



MEMBERS LUNCHBOX WEBINARS

Lunch and learn!

Implementing the Rules of Evidence: Issues and how to avoid them with Coleen Rivas on 31st March 2025

PLEASE NOTE: Portions of the chat log received prior to the start of the Presentation have been removed for editing purposes.

- 11:28:23 From Bronwyn Griffin
Good morning, everyone. Welcome to today's Members Lunch Box Webinar
- - Implementing the Rules of Evidence: Issues and how to avoid them
Presented by Coleen Rivas
- There is currently no audio playing. We will be conducting audio tests for attendees at 15mins, 10mins, & 5mins prior to the webinar starting at 12:00pm (AEST:QLD).
-Thankyou
- 11:42:07 From Bronwyn Griffin
As a friendly reminder, when you're using the chat box today, please remember to click the drop-down box next To: and select either "All panellists and attendees" OR "everyone" (depending on your Zoom version). This will ensure that all participants can see your questions and comments. -Thankyou

Question: What are you hoping to takeaway from this webinar?

- 12:01:33 From Jedda Hindmarsh
A better understanding overall/ confirm what I currently know.
- 12:01:38 From Yanni Cotis
ideas for validation
- 12:01:44 From Urmila Prasad
Currency
- 12:01:46 From Martina Limbach
Clearer understanding
- 12:01:49 From Joanna Gee
How trainers of short course trainers (one day) can ensure their assessments are meeting the rules of evidence
- 12:01:50 From Mick Gwyther
Be informed on how these change with new standards and to refresh and update my practice
- 12:01:54 From Fleur Sharman
tips of common issues for tae delivery
- 12:01:55 From Sushil Bansal

Current updates from ASQA about rules of evidences

- 12:01:56 From Danny Sands
confirm my knowledge
- 12:02:02 From Rene Wykes
Confirm mu understanding and ensure that I am on right track
- 12:02:02 From Natalie Evans
Update on standards
- 12:02:04 From Carol Cashion
Why we are training and assessing as we do
- 12:02:10 From Neha Rohilla
Good afternoon Everyone
- 12:02:25 From Greg Langdon
Range of what is acceptable within the specific rules
- 12:02:30 From Suat Koay
Minimum evidence
- 12:02:51 From Sanju Maharjan
Good afternoon all
- 12:03:21 From Judi Stievenard
Making fair and accurate assessment decisions
- 12:03:53 From Natarajan Krishnaswamy
Thankyou
- 12:04:18 From David Wormwell
Paul Franklin, David Wormwell and Chris Hutchinson attending from Chubb Training
- 12:04:34 From Velg Training
Thanks David
- 12:04:52 From Sandra Green
Reasonable adjustment and how it is applied to Rules of Evidence
- 12:04:59 From Shamsia Chowdhury
Shamsia Chowdhury
- 12:06:00 From Sundar Adhikari
Hello everyone
- 12:06:16 From Christopher ANTHONY
Do we use any tools like Turnitin to validate the students' work?
- 12:06:24 From Neha Rohilla
"So, does authenticity no longer require referencing?"

12:07:56 From Urmila Prasad
Five "Ws"

12:08:16 From Nhu Tran
😊😊

12:10:41 From Velg Training
All fine Samantha. The webinar is being recorded and the recording will be sent out with the electronic resources tomorrow.

12:10:59 From Benedict Gunawan
Perfect

12:11:03 From Nhu Tran
Ok

12:11:07 From Nhu Tran
Thanks

12:11:09 From Martina Limbach
Great, Thank you.

12:11:28 From Jason Martin
Exactly

12:15:29 From Sonu Sodhi
love it how you are explaining it

12:16:55 From Svitlana FATIUK
Great point! Asking for specifics does help in forming knowledge, especially when this is supported with hands-on activity.

12:17:24 From Collette Roberts
Great point

12:17:28 From Nicole Gelsi
perfect solulation

12:17:39 From Shais Amer
Excellent, Thank you for that

12:18:32 From Crystal CASH
I am going to have to go sort something out for a student. Will we get sent the recording of today's session at all??

12:18:44 From Rebecca Newcombe
but what if they are not employed? how can they answer that question on p&P

12:18:50 From Susan Sykes
What about school students that don't work in the industry?

12:18:52 From Martina Limbach
Also checking your answer has covered the question- using the 5WQ 1H rule as three should fit.

