

vision for the future



TRAINING & STUDENT ENGAGEMENT

**Training the Learning
Magician...It's a skill and
incredibly enjoyable**

Laurie Kelly



NATIONAL VET CONFERENCE
GOLD COAST 2021

#2021NVC



Great Trainers – Masters of Magic: Training with the Brain in Mind



We will begin shortly – thank you
for your patience

THE LEARNING MAGICIAN



The Journey



QUICK POLL



**Who can think of
at least
3 or 4 other things they
could be doing
right now?**



STATE



STATE

Words



Physiology



A. CURIOSITY



<http://moziru.com/images/painting-clipart-wet-paint-17.jpg>



KNOWLEDGE TRAP





The statement
that **STOPS**
thinking ...

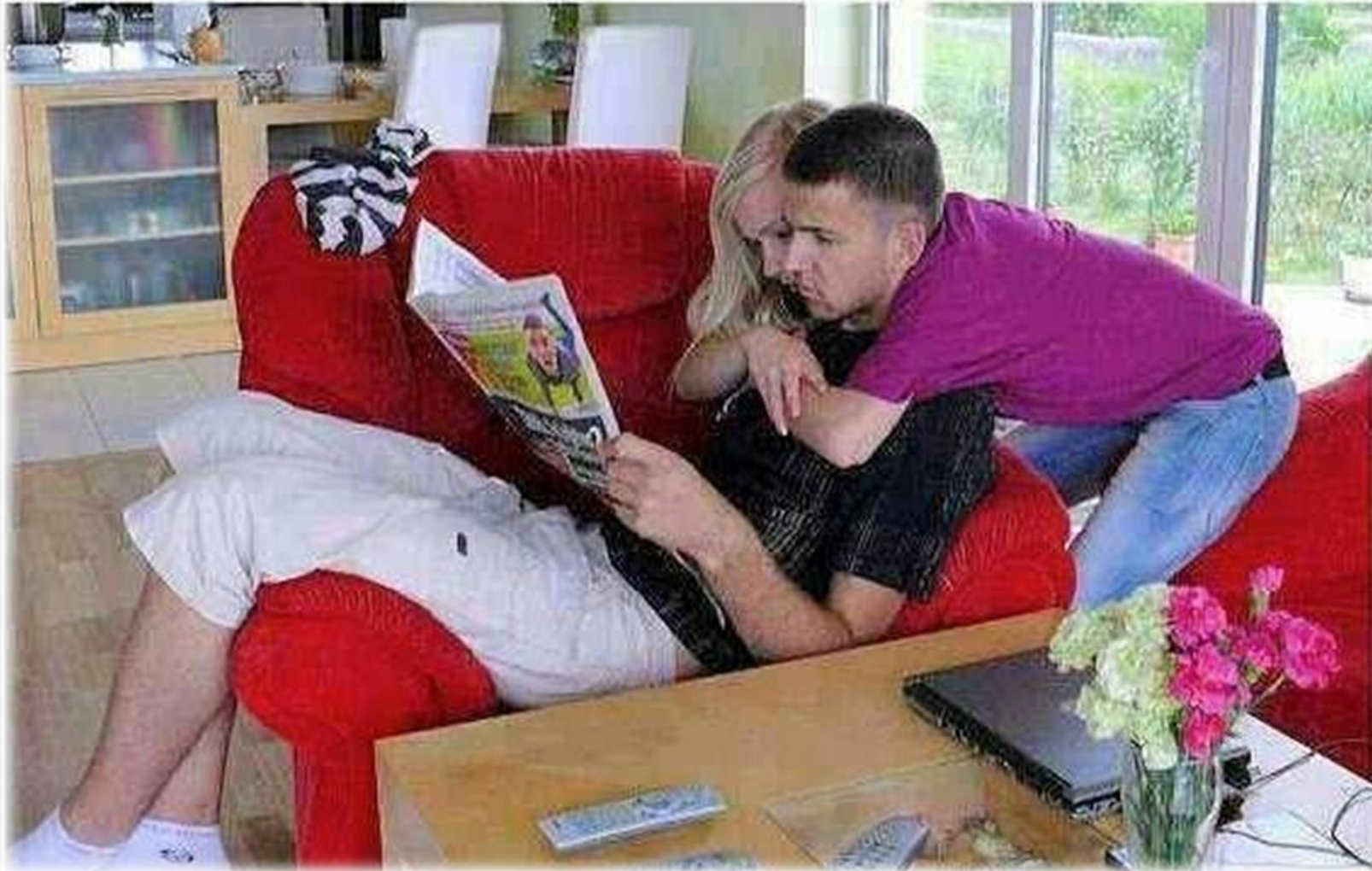
I AM RIGHT !



Sometimes you need to
look at things from a
different perspective.



I bet you will view the pic twice !



Expect the Unexpected





Different Perspective







Knowledge Trap



LAW ONE OF THINKING



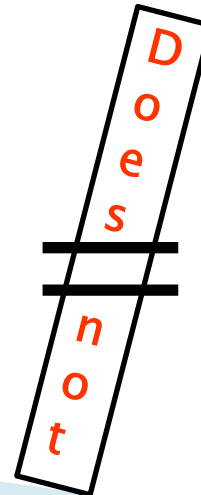
CURRENT view of
the Situation

CVS



BETTER view of
the Situation

BVS





Noughts and Crosses

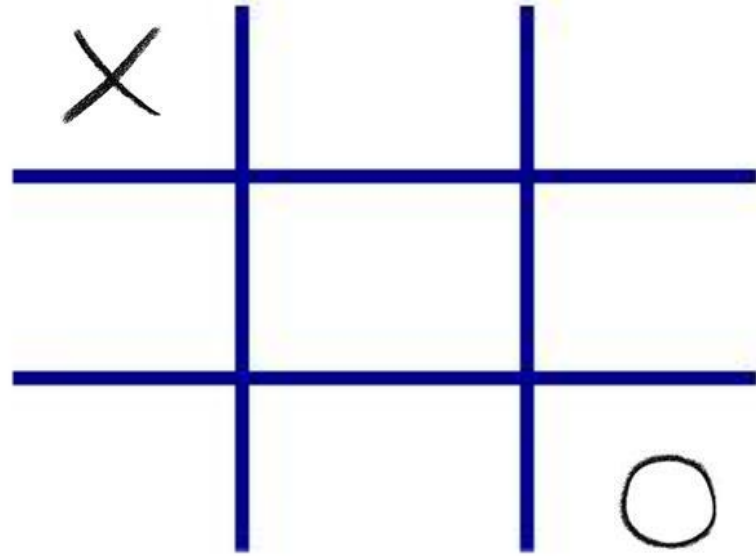


QUICK POLL

What was your favourite way of playing Noughts and Crosses?:

- a) Corner person
- b) Middle person
- c) Side person





362,880



Current View 'never equals' a Better View





Awesome Start



A. CURIOSITY



<http://moziru.com/images/painting-clipart-wet-paint-17.jpg>







Room or environment says,
'WELCOME'



EXPECT THE UNEXPECTED



© Imgur – becauseitls
http://i.dailymail.co.uk/i/pix/2017/02/05/11/3CDC487300000578-4193128-image-m-52_1486295706201.jpg

