

vision for the future

TRAINING & STUDENT ENGAGEMENT

Training the Learning Magician...it's a skill and incredibly enjoyable

Laurie Kelly



NATIONAL VET CONFERENCE
GOLD COAST 2021
#2021NVC

LAURIE KELLY.NET



Great Trainers – Masters of Magic:
Training with the Brain in Mind



We will begin shortly – thank you for your patience

THE LEARNING MAGICIAN



The Journey



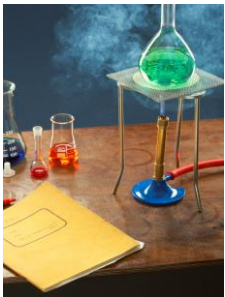
QUICK POLL

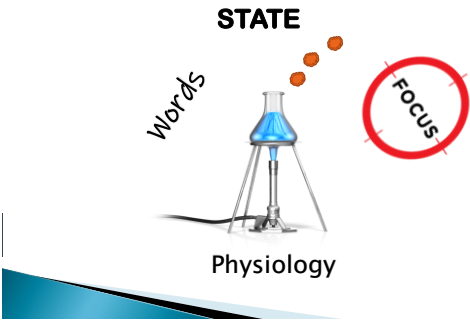


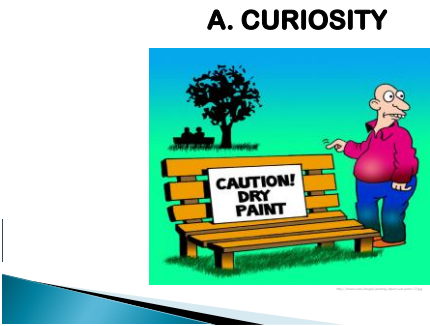
Who can think of
at least
3 or 4 other things they
could be doing
right now?

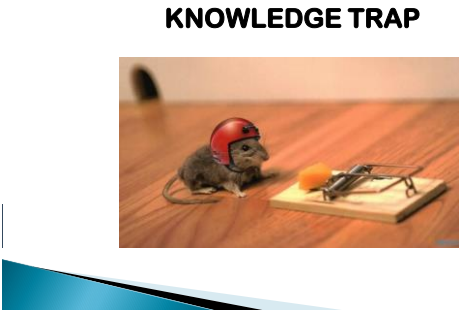


STATE











The statement
that STOPS
thinking ...







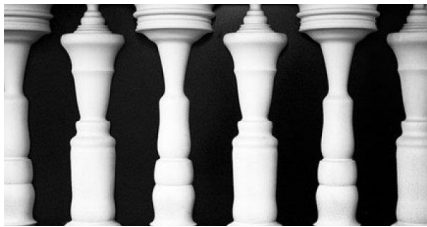
Expect the Unexpected





Different Perspective







Knowledge Trap



LAW ONE OF THINKING



CURRENT view of the Situation

CVS

BETTER view of the Situation

BVS





Noughts and Crosses

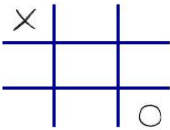




What was your favourite way of playing Noughts and Crosses?:

- a) Corner person
- b) Middle person
- c) Side person





362,880



Current View 'never equals' a Better View





Awesome Start



A. CURIOSITY







Room or environment says,
'WELCOME'



EXPECT THE UNEXPECTED



Curiosity – this could be different

At the start of session:

- a. Room lay out
- b. Music
- c. Slide Show when they arrive – Roll of Cranes pictures
- d. Posters







Teach Outside



Curiosity – this could be different

At the start of session:

- a. Room lay out
- b. Music
- c. Slide Show when they arrive – Roll of Cranes pictures
- d. Posters





Video: Voice Activated Lifts





R.A.S.



Shark in a cage

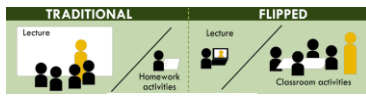
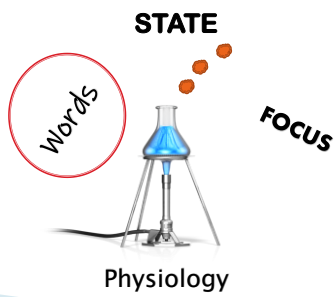
PROPS





Eye Safety

FLIPPED LEARNING

[illegible][illegible]

B. YOUR WORDS

[illegible]

OVERVIEW /
RAS ALERT



The Journey





Training the RAS





Theory



Practical





Practice Sessions

vs



Role Plays



SELF TALK



SELF TALK



I can't do it...

I don't have the
time ...

I don't know enough ...

But that may not be true !



SELF TALK



I can't do it ...

I don't have the
time ...

I don't know enough ...

But that may not be true !
YET !!





Universals





Questions
vs
Clarifications



1 : 2 : WHOLE



C. PHYSIOLOGY



The Brain needs
Oxygen





Changing Groups





What do you use to change groups
around?





Gather around the Instructor





Fill in your Dance Card





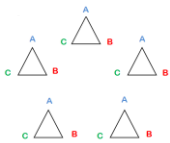
Breakout Rooms





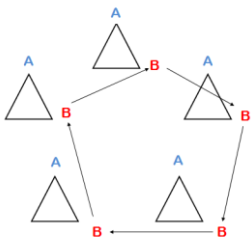
Stand and Discuss

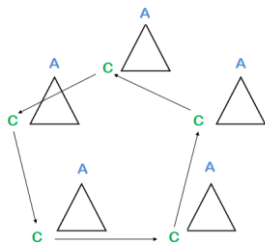




Spinning Wheel







BREAKOUT ROOM

ROUND 1.



First sharing
and stealing



BREAKOUT ROOM

ROUND 2.



Second
sharing and
stealing



BREAKOUT ROOM

ROUND 3.



What is an idea worth stealing?



REVIEW



ADDING VALUE



- Overview / RAS
- Universals
- Conscious Convincers
- Questions v Clarifications
- 1 : 2 : Whole



The Journey



C. PHYSIOLOGY





Questions
vs
Clarifications

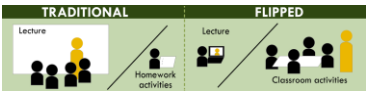




Fill in your Dance Card



FLIPPED LEARNING



A. CURIOSITY



EXPECT THE UNEXPECTED



Q.C. & A.



LAURIE KELLY.NET



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Thank you
for your attention & participation

COMING UP NEXT:
1.50 - 2.40PM


THINKING

vision for the future

RTO ADMINISTRATION	TRAINING & STUDENT ENGAGEMENT	COMPLIANCE	ASSESSMENT	VET IN SCHOOLS
Retention of Evidence David Garner	WVAR: A paradigm for design Geoff Calk	I See You! Ensuring your Website Ticks the Boxes Maria Langwell	Self-Assuring Your Assessment Melanie Alexandra	VET for Secondary School Students: Trends and destinations Simon Walker