- 12:19:17 From Velg Training to Crystal CASH, Hosts and panelists:
Yes, the webinar is being recorded and I will send it out with the electronic resources tomorrow
- 12:19:25 From Urmila Prasad
What about case studies for projects which the students have to base their projects on ?
- 12:19:29 From Crystal CASH
Awesome thank you!!
- 12:19:37 From Shilpi Grover
If a student has not provided enough- will that be fail /NYS -(Slide 24)
- 12:20:22 From Velg Training
Thank you for your questions. I am making a note and will ask at the end of the webinar.
- 12:21:04 From Joe ISAAK
Shilpi if the evidence are not sufficient then yes, NYS and therefore NYC
- 12:21:58 From Svitlana FATIUK
demo or role-play
- 12:22:30 From Rob Miles
In my experience the KE requirements often lack specifics and can be open to debate, especially in regard to the depth and level of knowledge that must be demonstrated. And they are often a cut and paste across a number of units in the same qualification. More specific requirements would help.
- 12:23:22 From Shekhar Bhutkar
Can you differentiate NYS than NYC please?
- 12:24:09 From Mick Gwyther
NYS for unit assessment, NYC for whole unit
- 12:24:51 From Shekhar Bhutkar
Is it NYS or NS then?
- 12:25:06 From Joe ISAAK
Shekhar NY means not yet, s=satisfactory and C=competent...NYS is used for part of the unit like one of the projects while NYC is the overall outcome
- 12:25:20 From Charles Fenech
It won't match dimensions of competency
- 12:25:39 From Cherie Wright
NYS as the student is not yet satisfactory but has the opportunity to undertake the assessment again to be Satisfactory
- 12:25:41 From Joe ISAAK

NYS is the most accurate traditionally in my view as it is not condescending like NS

- 12:26:03 From Shekhar Bhutkar
In the above context, using 'NS'- is it invalid, should not be used?
- 12:26:04 From Sandra Green
If the unit does not require them to assess multiple times over a period of time, wouldn't assessing more than once be considered over-assessing?
Question was answered by Coleen Rivas during question time towards the end of the webinar.
- 12:26:35 From Nicole Gelsi
Wow
- 12:26:42 From Urmila Prasad
That's practical - industry based , what about Simulation based cases?
- 12:28:56 From Shilpi Grover
@Shekhar: the appropriate term is 'NYS' (Not Yet Satisfactory) or 'NYC' (Not Yet Competent), not 'NS'. Given VET's competency-based approach, students are provided with opportunities to resubmit or demonstrate competency. Therefore, we should use 'Not Yet Satisfactory' or 'Not Yet Competent' instead of 'Not Satisfactory'
- 12:29:17 From Patrick Scharf
Assessment of Overseas skilled persons.

Current challenge in Electrical as a Licensed trade outcome is set by National and state Regulators, but training Package does not yet, align to the program yet. The time delay for Qualification issuance can be 6 to 12 months in the future. Current Training package is in update project phase by Powering Skills Organisation. but the Regulators determined the Essential performance capabilities that licencing requires. Current evidence collection is aimed at gaining the candidates evidence of the regulatorr Essential Performance Capabilities. to meet the newer package requirements. Making the Sufficiency, Quality and currency assessments against outdated Training package can be interesting. The present process follows a full RPL process including a fully observed practical. Your thoughts Please
- 12:29:23 From Rebecca Newcombe
If the student has time to practice in the classroom, it wouldn't be the 1st time that they are doing it. if it is not asking them to assess more than once in the UoC, it would be over-assessing asking them to do it more than once. This would also use a lot of resources and equipment, it wouldnt be cost or time effective
- 12:30:13 From Padma Paln
Resubmission and NYC
- 12:31:48 From Martina Limbach
So with technology changing, in the VR aspect, for Direct assessment - is that assessment valid?
- 12:33:19 From Tenielle Dunne