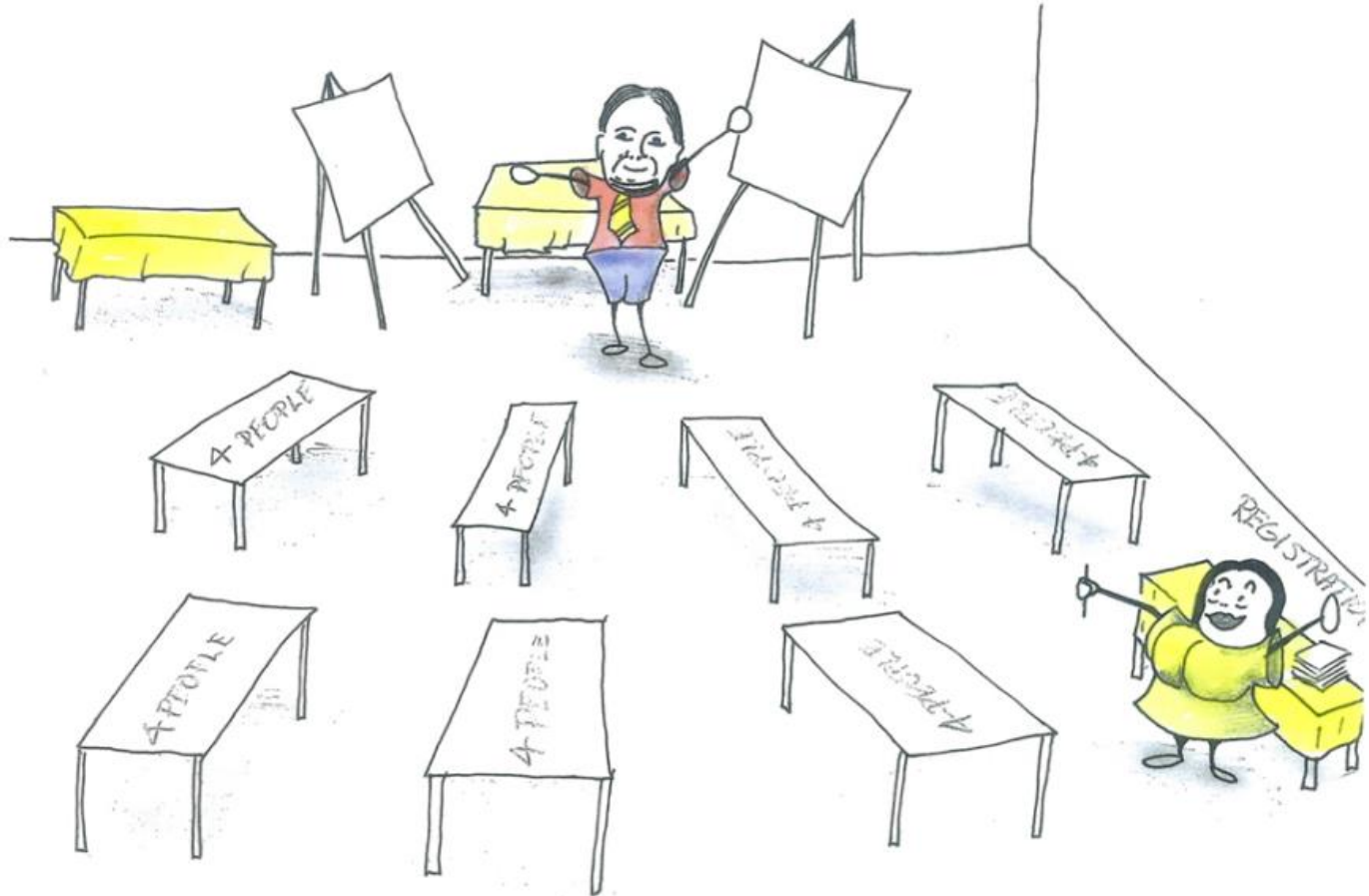
"This might be different..."



Curiosity – this could be different

At the start of session:

- a. Room lay out
- b. Music
- c. Slide Show when they arrive – Roll of Cranes pictures
- d. Posters





https://encrypted-tbn0.gstatic.com/images?q=tbn:ANd9GcT25w-oBWcW-diyJHq0ekxHPLewG9_76fHODTAcv5ChWdKAxKp



<https://cft.vanderbilt.edu/wp-content/uploads/sites/59/teaching-outside6.png>



http://www.k-signs.co.jp/wp/wp-content/uploads/2017/12/P_20171110_101102.jpg



<http://www.rosenetwork.org/rose-meetings>





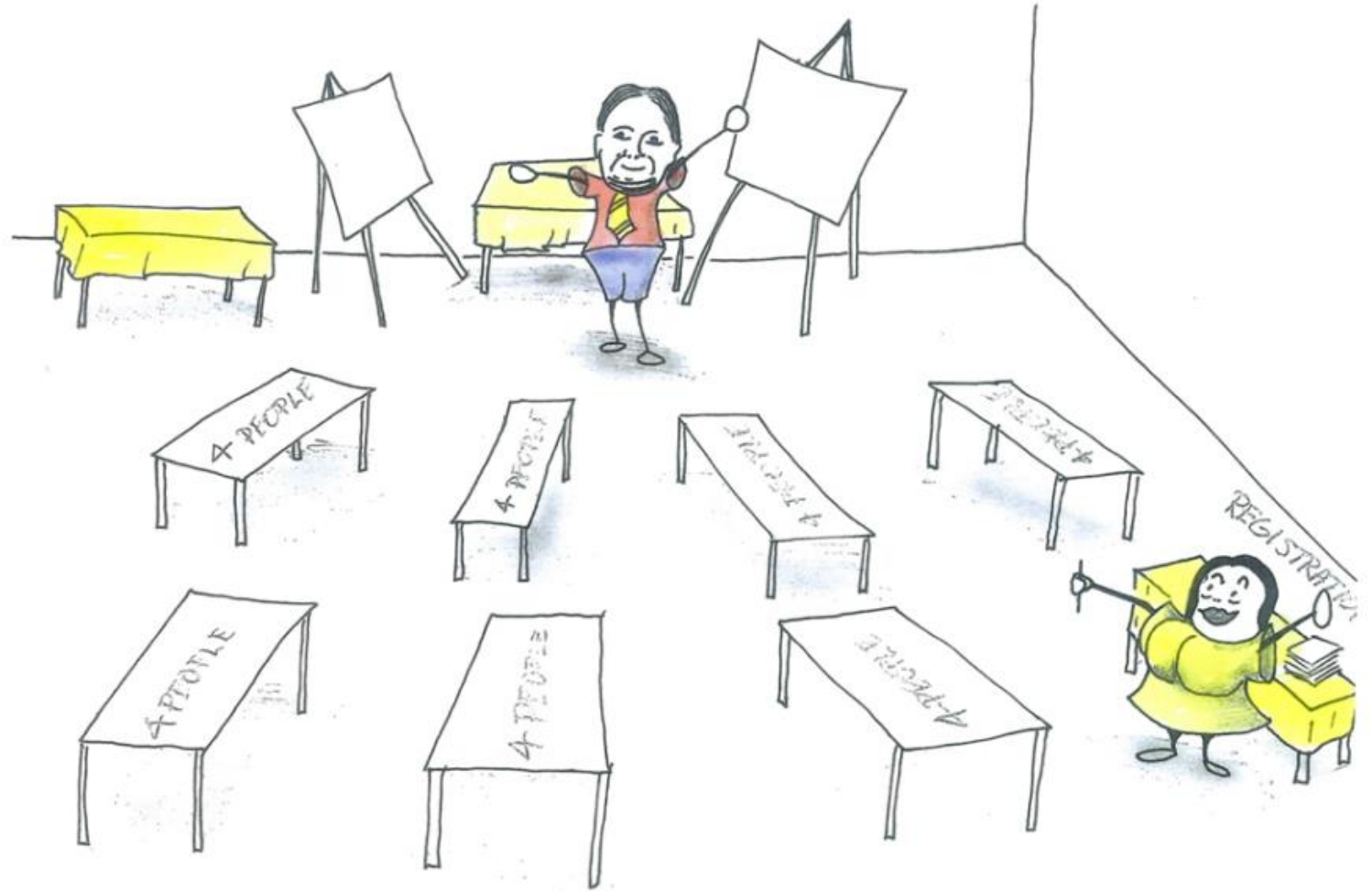
Teach Outside



Curiosity – this could be different

At the start of session:

