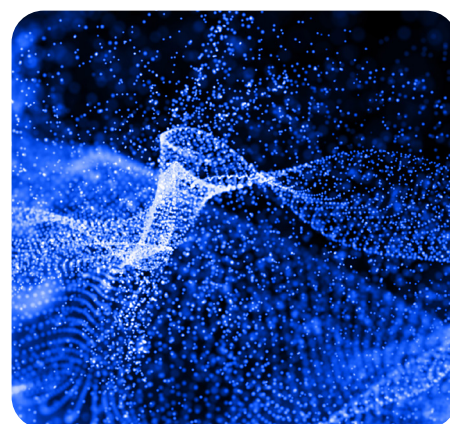


Find out more at usi.gov.au

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WELCOME



LETTER FROM THE CEO

Michelle Weaver

Welcome to the 24th edition of our bi-annual eZine: Staying Connected in VET. In a sector as dynamic as ours, taking a moment to connect with the broader landscape is more important than ever, and I hope this issue *educates*, *empowers*, and *inspires*. I take this opportunity to thank article contributors and sponsors of this publication.

The air is certainly buzzing with anticipation as we approach a significant milestone for our sector: the full regulatory effect of the revised Standards for RTOs from 1 July 2025. This update represents not just an evolution of the current Standards, but a more substantial and transformative development – a culmination of four years of extensive consultation with a shared ambition: To elevate quality and integrity right across vocational education and training.

So, what will these changes mean for us on the ground, as we work with students and employers daily? These revised Standards are crafted to better suit the varied nature of our industry. The intention is to make obligations clearer, while also allowing more scope for flexible and innovative training delivery. Ultimately, the drive is to ensure even better, high-quality outcomes for learners and the industries relying on their skills.

We understand that navigating change requires support, something Velg Training is committed to in the months and years ahead, and it's encouraging to see the government-led resources developed

to date. DEWR has already released its [Policy Guidance](#) to help unpack the intent behind the revisions and ASQA has actively developed a suite of [Practice Guides](#) (final versions coming soon). I encourage you to engage with these drafts and the [Preparing for the revised Standards](#) document to consolidate your considerations for the future.

This period of preparation is a fantastic opportunity for us all to reflect on our practices, to self-assure, and to make sure we are well-positioned not just for compliance, but to truly embrace the quality aspirations embedded in these new Standards.

As we move towards this new regulatory environment, let's embrace it as a chance to refresh, to remodel, and to collectively reinforce the value and integrity of the VET sector.

Thank you for your continued dedication and passion – it's what makes our sector thrive! On behalf of Velg Training, I wish you all the best. Happy reading, and I trust you'll find plenty within these pages to support your journey.



Michelle Weaver
CEO and Founder of Velg Training



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www.velgtraining.com

[Velg Training](#)

“We understand that navigating change requires support...”

WE'RE HERE TO HELP!

Our member-only [Knowledge Hub](#) is being continuously updated with new webpages, VelgCasts and supportive templates and links.

You must be signed in as a member

Click links below to check out our latest additions:

The revised Standards	Topics (incl. VelgCasts and templates)
Knowledge Hub Pages	Validation
VelgCasts	Trainer & Assessor Requirements
Fact Sheets	Working Under Direction
Credential Policy Nifty Guides	Training and Assessment Strategies

EDUCATE



Australian Government
Australian Skills Quality Authority



ASQA UPDATE

Australian Skills Quality Authority (ASQA)

The revised Standards come into full regulatory effect in less than two months' time and ASQA has ramped up its education program to ensure providers know the supports available to strive for improved quality outcomes, not just compliance.

ASQA is currently in the final phases of a [pilot](#) to test our proposed assessment approach for the revised Standards with both providers and ASQA staff. We had a wide range of interest from providers willing to participate in the pilot, which involves testing a variety of our regulatory activities, including performance assessments, compliance activities, renewal

of registration, change of scope applications, internal review activities and market entry application processes.

The following providers were selected based on a broad range of criteria including size, CRICOS registration, location, indigeneity, enterprise and patterns of compliance: Technical and Further Education Commission (TAFE NSW); The Infinite Knowledge Institute Pty Ltd; Diocese of Lismore Catholic Schools Ltd; Ambulance Victoria; and Tranby Aboriginal Co-operative Limited.

The outcomes of the pilot will inform our final assessment approach and will be shared

with stakeholders and published on our website later in May.

ASQA has also been hosting a [series of workshops](#) during May and June in every state and territory to meet with providers, give them practical insights on implementing the revised Standards and ask questions on any topic. In conjunction with the face-to-face sessions, a series of interactive online workshops will also be held for providers, as well as a streamed event for anyone in the sector. A summary of the 23 face-to-face workshops will also be shared on the ASQA website in coming weeks.

It's also a good time for providers to build staff capability, embrace innovation and lift quality and integrity. With 1 July approaching, providers should have, or be developing, a plan to transition their systems, policies and processes over to the revised Standards.

“The **revised Standards** come into full regulatory **effect** in less than two months.”

In transitioning its regulatory approach to the revised Standards, ASQA will move from input-focussed requirements to outcomes-focussed assurance. This means moving away from prescriptive compliance towards a culture of continuous improvement, flexibility and innovation. ASQA will move from layers of structured regulatory activity to integrity and governance underpinning assurance.

To support providers understand their obligations under the revised Standards, ASQA is replacing the current Users' Guide with a suite of [Practice Guides](#), including best practice examples and case studies that reflect the diversity of the sector.

These will help providers to become outcomes-focussed and to self-assess and review their policies and practices to successfully move to the revised Standards. Draft Practice Guides are being published on our website to give the sector an opportunity to provide feedback before the final versions are released ahead of 1 July.



