

The Importance of Quality Industry Engagement

Kerri Buttery





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WEBINAR OVERVIEW

Requirements of the Standards for RTOs 2015

Strategies for engagement

Deciding on effective options

Evidence requirements

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QUESTIONS AND ANSWERS
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Kahoot Time!

Play the game!

Someone wins!

Go to [Kahoot.it](https://kahoot.it)

Wait for the PIN to appear on the screen.



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QUESTIONS AND ANSWERS
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KAHOOT GUIDELINES

Choose your nickname
(we will see it)

Questions appear on
the main screen

Answers follow and
are colour coded

Choose the
corresponding
colour on your
device to answer the
question

There is a
time limit for
each question

Scoreboard shows
progress

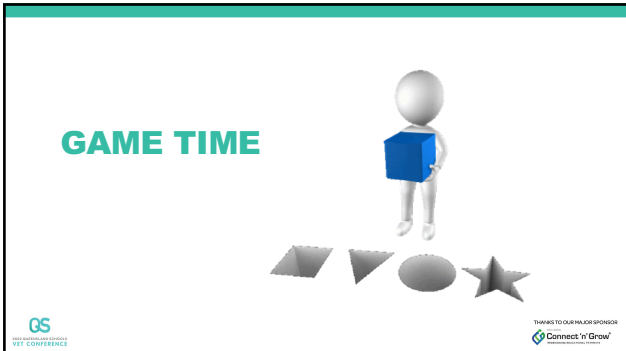
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QUESTION 1

Guidelines

- The Standards for RTOs 2015 do not designate a set number of organisations or the amount of time required for industry engagement.
- This is specific to each organisation and the industry it delivers training within.

What is a good guide?



How long have you been delivering the training product?



How much industry experience do your trainers and developers have?



How much exposure are your trainers and developers having to industry currently?



What is the rate of change within the industry in relation to the units delivered?



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QUESTIONS 2 & 3



QUESTIONS 2 & 3
Industry Engagement

For the purposes of Clauses 1.5 & 1.6, may include, but is not limited to, strategies such as:

- partnering with local employers, regional/national businesses, relevant industry bodies and/or enterprise RTOs
- involving employer nominees in industry advisory committees and/or reference groups
- embedding staff within enterprises
- networking in an ongoing way with industry networks, peak bodies and/or employers
- developing networks of relevant employers and industry representatives to participate in assessment validation, and
- exchanging knowledge, staff, and/or resources with employers, networks and industry bodies.

Who could these organisations be?



Have you done a destination study/survey?



Where do your students end up working?



Are your students coming from key employers/clients?



Do you have part-time trainers working in industry?



What industry committees are staff involved with?



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INDUSTRY-LED TRAINING

QUESTION 4



QUESTION 4

The rationale behind industry engagement is that you can use information obtained from this engagement to:

- help design your strategies for training and assessment
- select suitable resources
- seek feedback about how you provide training and assessment, and
- confirm your trainers and assessors have current industry skills.

Beyond the Unit

Consider other items beyond the unit to prepare students for work readiness such as the Core Skills for Work Framework.

A central blue circle labeled "Demonstrable Performance" is surrounded by eight smaller blue circles, each with an arrow pointing towards the center. The surrounding circles are labeled: "Existing skills and knowledge", "Familiarity with context", "Complexity of tasks", "Nature and degree of support", "Level of autonomy", "Degree of motivation", "Self-belief and resilience", and "Cultural and value-based factors".

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PROFESSIONAL DEVELOPMENT

QUESTION 5

QUESTION 5

No prescribed time or length

Clauses 1.13 and 1.14 require vocational competence and currency

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PROFESSIONAL DEVELOPMENT



QUESTION 6



Must show currency for every unit



Currency does not equal placement



Look at all activities you can do with industry involvement to document currency



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QUESTION 7

There are many things that can demonstrate industry currency...

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Currency could include a range of items

 Industry placement

 Professional development

 Trade shows

 Updating qualifications

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QUESTION 8



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REBUILDING RURAL TEXAS, ONE PROJECT AT A TIME

[illegible]

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 **Connect'n'Grow**
Nurturing the Next Generation

[illegible]

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 **Connect'n'Grow**
IMPROVING COMMUNITY CONNECTIONS, ONE MEETING AT A TIME

[illegible]



QUESTION 9

Use industry engagement information to improve training and assessment strategies and practices, resources and inform currency of trainers.

- Systematically use outcomes of engagement to make improvements
- Training product reviews
- PD planning for trainers and assessors



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