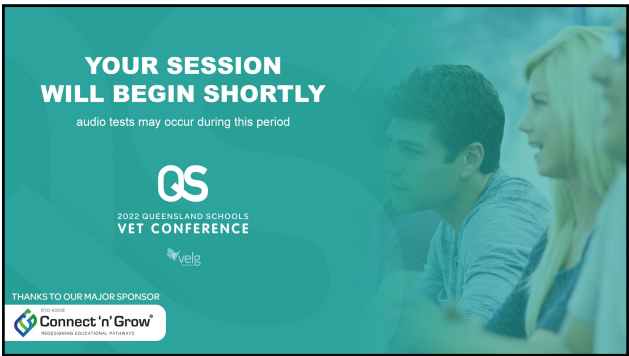
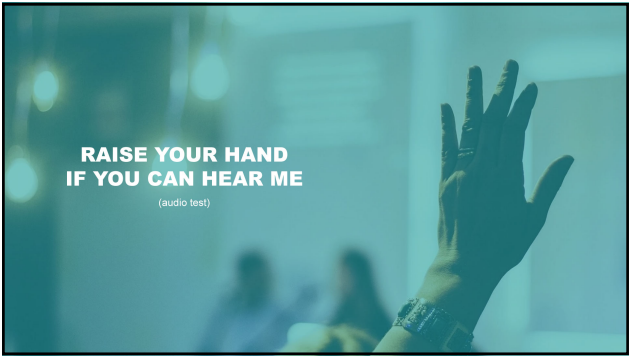
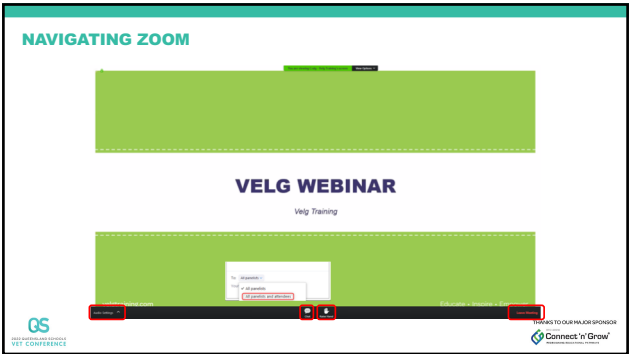






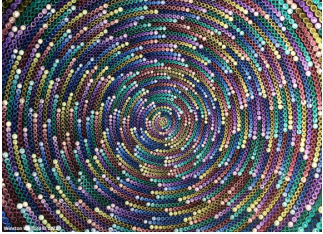








Acknowledgement of Country



Milky Way Dreaming (Artist: Winton Watford)
Source: <https://www.wintonwatford.com.au/milkyway-dreaming-milksofthelife/>



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Connect'n Grow
SCHOOL LEADERSHIP DEVELOPMENT





REVEALED: List of 80 Queensland schools with Covid cases

Schools across SEQ are understood to be impacted as parents are warned of positive Covid cases just three days into the term. [LIST OF 80 SEQ SCHOOLS HERE](#)

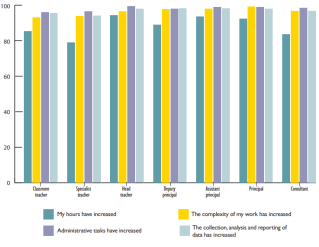


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Source: Queensland Department of Education and Training (DET) (2022)

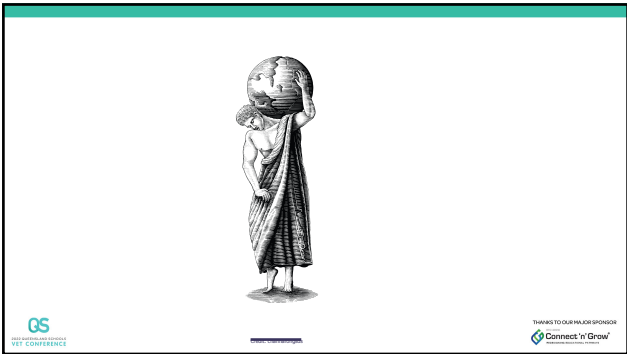
Figure 8 (below) shows the proportion of staff reporting increases in four different aspects of workload: hours, complexity administrative tasks and working with data. This includes part-time and casual workers, who are more highly represented among teachers than the other employment roles.

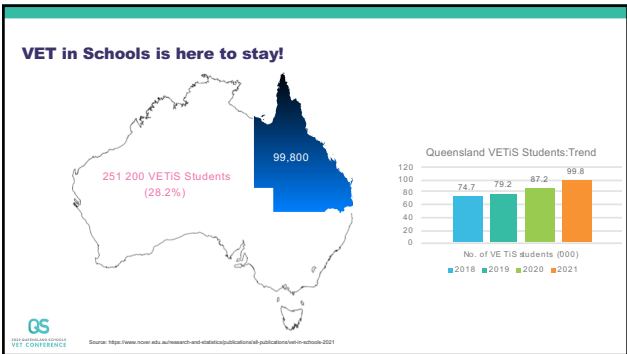
Figure 8: Percentage reporting changes in aspects of workload by employment role



Employment Role	My hours have increased	The complexity of my work has increased	Administrative tasks have increased	The collection, analysis and reporting of data has increased
Casual teacher	85	95	95	95
Teacher	80	95	95	95
Senior teacher	95	95	95	95
Head teacher	95	95	95	95
Deputy principal	95	95	95	95
Senior principal	95	95	95	95
Principal	95	95	95	95
Casual	85	95	95	95

Source: Queensland Department of Education and Training (DET) (2022)





The 'dual professionals'

"The expertise and professionalism of teachers is vital in vocational education and training (VET), as it is in any other education sector."