ASQA won't be releasing detailed checklists on how to meet the revised Standards as this can lead to calculated compliance, where it is just about meeting the regulatory threshold rather than understanding the intent of the revised Standards and how they can be achieved.

ASQA will expect providers to demonstrate, in the context of their business operations, how they understand the requirements of the revised Standards and the ways in which they will systematically maintain high quality VET.

To this end, ASQA won't be prescribing a "one size fits

all" approach to evidence in meeting the Standards - this would stifle innovation and unduly focus on narrow forms of evidence at the expense of demonstrating outcomes.

Keep an eye on ASQA's [website](#) for more information.

ASQA is the national regulator for Australia's VET sector. Our purpose is to ensure quality VET so that students, industry, governments, and the community have confidence in the integrity of national qualifications issued by training providers. ASQA is responsible for regulating approximately 90% of Australian VET providers and for accrediting VET courses to ensure nationally approved standards are met.

"Interactive workshops and events are being held to [help](#) providers [implement](#) the [revised Standards](#) with confidence."

EDUCATE



NATIONAL HARMONISATION OF TEMPORARY TRAFFIC MANAGEMENT TRAINING

Austrroads

The [Temporary Traffic Management National Training Framework](#) provides a nationally harmonised approach to training in Temporary Traffic Management (TTM), ensuring individuals receive consistent, high-quality instruction aligned with recognised industry standards. The Framework supports safe worksite practices and facilitates mutual recognition across jurisdictions.

Training is aligned to:

- accredited skill sets
- Austrroads Guides to Temporary Traffic Management
- relevant Australian Standards
- jurisdictional requirements.

What the national training delivers

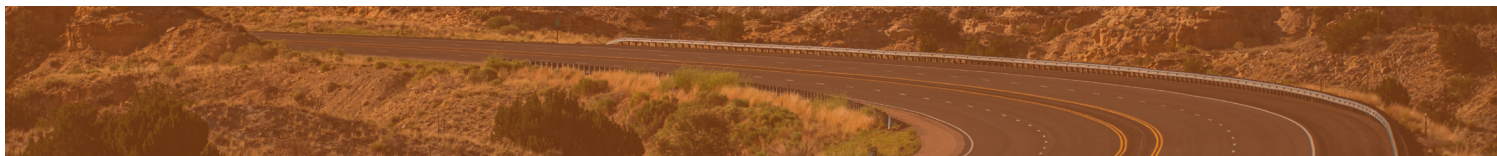
The harmonised approach to training offers:

- graduated learning across TTM roles
- Structured career pathways within the TTM sector
- Integrated theoretical and practical learning, combining classroom-based instruction with on-the-job experience
- Recognition of training across participating state and territory borders.

Why harmonisation matters

National harmonisation addresses critical concerns raised by Austrroads members, industry stakeholders, and regulators:

- **Safety:** In 2022, Austrroads reported an average of 18 fatal crashes and 245 serious injuries at work zones annually. Harmonised training contributes to safer outcomes for all road users, including vulnerable groups such as pedestrians, cyclists, and motorcycle riders.
- **Training inconsistency:** Prior to harmonisation, training quality and content varied significantly. Industry raised valid concerns about whether individuals were acquiring the necessary competencies to undertake TTM roles safely and effectively.
- **Lack of transparency:** Training duration ranged from 2 hours to 2 days, with



little visibility in training methods, materials, or assessment practices.

- **Limited recognition:** Previously, training completed in one jurisdiction was often not recognised in others, limiting workforce mobility and efficiency.

About the National Training Framework

The National Training Framework:

- establishes a consistent, high-quality standard for TTM training across Australia
- is embedded within the Vocational Education and Training (VET) framework, using nationally endorsed skill sets and units of competency
- specifies mandatory training requirements for individuals performing TTM roles.

Becoming an Approved Training Provider (ATP)

Registered Training Organisations (RTOs) can deliver nationally harmonised TTM training by applying to become an Approved Training Provider (ATP). The application process includes:

- demonstrating that trainers have current industry skills and experience
- providing evidence of the RTO's understanding of the TTM industry

- gaining approval from both the relevant state/territory authority and Austroads.
- Once approved, ATPs receive access to national training materials and may commence delivery.

Ensuring quality: The NTFTTM Audit Framework

ATPs and their trainers are audited under the National Training Framework for Temporary Traffic Management (NTFTTM) – Audit Framework. The framework adopts a risk-based, evidence-driven approach to ensure compliance and continuous improvement.

Key features of the NTFTTM Audit Framework include:

- a common set of principles, processes and methodologies for conducting and reporting audits
- shared expectations for auditor conduct
- a standardised approach to auditing across all NTFTTM training programs
- clear audit terminology and practices to support a shared understanding among auditors, jurisdictions, ATPs, and stakeholders.

Supporting a safer, more mobile workforce

The National Training Framework is transforming Temporary

Traffic Management by creating a consistent, high-quality training standard across Australia. If your RTO is ready to be part of this national uplift, consider applying to become an Approved Training Provider. Help shape the future of TTM training—and contribute to safer roads for everyone.

Contact ttmtraining@austrroads.gov.au for more information.

Austrroads is the association of the Australian and New Zealand transport agencies, representing all levels of government.

Austrroads solves problems for transport agencies in Australia and New Zealand, focusing on mobility safer and more reliable for all users and our transport infrastructure sustainable and future-proof. We also provide national services that help transport agencies to operate seamlessly across state borders and bring national efficiencies to their operations.



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EDUCATE

BUILDING SKILLS FOR THE FUTURE – THE IMPACT OF GOVERNMENT-FUNDED VET IN AUSTRALIA

National Centre for Vocational Education Research (NCVER)

Vocational Education and Training is a vital investment in individual capability and national productivity. In January to September 2024, around 1 in 6 working age Australians undertook training that was government funded.

