

vision for the future

GOVERNMENT / REGULATOR

Arena 1B

**ASQA's regulatory reforms:
what do they mean
for providers?**

Anthony Barkey



NATIONAL VET CONFERENCE
GOLD COAST 2021

#2021NVC



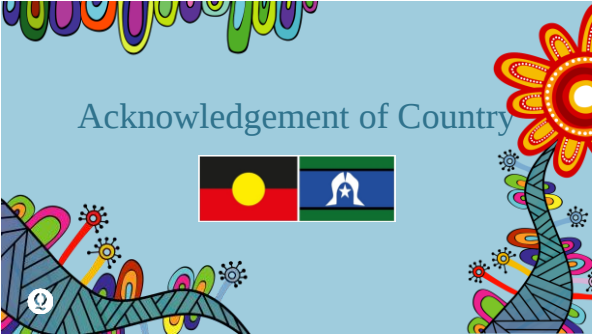
**ASQA's regulatory
reforms: what do they
mean for providers?**

9 September 2021
Anthony Barkey | Director, Quality Assessment





Acknowledgement of Country



What we'll cover today

- ~ Supporting Australia's VET sector deliver the skills needed for our future
- ~ ASQA's regulatory approach and what it means for you
- ~ Our approach to working with the sector to manage risks
- ~ Current areas of regulatory focus



Building capacity and quality in VET

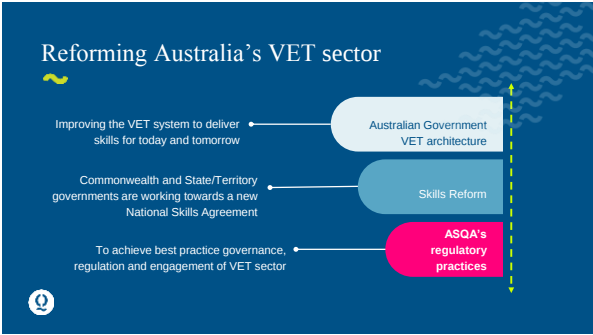
- ~ Quality courses that provide relevant skills
- ~ Maintaining industry currency and systems that support continuous improvement
- ~ Providing genuine pathways into further education, training and employment for graduates



Meeting the skills needs of the future

- ~ Post-covid era economic recovery
- ~ Skills and training aligned to industry and community demands
- ~ Delivering in-demand skills for the jobs of the future



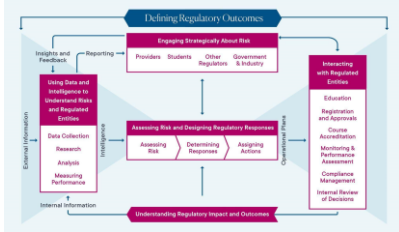






Our regulatory approach

Supporting risk-based regulation and continuous improvement



What this means for you:

- ~ More opportunities to engage with ASQA
- ~ Fairer regulatory processes and more consistent outcomes
- ~ More information provided during the performance assessment process
- ~ Improved confidence in the quality and integrity of Australia's VET sector
- ~ Clear accountability for standards and the expectations of ASQA



Working together - a shared responsibility

- ~ Meaningful engagement with stakeholders
- ~ Education, Engagement and Communications Framework
- ~ Co-design processes

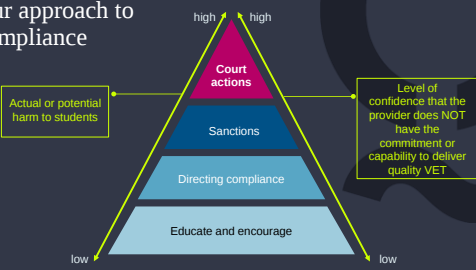


Our engagement with you

- Enhanced consultation and engagement opportunities
- Timely and targeted communications
- Resources
- Webinars
- InfoLine



Our approach to compliance



Actual or potential harm to students

Level of confidence that the provider does NOT have the commitment or capability to deliver quality VET

What to expect when we assess performance



- Our audits are now performance assessments
- We're helping build a culture of self-assurance
- We're focussing on continually improving practices and systems
- We're committed to engaging with you better during the performance assessment process

New option: 'Agreements to rectify non-compliance'

- ~ 'Agreements to rectify' are a new regulatory approach ASQA has to address non-compliance
- ~ It can be used for providers that are committed and capable to return to sustained compliance
- ~ Supports providers to self-identify actions that will contribute to addressing non-compliance
- ~ Gives providers more time to make systemic and sustainable changes to their systems.



Our approach to monitoring

- Monitoring our impact
- ~ Measuring our performance
- ~ Continuous improvement
- ~ Provider and stakeholder surveys
- ~ Independent evaluation
- ~ Regulatory principles



Our internal improvement practices

- ~ Commitment to reflect, evaluate and adapt our practices
- ~ Improving and systematising our collection and use of data
- ~ Better enabling training providers to provide feedback about ASQA



Working together to manage risks

Regulatory focus areas

- ~ Regulatory Operating Model: informing and shaping our regulatory activities
- ~ Key opportunities to inform, educate, consult and collaborate
- ~ Recent example: online learning during Covid restrictions

Looking forward

- ~ Embedding the most recent changes to our Regulatory Operating Model
- ~ Improving understanding of our regulatory impacts
- ~ Implementing a full cost recovery model from 1 January 2022
- ~ Supporting the implementation of the revised *Standards for RTOs 2015*
- ~ Supporting sector maturity for self-assurance
- ~ More clearly differentiating sector performance
- ~ Publishing performance assessment reports
- ~ Digital transformation

Learn more about our Regulatory Practices





For more information:

asqa.gov.au
enquiries@asqa.gov.au

[@asqagovau](https://twitter.com/asqagovau)
1300 701 801






COMING UP NEXT:
12.10 - 1.00PM

YOU ARE HERE

vision for the future

COMPLIANCE	TRAINING & STUDENT ENGAGEMENT	ASSESSMENT	RTO ADMINISTRATION	EXPLORATION
Arena 1A	Arena 1B	Central A	Central B&C	Room 5,6,7
Welcome to VET: Intro to the Standards Part 2 of 2	Learning Differently - Addressing the challenges faced by students with Dyslexia and other learning differences	Influences of AQF on Assessment Questions	What Auditors are Looking for in Completed Student Files	Re-Defining Competency: Time for a new approach
Michelle Charlton	Karen Dymke	Anni Yaringa	Kevin Ekendahl	Michael Hartman
