

vision for the future



TRAINING & STUDENT ENGAGEMENT

WVAR: A paradigm for design

Geoff Cake



NATIONAL VET CONFERENCE
GOLD COAST 2021
#2021NVC

Opening Activity



vision for the future



TRAINING & STUDENT ENGAGEMENT

WVAR: A paradigm for design

Geoff Cake



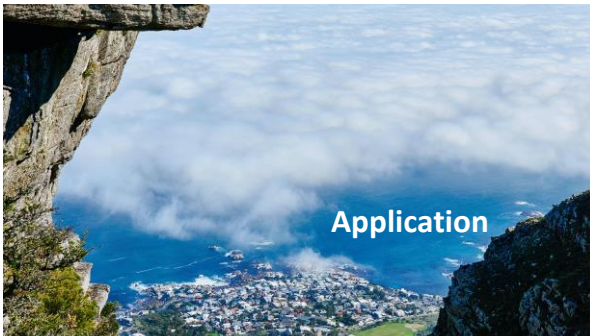
NATIONAL VET CONFERENCE
GOLD COAST 2021
#2021NVC

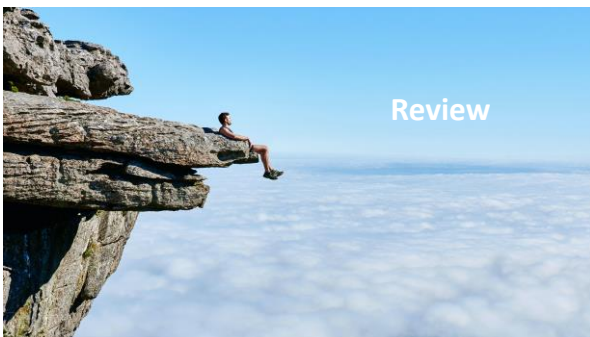












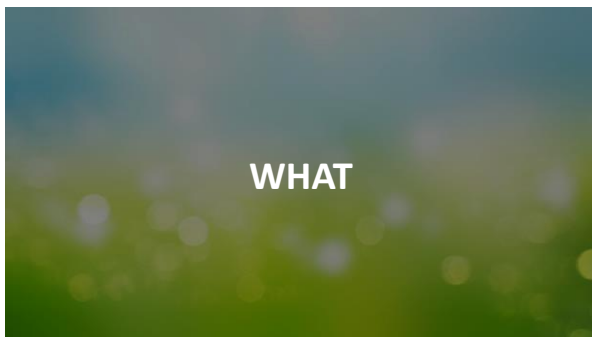




6 Words Activity

- On the back of your name tent please create a **six word definition** of "What".
- Share it with two other people near you.





Is an **essential** inclusion.



Core component.



Inherent requirement.



Direct and Indirect Inherent Requirements

Direct Inherent Requirements	Indirect Inherent Requirements
Knowledge	Different theories, different types of equipment
Skill	Technique, capability, application
Standards	How it is to be met



"Whats" of power to be considered

- Structure
 1. Objective
 2. Overview
 3. Target group
- Content
 4. Explanation
 5. Tasks
 6. Skill required
 7. Knowledge required
- Resources



Activity



Write down the most important "**what**" in a course that you currently deliver.