- a. Room lay out
- b. Music
- c. Slide Show when they arrive – Roll of Cranes pictures
- d. Posters





Video: Voice Activated Lifts



R.A.S.



Shark in a cage



PROPS



<http://appelago.com/wp-content/uploads/2015/08/doctors-holograms-appelago-header.jpg>

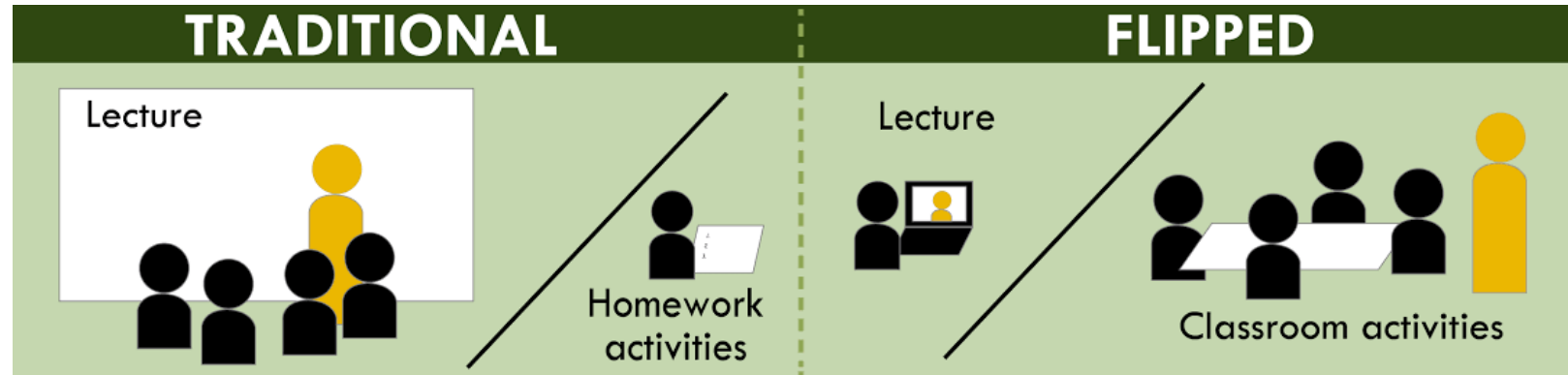




Eye Safety



FLIPPED LEARNING



STATE

Words

FOCUS



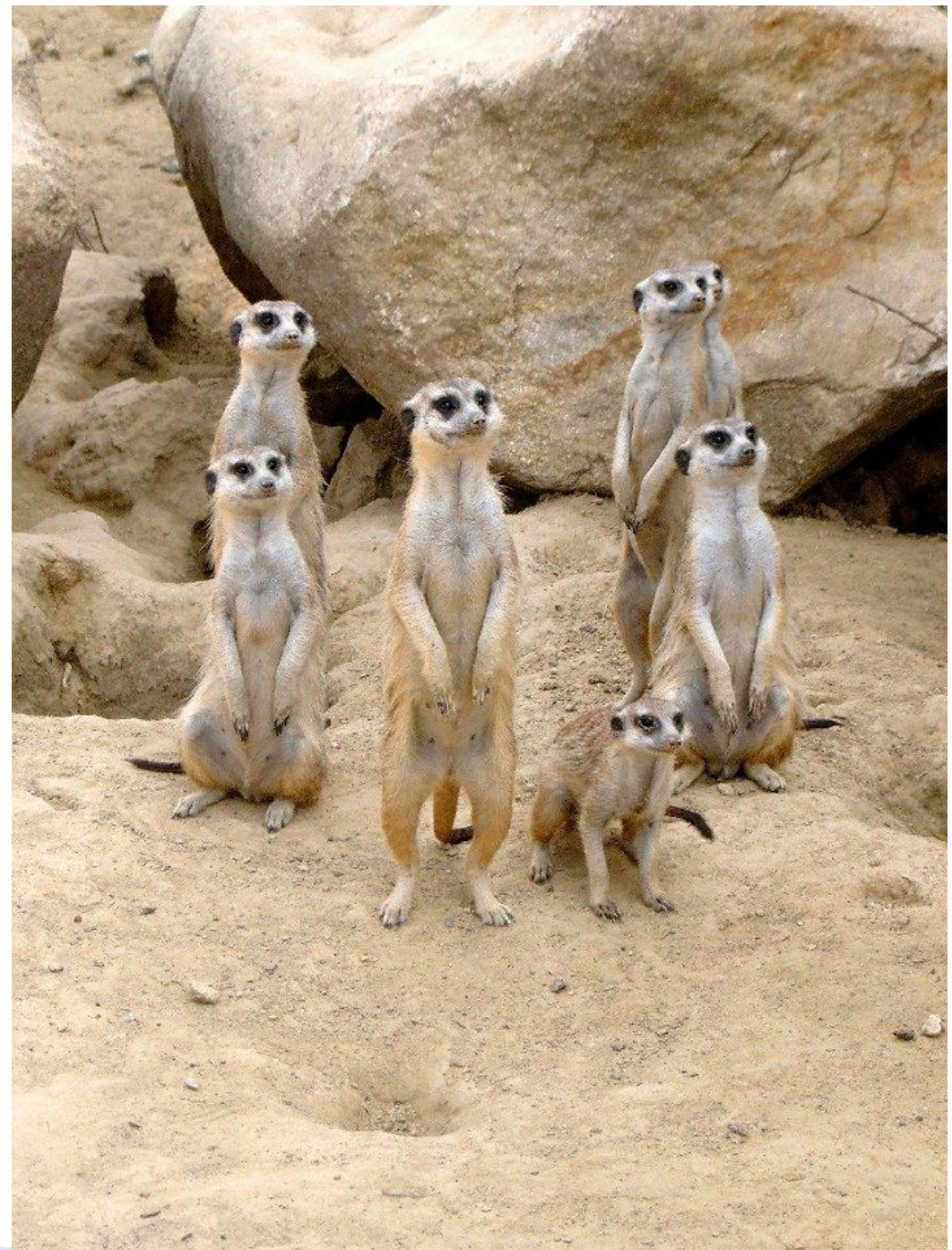
Physiology



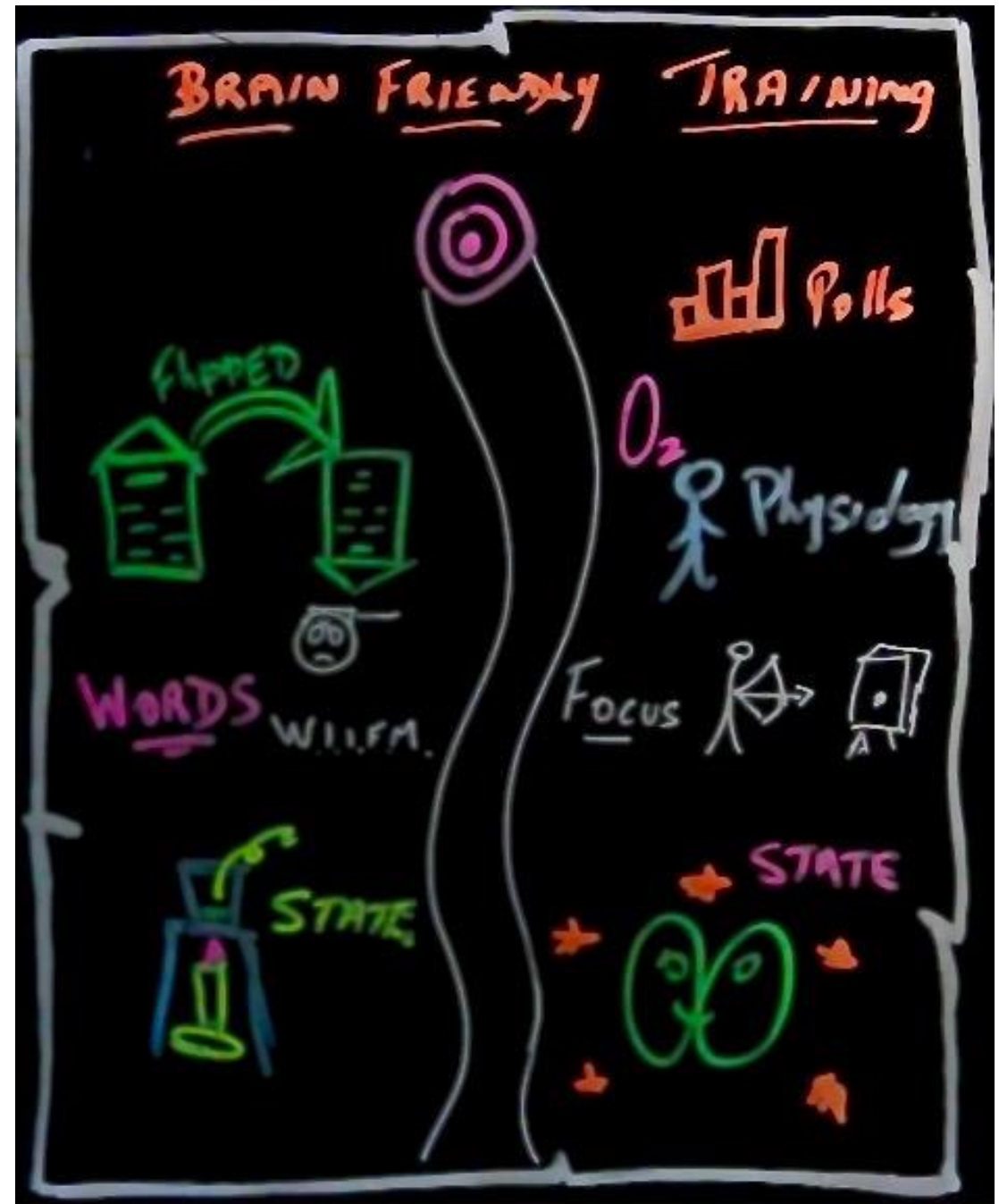