NCVER's latest quarterly report *Government-funded students and courses – January to September 2024* shows that more Australians are benefiting from Government investment in VET.

Participation has grown significantly over time, including within some important equity groups. Since 2019, for example, government-funded training has seen participation increases of 16% for women, 12.5% for Indigenous Australians, 8.8% for people in regional and remote areas, and 7.2% for students with a disability.

As the national custodian of VET data, NCVER plays a central role in delivering timely, robust, and engaging data and insights. Our work supports evidence-based decision making and helps ensure the VET system

remains responsive to the evolving needs of students, the workforce and economy.

Guided by our *Statement of Member Expectations and Statement of Intent*, NCVER is modernising its services to deliver even greater value to the sector. Our current priorities include:

- Collaborating with governments and jurisdictions to report on Fee-Free TAFE, with a focus on comprehensive, consistent and transparent data.
- Revamping our statistical reports to make them more timely and engaging, enabling users to gain insights more quickly and effectively.
- Sharing more data with providers through NCVER's DataHub, helping them to see, compare and improve their impact.

To learn more about how NCVER is supporting the VET sector through comprehensive data and insights, visit the [NCVER website](#). You can

also stay connected with the latest research and sector developments by registering for the [34th National Vocational Education \(VET\) Research Conference 'No Frills'](#), taking place on the Gold Coast from **9–11 July 2025**. This event is a key opportunity to engage with thought leaders, explore emerging trends, and gain valuable insights into the future of vocational education and training. [Find out more and register here.](#)

The National Centre for Vocational Education Research (NCVER) is Australia's leading provider of VET data, research, and insights. As the national custodian of VET data, NCVER delivers timely, meaningful evidence-based information to inform policy and practice, supporting workforce development and educational outcomes across government, industry, and training sectors.



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FOCUS WEEK

16 – 20 June | *The revised Standards*

SUIT UP - THE MISSION BEGINS NOW!

GET CURIOUS.
GET COLLECTING.
GET READY.

FIND OUT MORE!



INSPIRE



PAINTING OUR FUTURE:
A QUALITY VET CANVAS

NATIONAL VET CONFERENCE
GOLD COAST | 30 - 31 OCTOBER 2025

PAINTING OUR FUTURE – A QUALITY VET CANVAS

Leonie Davis, Director of Operations, Velg Training

There's a feeling of momentum in VET right now, as we approach a new phase, largely driven by the revised Standards for RTOs which become fully operational from 1 July. We're in a stage of actively shaping what the future will look and feel like, a period calling for vision, collaboration, and commitment to excellence.

This underpins our theme for the 2025 National VET Conference, "**Painting our Future: A Quality VET Canvas**". Metaphorically our sector is a dynamic canvas, one that's constantly being refined. The future we are collectively crafting is not a predetermined image, but a picture that emerges from the unique contributions of educators, RTO leaders, industry partners, regulators, policymakers, and learners. The metaphor couldn't be more timely.

The revised Standards, with their strong emphasis on quality outcomes, clarity, flexibility, and innovation, offer a refreshed palette and perhaps even some new tools. They encourage consideration of the "brushstrokes" we apply daily: teaching strategies, assessment practices, student support services, industry engagement, and governance.

"Quality" is our theme's vital pigment: the strength in our colours, clarity in our lines, and the depth in our composition. It's the essence of our collective commitment to continuous improvement, adapting our approaches, and to working together to create a picture we can be proud of.

Our 18th annual National VET Conference (30-31 October 2025 at the Gold Coast Convention and Exhibition

Centre) is designed to be a collaborative studio - a space to share thoughts and ideas, learn techniques, and be inspired by the approaches others take to paint their part of this future.

The event is an opportunity to engage in quality PD, goal setting and reflection, and to celebrate the vital role our industry plays in shaping the lives of learners.

Our program (pages 12 & 13) offers diverse sessions for all roles. Join us at **#2025NVC** to embrace creating our quality canvas together.

We look forward to seeing you at the **#2025NVC**!

Find out more [here](#).



PAINTING OUR FUTURE:
A QUALITY VET CANVAS

NATIONAL VET CONFERENCE
GOLD COAST | 30 - 31 OCTOBER 2025

Is Your RTO Ready for the New Standards?

We can help.



The New Standards for RTOs are imminent and we have created three platforms that are purpose built to help your organisation.



LLN Assessment and Support Solution

LLN Robot is an online system that utilises the Australian Core Skills Framework (ACSF) for Language, Literacy & Numeracy (LLN) testing, course profiling, analysis and support, in one easy-to-use package.

From **\$995**



Digital Capability Assessment System

Digital Robot is an online software platform that evaluates digital skills mapped to DigComp 2.2 and the Australian Digital Capability Framework (ADCF). It also provides comprehensive analysis and training support tools for learners.

From **\$995**



Advanced Compliance Management System

Compliance Robot is a highly secure, integrated platform that provides users with a structured approach to navigating the regulatory requirements of the aligning their organisation to the New Standards for RTO's including guidance for both the outcome and compliance standards.