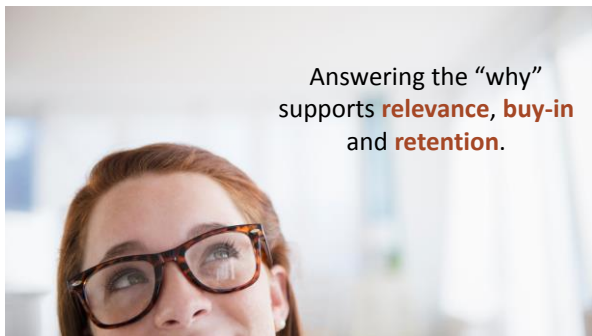


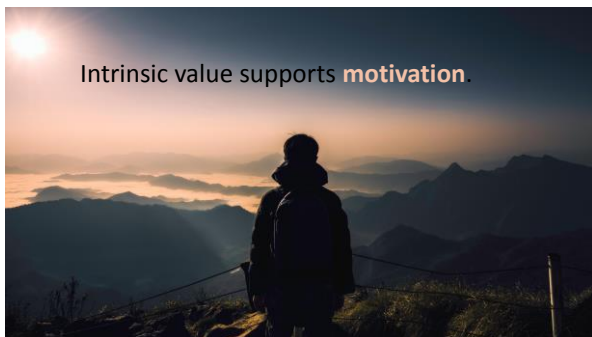


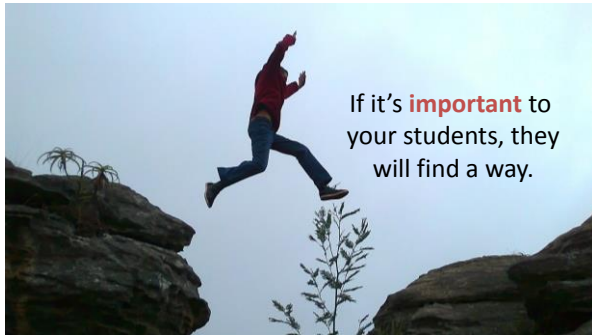
















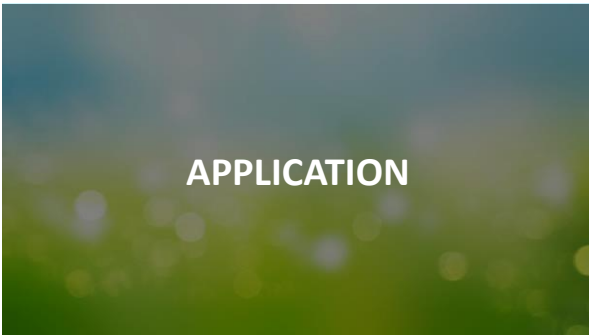
Activity



- Referring back to the “what” you identified earlier, is its greatest value **inspiration**, **relevance** or **intrinsic reward**?
- Share your insight with two other people.



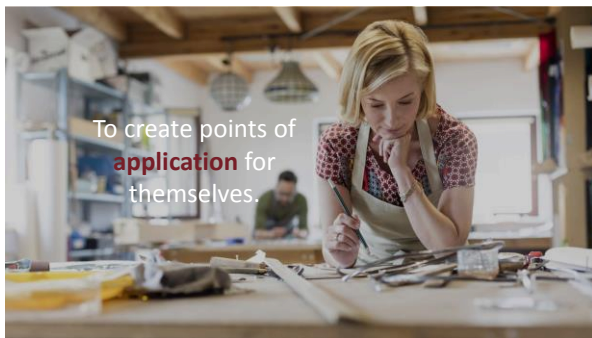
APPLICATION

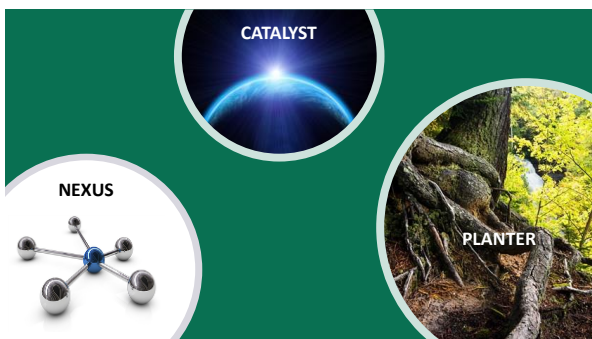


Application is a process of creating pathways of **discovery**.









REVIEW

When used appropriately they create **interest**, increase **impact** and extend the **life** of a course.



“External review” identifies **strengths**, **weaknesses** and areas of **improvement**.





Activity – What were they?



Classify the activities used in this session into **Catalyst**, **Planter** and **Nexus**.



Activity – What were they?

Cherry blossom value

Name tents

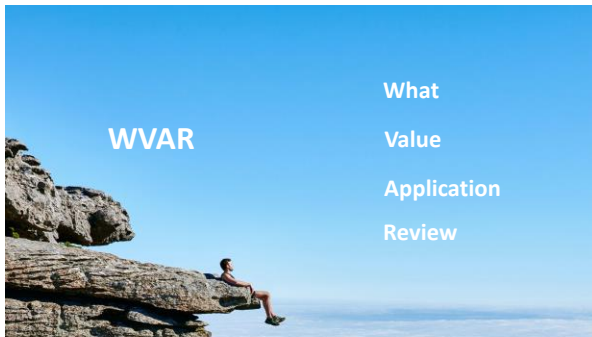
6 word definition

What was the greatest "value"?

Most important "what"

What were they?







COMING UP NEXT:
3.10 - 4.10PM

vision for the future

MANAGEMENT	COMPLIANCE	TRAINING & STUDENT ENGAGEMENT	DEEP DIVE	GOVERNMENT / REGULATOR
VET Reforms, COVID-19 and the Future of the RTO Peter Doukas OAM	Future Proofing Your RTO! Maciek Fibrich	Online Delivery for English Language Teaching Dr Patrick Pheasant	Using Brain Science to Guide Education Dr Dan Hill	Future Work, Future Jobs Joshua Rayner