B. YOUR WORDS



OVERVIEW / RAS ALERT



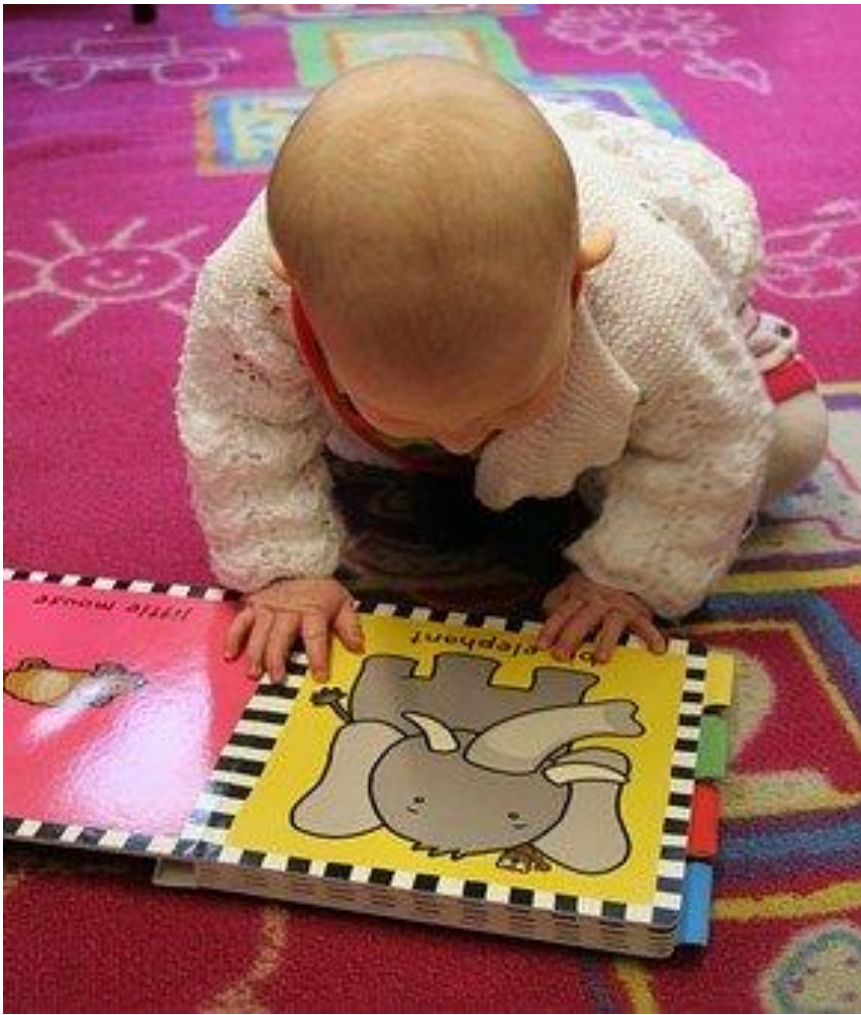
The Journey





Training the RAS





Theory



Practical





Practice Sessions

vs



Role Plays



SELF TALK



SELF TALK



I can't do it...

I don't have the
time ...

I don't know enough ...

But that may not be true !



SELF TALK



I can't do it ...

I don't have the
time ...

I don't know enough ...

But that may not be true !

YET !!