From **\$495**



JOIN US FOR THE #2025NVC CONFERENCE

#2025NVC CONFERENCE PROGRAM DAY ONE

Thursday 30 October 2025

7.30am Arrival at Venue (Registration)

8.30am Official Open

8.45am ASQA Update
Saxon Rice, Chief Executive Officer at Australian Skills Quality Authority (ASQA)

9.15am Jobs Skills Australia (JSA)
Professor Barney Glover, AO - Commissioner, Jobs and Skills Australia

9.35am Housekeeping & Platinum Sponsor Address

10.00am Morning Tea & Networking

	Interactive/ Hands On	Compliance	AI/Online	Student Support	Training/ Facilitation	VETDSS
10.40am - 12.10pm	Arena 1A An Awesome Foursome's Guide to PD that Sticks	Arena 1B New Standards for RTOs: The Hard Parts!	Central Room A Harness the Power of AI to Transform Your Training Practices	Central Room B & C Outside the Lines: Celebrating Neurodivergent Strengths	Rooms 5 - 7 Two Skills that Drive Learner Engagement - Every time.	Rooms 8 Framing Success: A Governance Blueprint for Quality VET in Schools

12.15pm - 1.15pm Lunch & Networking

	Student Engagement	Regulator/ Government	Assessment	Jobs & Skills Council	AI/Online	Leadership/ Management
1.25pm - 2.25pm	Arena 1A Engaging your Learners: 5 Practical, Interactive Activities	Arena 1B ASQA Session 1	Central Room A Assessment Mapping: A Deep Dive into Compliance and Best Practice	Central Room B & C Bridging the Skills Gap: Advancing Training Product Design and Skill Progression Pathways through ...	Rooms 5 - 7 Unlocking the Power of Prompting Using the CRUST Method	Rooms 8 Authentic Leadership in a Rapidly Changing Sector
	Jobs & Skills Council	AI/Online	Jobs & Skills Council	Student Engagement	Compliance	Research/ Case Study
2.35pm - 3.20pm	Arena 1A Skills Insight Representative	Arena 1B Cutting Through the AI Noise	Central Room A Vocational Degrees: A New Pathway in Vocational Education and Training	Central Room B & C Designing Dynamic Training Programs for Student Success	Rooms 5 - 7 Determining Digital Literacy Requirements for Training Products	Rooms 8 Self-Assurance and Academic Governance: From Compliance Challenged to Award

3.30pm - 4.00pm Afternoon Tea & Networking

	Student Engagement	Compliance	Regulator/ Government	AI/Online	Assessment	Interactive/ Hands On
4.10pm - 5.00pm	Arena 1A From Walls to Bridges: Building Connections with Learners	Arena 1B Am I an RTO Outlaw?	Central Room A Department of Employment and Workplace Relations (INVITED)	Central Room B & C AI in Education: Ethical, Strategic, and Practical Insights for Transforming Assessment and RPL	Rooms 5 - 7 Standard 1.4 in Practice: Applying the new Rules of Evidence and Principles of Assessment	Rooms 8 Embracing Cultural Diversity: Enhancing Students' Journeys and Painting a Positive VET Future

5.15pm - 8.15pm WELCOME FUNCTION!

GOLD COAST | 30 & 31 OCTOBER 2025

#2025NVC CONFERENCE PROGRAM DAY ONE

Friday 31 October 2025

8.00am Arrival at Venue (Registration)

8.30am Welcome to Day 2

9.00am Motivational Speaker

10.05am Morning Tea & Networking

	Student Support	Jobs & Skills Council	AI/Online	AI/Online	Leadership/ Management	Compliance
10.45am - 12.00am	Arena 1A The Future of Inclusive VET: Strategies for Supporting Diverse Learners	Arena 1B Jobs and Skills Council Collaboration Panel	Central Room A Build-a-bot Workshop (BYOD Session)	Central Room B & C Proven Practice: Research-Backed Strategies That Actually Work	Rooms 5 - 7 Painting our Future – Leading Creativity: Parameters not Prescription	Rooms 8 Using Workplace Documents to Meet Compliance with RTO Standards
12.10am - 12.55pm	Jobs & Skills Council Arena 1A Mapping the Learning and Organisational Development Ecosystem that Enables Delivery ...	Student Engagement Arena 1B What's Going on Below the Surface? Discovering Social Interaction Mechanisms	Compliance Central Room A Trainer & Assessor Requirements	Student Support Central Room B & C Boosting Foundation Skills: Supporting Students Without Making Life Difficult!	Jobs & Skills Council Rooms 5 - 7 TBC	VETDSS Rooms 8 Your Career: The Home of VET Course, RTO and Alumni Ambassador Information

1.00pm - 1.50pm Lunch & Networking

	Assessment	Regulator/ Government	AI/Online	Leadership/ Management	Student Support	Interactive/ Hands On
2.00pm - 3.00pm	Arena 1A Assessment Development: Finding the Balance Between Compliant and User-Friendly	Arena 1B ASQA Session 2	Central Room A AI-Powered Socratic Tutors: A Game Changer for Personalised Learning in VET	Central Room B & C Strengthening RTO Cyber Security	Rooms 5 - 7 Application of the 8 Ways of Aboriginal Learning to Support Students with Diverse Needs	Rooms 8 Regulating Brains and Bodies for Optimal Learning

3.05pm - 3.35pm Afternoon Tea

	Jobs & Skills Council	Compliance	Training/ Facilitation	Student Support	Leadership/ Management	Jobs & Skills Council
3.40pm - 4.25pm	Arena 1A TBC	Arena 1B I'm a Consultant: Ask me Anything!	Central Room A Bringing Classrooms to Life with Your Unspoken Superpower	Central Room B & C Student Support & Wellbeing – Creating a Culture of Success in Your RTO	Rooms 5 - 7 Making Your Point in a Noisy Room: How to Engage with New Stakeholders	Rooms 8 TBC

REGISTRATION OPTIONS

Two Day Registration	Member	Non-Member	Members Save!
Face-to-Face Ticket (incl WF)	\$1320	\$1747	\$427
Recordings	Member	Non-Member	Members Save!
Recordings Only Ticket	\$770	\$995	\$225

All prices inclusive of GST

INSPIRE

WORLD SKILLS AUSTRALIA

2025 NATIONAL CHAMPIONSHIPS & SKILLS SHOW

BRISBANE CONVENTION & EXHIBITION CENTRE | JUNE 12, 13 & 14 2025

CO-LOCATED WITH **Brisbane careers & EMPLOYMENT expo**

EMPOWERING VET THROUGH EXCELLENCE

Worldskills Australia

The 2025 WorldSkills Australia National Championships & Skills Show

Showcasing the Power of Skills.
Celebrating the Future of VET.