Erica Smith

QS QUALITY STANDARD FOR VOCATIONAL EDUCATION AND TRAINING VET CONFERENCE

Source: Research Article: *Afterword: a fresh look at workplace learning for VET teachers* (2020)

Reflect

Quality

Effective Practice

Student Centered

Innovative VETiS

QS

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Connect 'n' Grow

We listened!

- VET Coordinators/RTO Managers – generally get given the hat with little notice – they need help to set them up for success – best practice – where do I start?
- Looking to be inspired by what is possible/good news stories/get a sense of how others might be doing things
- Quality Industry Engagement – as a practice! Why do we do it, how often should we do it, what purpose does it serve?
- Clustering - what good clustering looks like – streamlining not only for teachers but for the student experience too!
- VET programs being delivered by external providers and how to manage and market them correctly
- "Simulated Environments". Many schools are simulating environments for their students but are not sure how 'real' they need to be
- Validation! It seems like a chore! What's the point?
- After the massive toll the last 2 years has taken on schools (regardless of the role they play) they need to be reminded of the importance of taking care of themselves so that they can be the best they can be for their students
- Need a QCAA update new audit model and when can we put skill sets on scope
- Vulnerable Youth – the disengaged Students – how to keep them actively participating in their learning and assessment
- It would be nice for schools to hear from ASDA about the current review outcomes of VET in Schools

We also heard.....

"maintaining currency in training and assessment practice is difficult during a busy school term!"

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VALUED AT \$490!

Here's what you got to watch at a time that suits you!

Planning Assessment Activities & Processes
(PD directly relating to TAEASS4001)

Identifying LLN Needs and Developing Support Strategies
(PD directly relating to TAEEL3401)

Designing and Developing Assessment Tools for Competence - Pt 2
(PD directly relating to TAEASS4002)

Enhancing How You Plan, Organise and Deliver Group-based Training
(PD directly relating to TAEDEL401)

Currency, the Natural Outcome of Effectively Participating in Assessment Validation
(PD directly relating to TAEASS4003)

Designing and Developing Learning that Sticks!
(PD directly relating to TAEDES401)

Designing and Developing Assessment Tools for Competence - Pt 1
(PD directly relating to TAEASS4002)

Unpacking Training Packages to Meet Client Needs
(PD directly relating to TAEDES402)

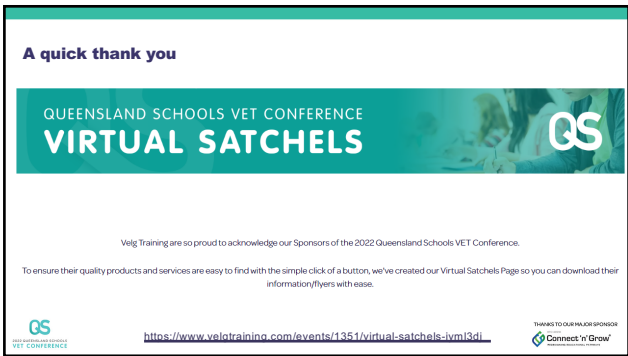
Breaking Down Assessing Competence
(PD directly relating to TAEASS4003)

Enhancing Learning in the Workplace
(PD directly relating to TAEDEL402)

5







<https://www.velstraining.com/events/1351/2112/resources> You may need to copy and paste this URL into your browser directly

How to navigate the program

PROGRAM

8:30am - 10:30am

Welcome and Housekeeping
VET Training

CLICK HERE TO JOIN

Teacher Wellbeing - Understanding and improving wellbeing at work
Samantha Young

CLICK HERE TO JOIN

ASQA Update: Findings Arising from the VET Delivered to Secondary School Students Stopping Study
Career Bookings

CLICK HERE TO JOIN

MORNING TEA BREAK

SESSION 1: 10:50am - 11:50am

EFFECTIVE PRACTICE

Fin Measuring the 1st - Where do I start?
Kerrie Bryant

CLICK HERE TO JOIN

PowerPoint Handout (PDF 442)

STUDENT CENTERED

Clustering: For you and your students
Katharine

CLICK HERE TO JOIN

PowerPoint Handout (PDF 442)

INNOVATIVE VETIS

Career Education and Skills for Year 10's 12's & the Inverest
Pauline Bond and Sarah Davies

CLICK HERE TO JOIN

PowerPoint Handout (PDF 442)

SESSION 2: 12:05pm - 12:30pm

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COMING UP NEXT

Time: 8.30am

Keynote

Teacher Wellbeing - Understanding and improving wellbeing at work

Samantha Young, Motivational Speaker

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