Universals





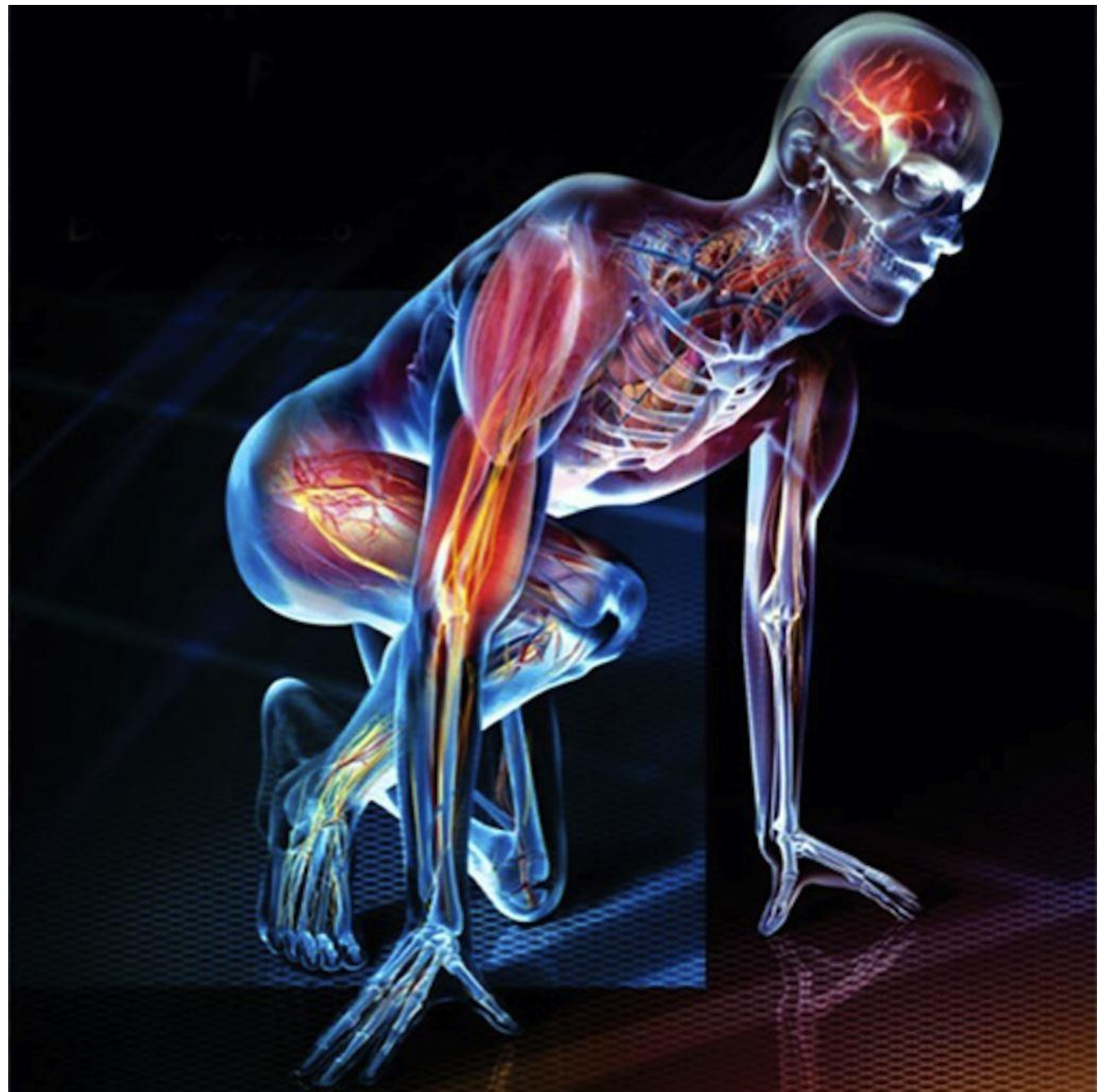
Questions vs Clarifications



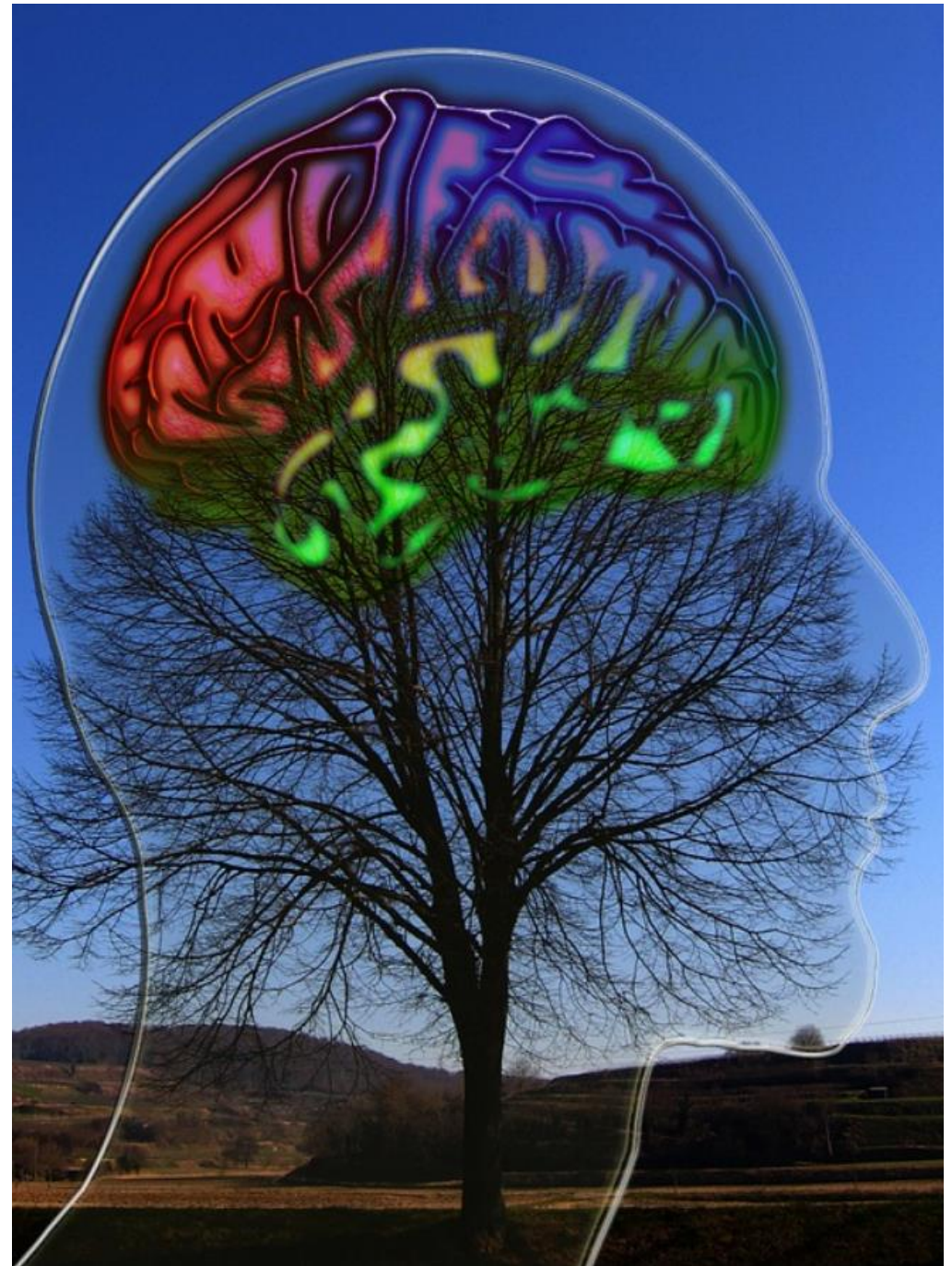
1 : 2 : WHOLE



C. PHYSIOLOGY



The Brain needs
Oxygen





Changing Groups





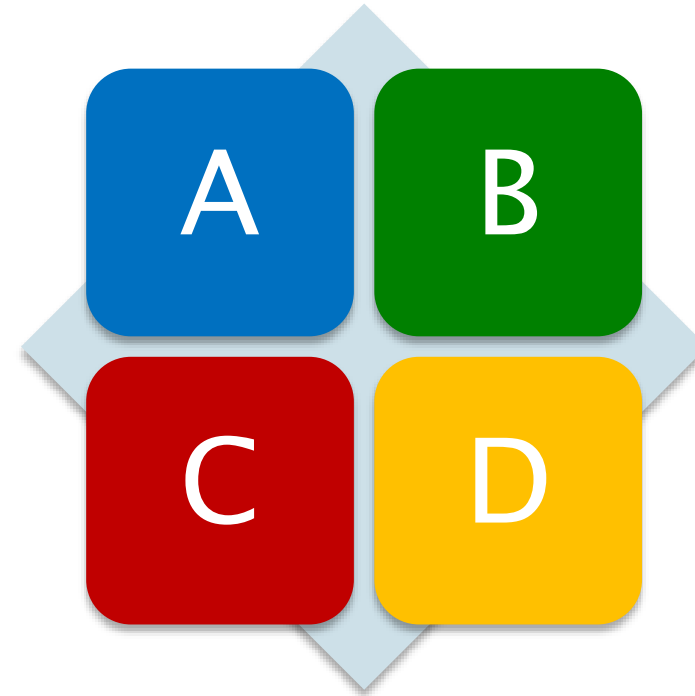
What do you use to change groups around?