For those in vocational education and training, the 2025 WorldSkills Australia National Championships & Skills Show is more than a competition—it's a celebration of skills excellence, the impact of quality training and the future of Australia's skilled workforce.

Held at the Brisbane Convention & Exhibition Centre, this national event brings together over 500 of Australia's best

apprentices, trainees, and students to compete across over 60 skill areas, from carpentry and electrotechnology to hairdressing, mechatronics, and health care. These competitions provide a real-time demonstration of VET in action—driven by passionate educators and supported by committed RTOs and industry leaders.

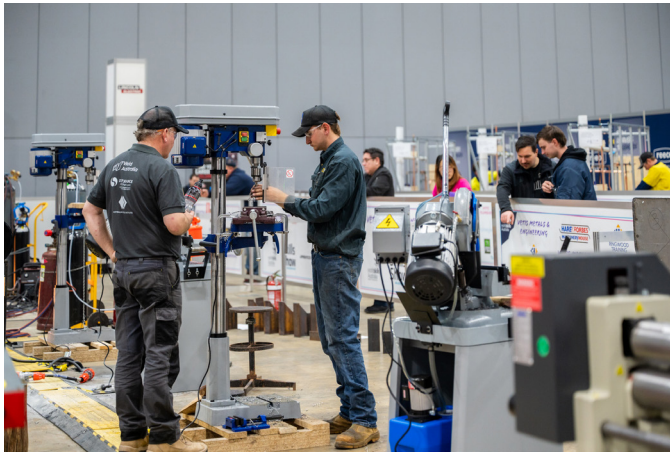
Why It Matters to the VET Sector

- A Showcase of Excellence
See how competency-based training translates into performance under pressure.

Each skill area is judged to international benchmarks, setting a national standard for skills excellence.

- Pathways & Participation
The event is held alongside the Brisbane Careers and Employment Expo, making it the perfect space for trainers and career advisors to help learners explore real-world opportunities.
- Hands-On Discovery with Try'aSkill

Students, teachers, and career seekers can roll up their sleeves and experience a variety of trades and skills.



“See how competency-based training **translates** into performance under pressure”

These interactive stations help spark interest and promote the diversity of VET pathways.

- Industry Engagement

This is also a powerful networking space. Connect with employers, training providers, and industry representatives to explore trends, future skills needs, and collaborative opportunities.

Watch competitions, hear from past competitors and trainers, and explore insights into career pathways—all from your classroom or office.

Join Us in Championing Skills Excellence

Save the date, bring your students, and explore how you and your organisation can contribute to the future of Australia's skilled workforce.

Let's continue to elevate the power and potential of VET—together.

[Click here to Register](#)

[Click here for Channel WSA](#)

Since 1981, WorldSkills Australia has promoted skills excellence, supported over 100,000 young Australians, and connected them to global opportunities. The 2025 National Championships & Skills Show celebrates this legacy and invites the VET sector to help shape Australia's next generation of skilled professionals.



[LinkedIn](#)

Can't Make It to Brisbane? Tune into [Channel WSA](#)

INSPIRE



BUILDING AN AI-ENABLED WORKFORCE: A NATIONAL STRATEGIC IMPERATIVE

Michelle Circelli, Research + Insights Lead, Future Skills Organisation

Artificial Intelligence (AI) is set to revolutionise our economy, potentially driving up to **\$115 billion** in economic value for Australia by 2030. But to truly harness AI's potential, we must tackle the urgent need to upskill our workforce.

Future Skills Organisation's latest report, undertaken with **Mandala**, reveals that AI adoption among finance, technology and business organisations in Australia is low.

43% of organisations and a third of workers in finance, tech, and business are not using AI at work. The main barriers? A lack of trust and limited access to training.

"To truly harness AI's potential, we must tackle the **urgent need to **upskill** our workforce"**

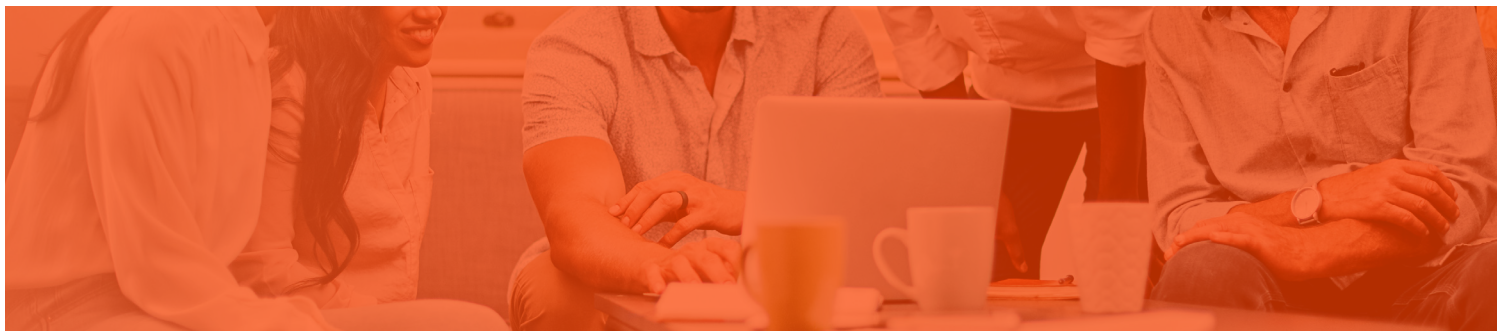
Our findings show that younger employees are more inclined to adopt AI to enhance their work practices, while older workers tend to underutilise the technology. The impact is a loss of productivity across the economy and for individuals.