Gather around the Instructor





Fill in your Dance Card





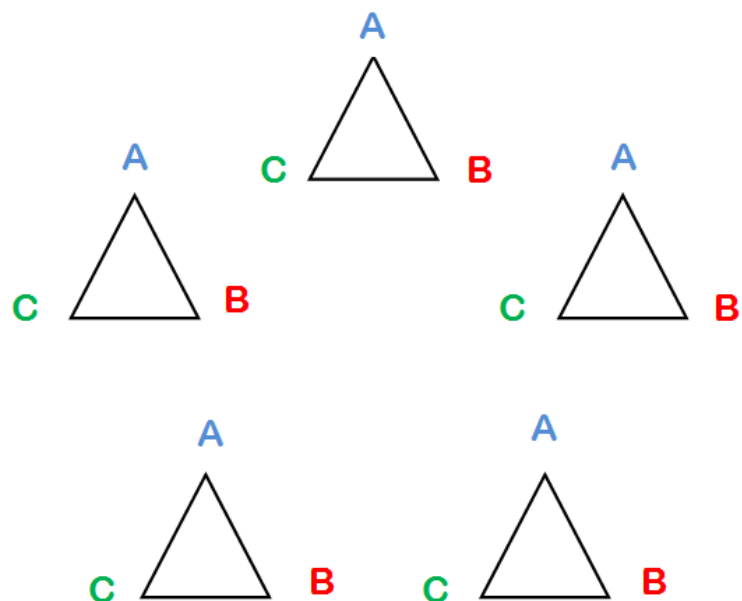
Breakout Rooms





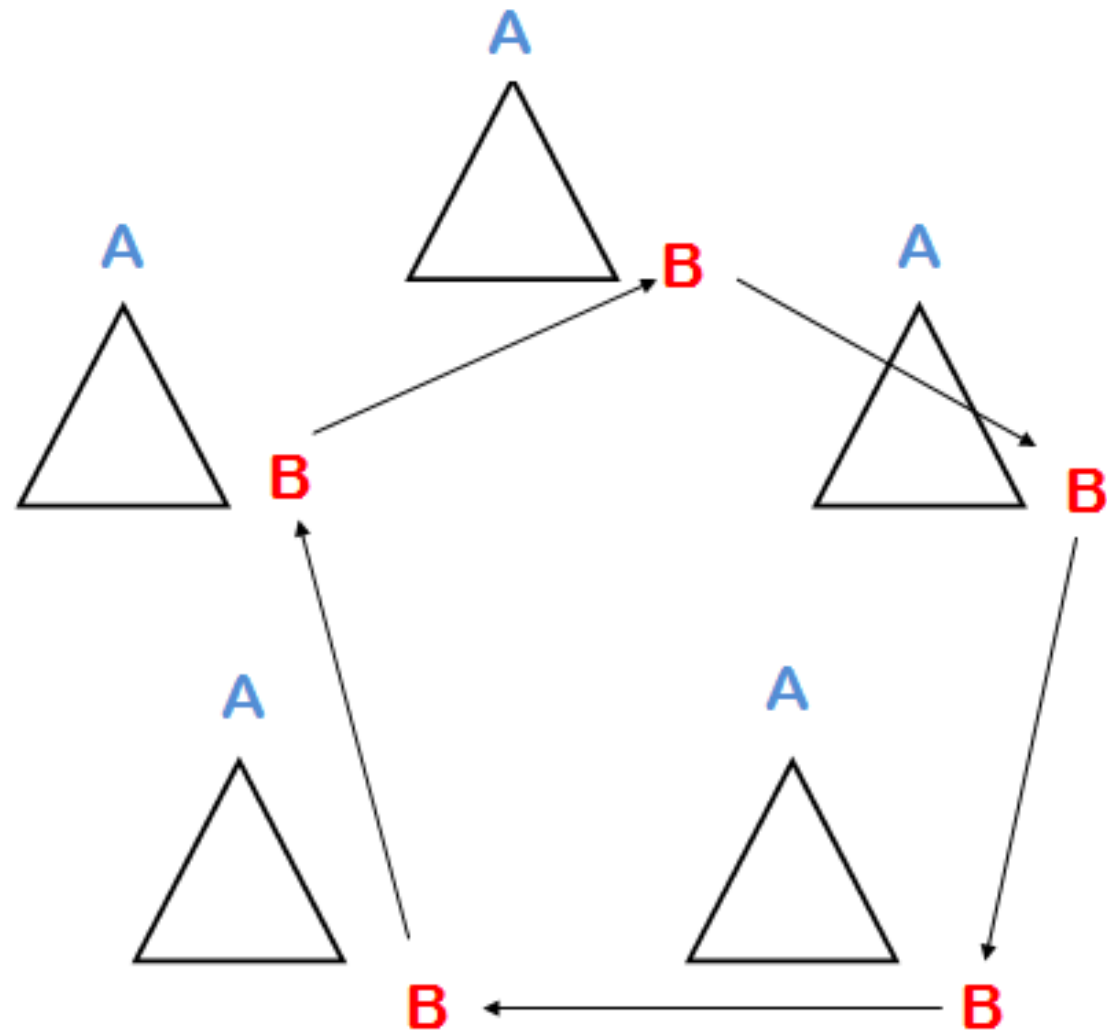
Stand and Discuss

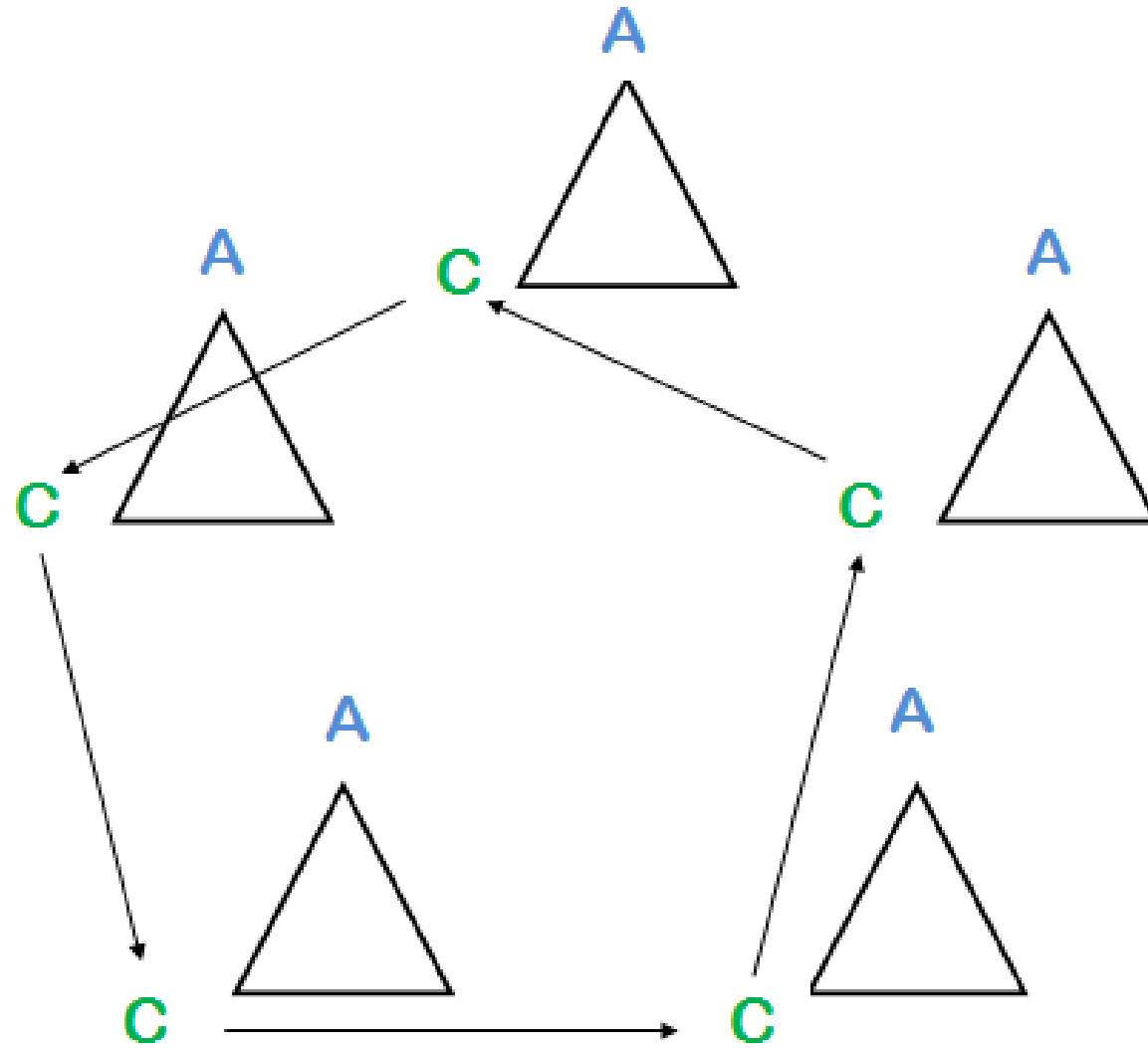




Spinning Wheel







BREAKOUT ROOM

ROUND 1.



First sharing
and stealing



BREAKOUT ROOM

ROUND 2.



Second
sharing and
stealing



BREAKOUT ROOM

ROUND 3.



What is an idea worth stealing?