Small and medium-sized businesses are also less likely to adopt AI compared to larger organisations, putting them at a higher risk of economic disadvantage.

Australian workers are eager to learn

Finance, tech and business workers recognise the importance of AI. More than half of these workers believe AI will be important in the near-future, and over two-thirds want to use it more. Additionally, 86% of workers want more AI training.

Workers want to learn about AI fundamentals, practical implementation, and AI ethics, security, and best practices.



AI has the potential to transform the workplace, but without proper training, employees and organisations can't fully reap its benefits.

The opportunity for vocational education and training

To unlock AI's full impact, we must invest in training to equip the workforce with essential skills. Initiatives like the [National AI Capability Plan](#) emphasise the importance of boosting AI skills and training.

The roadmap outlined in our report emphasises the need for

both short-term and long-term training solutions to overcome these barriers.

With its industry-led approach, a network of around 4,000 registered training providers, and a community of 5 million learners annually, the vocational education and training (VET) sector is uniquely positioned to deliver quality solutions at scale.

Future Skills Organisation will be supporting AI adoption across Australian businesses by partnering with the VET sector to quickly develop accessible AI training resources.

We're excited about the role that the VET sector can play in building an AI-ready workforce for the future.

[Download the report now.](#)

[Get involved in our work by becoming a Collaborator.](#)

Future Skills Organisation is a Jobs and Skills Council funded by the Australian Government Department of Employment and Workplace Relations.

Our role is to make vocational training a preferred choice for learning finance, technology and business skills by partnering with industry and the vocational training sector to fast-track innovative training solutions which meet the demand for the most important skills.



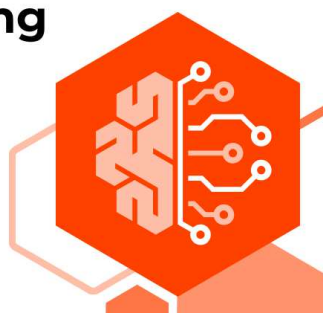
BUILDING AN AI-ENABLED WORKFORCE:

Impacts for Finance, Technology and Business Education and Training

[DOWNLOAD THE REPORT](#)



[LinkedIn](#)

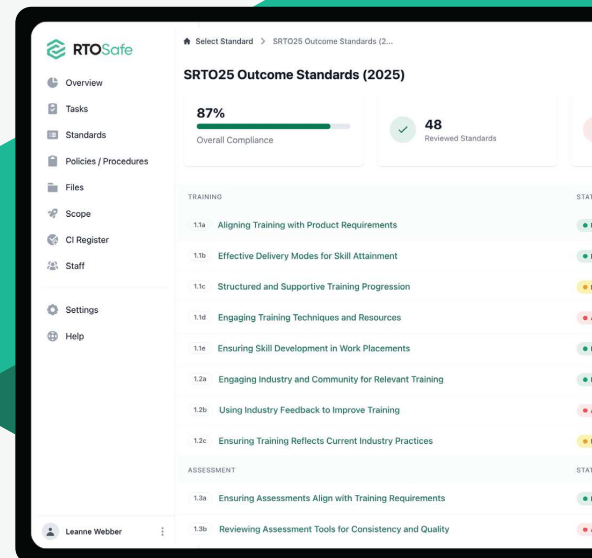


Your RTO Compliance Sorted.

Get ahead of the 2025 changes with easy compliance management.

Eliminate audit anxiety, missed deadlines, and evidence lost in overflowing inboxes. RTOSafe gives you complete confidence with:

- ✓ Automatic mapping and gap analysis for the 2025 standards
- ✓ Total visibility of your compliance status
- ✓ Identifying risks before they become issues
- ✓ Zero panic when audits are called



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GET YOUR FREE 2025 GAP ANALYSIS



SKILLSAWARE: AN AI SKILLS RECOGNITION SERVICE FOR WICKED PROBLEMS

SkillsAware

With the proliferation of artificial intelligence, the looming climate crisis, and a precipitous economy, change is upon us. Truth is, it has been upon us for a long time already. The question is whether we are ready for it.

In the VET sector, we know how long it can take to update our qualifications, to iron out the cogs, and to get students trained in the skills they need now for the jobs that exist now. And we know that now is not the only problem we have to solve.

To be ready for what's coming, Australia needs a workforce skilled flexibly for the future and its workplaces prepared to move beyond qualifications to skills-based hiring and workforce planning. It needs a way to recognise the skills gained through all sorts of experiences without the red tape but guaranteed against the rigour of Australia's world-leading VET system.

At SkillsAware, we've given years of thought to how we can solve these wicked problems and to

how we can confidently verify skills evidence, flexibly and precisely define skills, and join tech, VET, and industry at the hip.

Happily, those years have paid off.

Our skills platform harnesses the best of AI to analyse and verify the skills evidence (think job descriptions, letters of support, training plans, certificates and more) individuals bring to the table whatever the course of their skills journey. By using AI to uniquely map skills evidence against the rigorous standards of Australia's Training Package system, SkillsAware provides an unprecedented level of clarity on the specific competencies at play (or dormant) within an organisation.

Because we know the language of standards and competencies can be obtuse at times, we have taken care to translate these complex processes into actionable intelligence.

The SkillsAware platform makes it easy for individuals to discover what they know, what they know

how to do, and how they can take their skills further. It enables business leaders to deliver targeted training interventions, cut the hidden costs of recruitment, and identify the strengths of their workers as well as what's missing from their skills repertoire.

SkillsAware bridges the gaps between informal experience and formal qualifications, enabling both employees and employers to gain insight into the steps they need to take to acquire the skills they want or need and to have those skills recognised through formal industry certification.

The result is a data-driven understanding of a workforce's potential and a more skilled, efficient, and confident workforce prepared for the changes upon us now and for any others looming ahead of us.



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Jobs and Skills Australia

OPPORTUNITY AND PRODUCTIVITY: TOWARDS A TERTIARY HARMONISATION ROADMAP

Jobs & Skills Australia

When Australians think about their tertiary study options, they are presented with a stark choice: go to university or take a VET course. Soon, they may be able to choose both.

A new report from Jobs and Skills Australia, *Opportunity and Productivity: Towards a Tertiary Harmonisation Roadmap*, marks out the policy territory for a major change to the ways that VET is connected to higher education. A suite of new reforms will enable students to move more readily between VET and higher education in both directions. This will provide multiple entry points to tertiary education, boosting student enrolments across the system and supporting equity and inclusion.

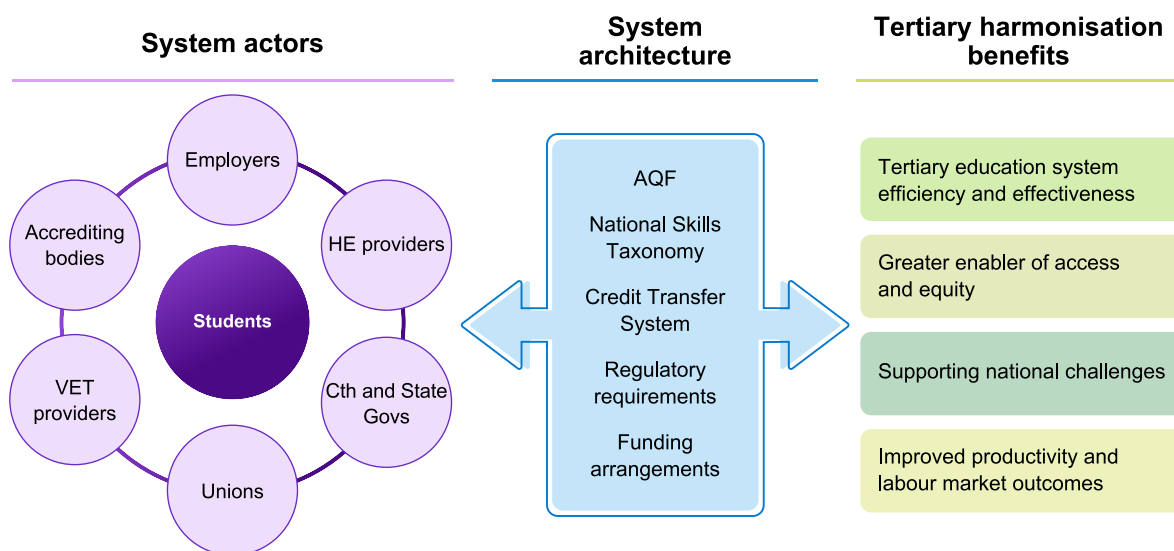
The report is at pains to stress that tertiary harmonisation is not about merging or integrating the VET and higher education sectors. Both VET and higher education have distinctive purposes, cultures and approaches that are important to maintain.

However, the binary nature of the tertiary sector is not fit for purpose for Australia's emerging labour market. Many industries are experiencing transitions that

need a combination of higher education and VET training. Transformations in agriculture, aquaculture, energy, mining and AI technologies, as well as urgent demands for care workers are just a few areas that will benefit from a more harmonised tertiary system.

Tertiary harmonisation will not only support industries, but it will also ensure Australia has the skill profile it needs for the changing economy.

“A suite of new reforms will enable students to **move** more readily between VET and higher education in **both** directions.”



Tertiary Harmonisation – who, what and why

It is more than school leavers who will benefit from tertiary harmonisation. People working in industries that are changing will have opportunity to upskill, or in some areas, reskill to gain employment in a new field.

Under a harmonised system, there will be more pathways between higher education and VET, as well as innovative nested and hybrid qualifications. New kinds of tertiary-connected work-based training, including degree apprenticeships, will help link VET and higher education to employment and skill outcomes.

The Jobs and Skills Australia report outlines three pillars of tertiary harmonisation. The first pillar describes the system's key players, including Commonwealth, state and territory governments, industry, including employers, unions and professional bodies, and providers at all levels. Co-operation between all these diverse system actors will ensure that VET RTOs benefit from the process.

A second pillar describes the knowledge, skills and qualifications architecture. A more harmonised system will connect VET and higher education through skills and knowledge. It involves developing a common language that will facilitate innovation in qualification design, expand career opportunities for those undertaking study in Australia and enhance the status of skills in the system.

The third pillar is about the legislative, regulatory, funding and data architecture. All of these are important, but a crucial component for VET is a move towards funding arrangements that will put VET and higher education on a level playing field.

Beyond much-needed funding reform, the benefits for VET include improved efficiency and effectiveness, greater and more effective participation, and new partnership opportunities with higher education providers.

For the economy, it will boost productivity and leverage the whole tertiary system to tackle national economic and skills challenges.

Read more about Tertiary Harmonisation at [Opportunity and Productivity: Towards a Tertiary Harmonisation Roadmap | Jobs and Skills Australia](#)

Jobs and Skills Australia provides independent advice on current, emerging and future workforce, skills and training needs. It is a statutory body within the Department of Employment and Workplace Relations led by Commissioner Professor Barney Glover AO and Deputy Commissioners Megan Lilly and Trevor Gault.



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Unique
Student
Identifier

USI VET TRANSCRIPTS



A USI VET transcript provides evidence of all nationally accredited training completed by an individual since 2015.

USI account holders can access their VET outcomes online in the form of an authenticated USI VET transcript – an Australian Government verified document that draws on information reported by providers to the [national VET data collection](#).