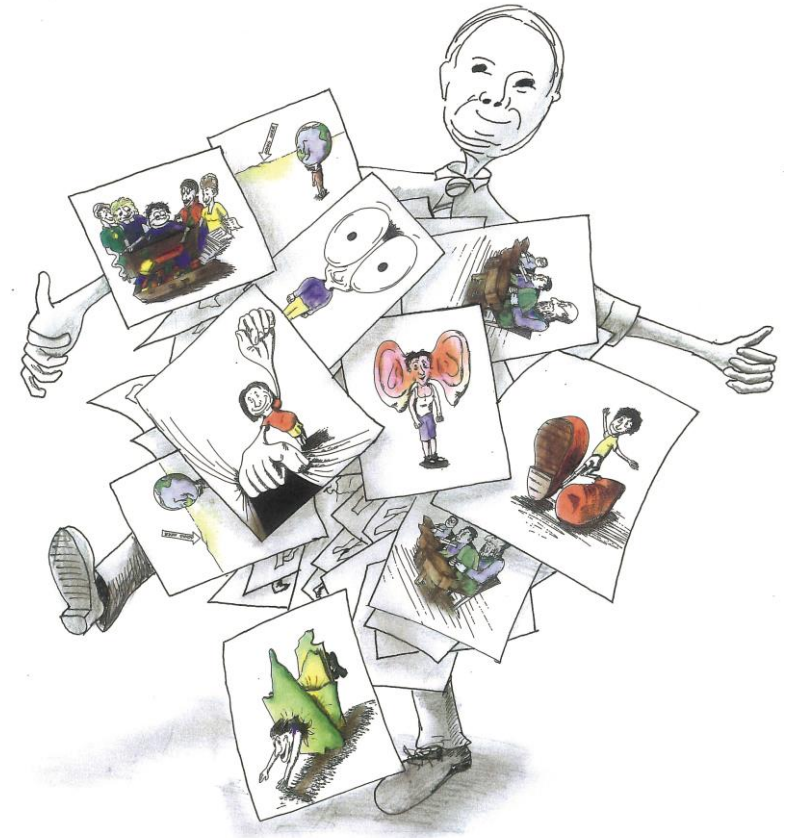
REVIEW



ADDING VALUE



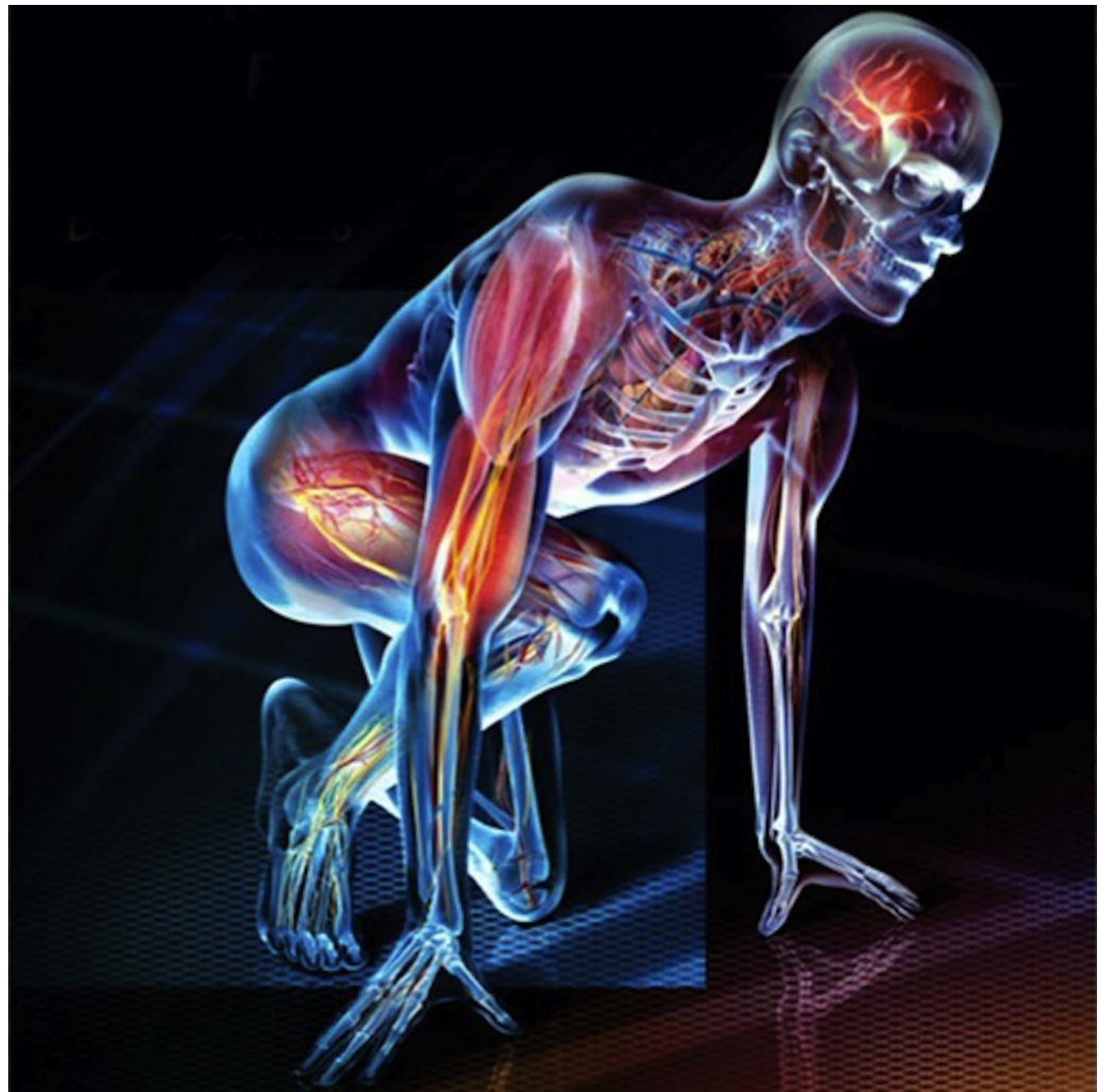
- Overview / RAS
- Universals
- Conscious Convincers
- Questions v Clarifications
- 1 : 2 : Whole



The Journey



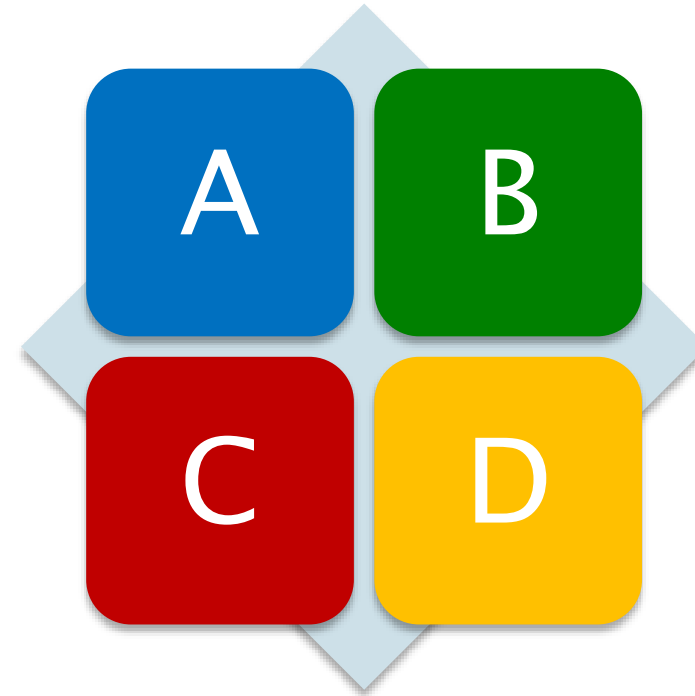
C. PHYSIOLOGY





Questions vs Clarifications

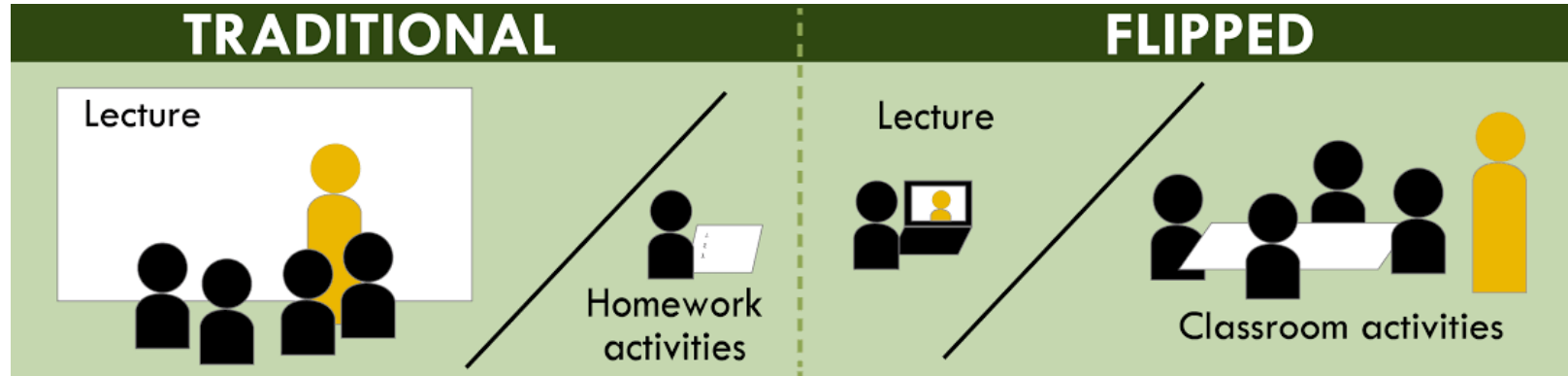




Fill in your Dance Card



FLIPPED LEARNING



A. CURIOSITY



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EXPECT THE UNEXPECTED



http://i.dailymail.co.uk/i/pix/2017/02/05/11/3CDC487300000578-4193128-image-m-52_1486295706201.jpg

"This might be different..."



Q.C. & A.



LAURIE KELLY.NET



Great Trainers – Masters of Magic: Training with the Brain in Mind



Thank you
for your attention & participation

COMING UP **NEXT:**

1.50 - 2.40PM



vision for the future

RTO ADMINISTRATION

Retention of Evidence

David Garner

TRAINING & STUDENT ENGAGEMENT

**WVAR: A paradigm for
design**

Geoff Cake

COMPLIANCE

**I See You! Ensuring
your Website Ticks
the Boxes**

Maria Langwell

ASSESSMENT

**Self-Assuring Your
Assessment**

Melanie Alexandra

VET IN SCHOOLS

**VET for Secondary
School Students:
Trends and destinations**

Simon Walker