Ask your students to watch this [short video to find out more about VET transcripts](#).

Student benefits

A USI VET transcript keeps a record of all VET qualifications in one place, and can be used:

- as a credit transfer or to demonstrate pre-requisites for further training
- to provide qualification to employers and licensing bodies
- as a backup if original documentation is lost and can't be replaced

- to reduce retraining results from lost credentials.

Education or training providers can use the USI Registry System to access USI VET transcripts of students to check their nationally accredited training, including the courses they have completed and the qualifications they have attained since 2015.

This information can help you to advise and support your students to make informed decisions about training options. It's easy to do and saves you time when the student is unsure of their previous training or can't find their original documentation.

Students completing nationally recognised training while still in school through the VET in Schools program will also have their training included on their USI VET transcript.

To access a student's USI VET transcript, you will need their [permission](#) and their USI. Once you have this information, you

can easily access their training history online.

Recruit staff using a USI VET transcripts

Employers can use USI VET transcripts when recruiting new staff to verify the qualifications presented by applicants and ensure that the candidates hired are qualified with the necessary skills and knowledge for the role.

The USI VET transcript can help to determine the quality of training undertaken and qualifications achieved by candidates.

Students can access their USI VET transcript through their USI account. All nationally recognised training outcomes from 2015 are collated into a single government authenticated record – and it's free!



Australian Government

Unique
Student
Identifier



700,000 careers and counting

Completing an Australian apprenticeship requires **passion, dedication, hard work, and a supportive network**. MEGT is proud to have helped so many Australians complete their qualifications and step into a fulfilling career.

[Download our Guide to Australian Apprenticeships](#)

“Completing my carpentry apprenticeship is something I always wanted to do. I learned so much throughout my apprenticeship and was lucky to have the support of MEGT. Now I’m working on getting my builder’s license and hope to one day be a leader in the industry.”

Hugo Kregar, South Australia



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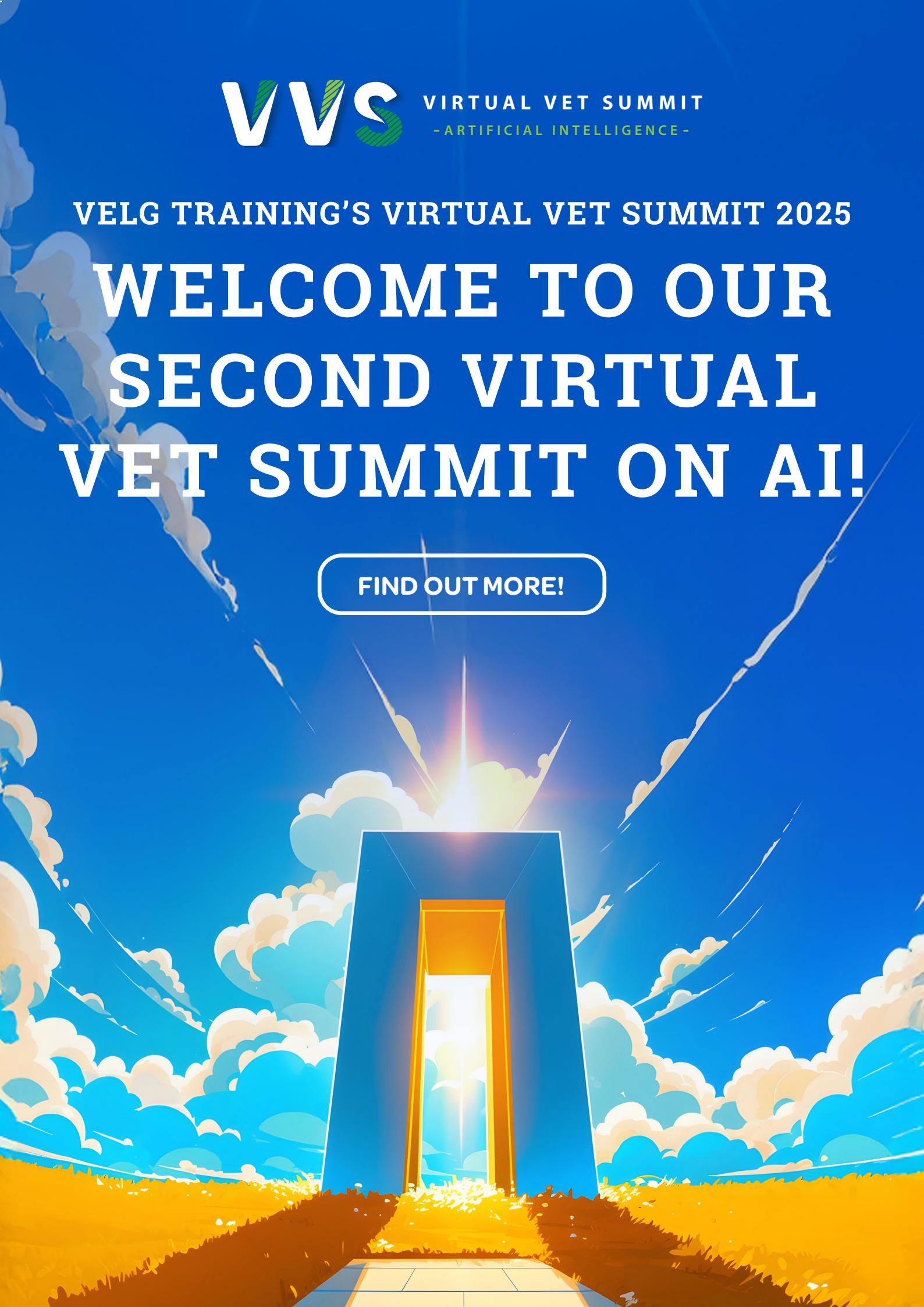
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