- an audit
12:35:11 Can you please give an example of what type of evidence will pass
From Mick Gwyther
Catch up assessments for sick/absent students require patience too - staggered completion plan
- 12:36:36 From Patrick Scharf
Use of Third party reports from employers should always be used as best practice if evidence is longitudinal in nature.
- 12:36:46 From Jason Martin
Correct, that is for moderation/validations and rectification process.
- 12:36:49 From Meg Chandler
Hi can KE be all multiple choice or dropdown selections. ie no short/longer response at a Cert II or III level.
Question was answered by Coleen Rivas during question time towards the end of the webinar
- 12:38:00 From Urmila Prasad
What about students hiring external parties to do their assessments ?
- 12:38:41 From Katherine Chatto
what needs to happen if assessors are marking in different ways? (eg. one assessor is marking 'NYC' and one assessor will mark 'C' even if no observational comments/information were provided in assessment checklist)
- 12:39:12 From Tracy Pettis
How will we know if they have used these?
- 12:39:39 From Tina Bridge
Co-marking is a good way to ensure assessors mark the same or very similar
- 12:39:42 From Urmila Prasad
Are those assessments done by external parties are deemed as competent ?
- 12:39:47 From Julie Hall
Problems with confirming or otherwise that AI has been used
- 12:39:50 From Daniel DUFFY
can we engage with more viva voce (verbal assessment performance testing?)
- 12:39:55 From Patrick Scharf
As trainer assessor/ content creator have even found recent RTO resources that were created with AI content and finding the material incorrect. Brings about a whole new issue with assessment
- 12:40:10 From Urmila Prasad
AI help marking is on ?
- 12:40:12 From Roxanne O'Dea
Any suggestions or names of specific software please?
- 12:40:30 From Morteza Tahmasebi Yamchelou

- if the trainer believes the student has had the assessment done by someone else, like paid someone to do the assessment for them, based on poor class attendance and inactivity during the class, which documents they need to provide if they want to mark that student as incompetent?
- 12:40:53 From Alissa Haddad
Turnitin is fantastic! They also provide good detector training and what to look for.
- 12:41:01 From Roxanne O'Dea
Thanks Alissa!
- 12:41:21 From Julie Hall
Thanks Alissa Will check it out
- 12:42:09 From Tina Bridge
Does Turnitin investigate AI use?
- 12:42:12 From Alissa Haddad
Turnitin also helps identify when a student has paraphrased Chat GPT material.
- 12:42:13 From ANURADHA Badri
Thanks Alissa 👍
- 12:42:36 From Alissa Haddad
Yes Tina it does.
- 12:43:30 From Urmila Prasad
Projects in Business units but they need to write it differently
- 12:43:37 From Suat Koay
For a role-play assessment e.g. team meeting. How do keep the evidence?
Do we need to video all role-play?
*Question was answered by **Coleen Rivas** during question time towards the end of the webinar*
- 12:43:43 From Benedict Gunawan
Turnitin also has discrepancy result on student's similarity score from student view and their feedback studio
- 12:44:01 From Jason Martin
Google teams is good as you can see the participation and track it.
- 12:44:26 From Urmila Prasad
Especially the role plays for case studies from simulation pack ie. using simulated environment
- 12:44:53 From Padma Paln
Role play and case study
- 12:45:53 From Urmila Prasad
especially in business packages
- 12:47:19 From Urmila Prasad
Third party reports normally not valid nowadays since it can be biased

- 12:50:27 From Tracy Pettis
I was having difficulty logging on and missed the first 10 minutes. Will you be sharing the training with us so that we can go over it again?
- 12:51:01 From Velg Training to Tracy Pettis, Hosts and panelists:
Hi Tracy, the webinar is being recorded and will be sent out with the electronic resources tomorrow
- 12:51:10 From Sandra Green
Determining what is considered current is can be quite subjective.... what are some key things to consider?
- 12:52:12 From Dalton Gorrie
Thank you Coleen - sorry wish I could stay to the end.. I have Trade Recognition Interview.... Love the lesson you are awesome. 100% agree with your presentation
- 12:52:22 From Tina Bridge
For online students, if we suspect plagiarism, we will phone the participant and question them on their answers (if needed) Tina Bridge
- 12:52:29 From Nicole Gelsi
wow Coleen that was amazing, Thank you
- 12:52:32 From Danny Sands
Thank you for your time Coleen. The session was very informative
- 12:52:44 From Monique MUUSERS
fabulous session thanks!
- 12:52:49 From Shilpi Grover
Awesome presentation Coleen!
- 12:53:01 From Michelle Moreton
email for coleen please
- 12:53:01 From Neha Rohilla
"As assessors, we can tell that a student has copied content using AI tools, but we don't have enough evidence to prove it to the student—especially since not all organisations have access to Turnitin or similar plagiarism detection tools. How should we mark the work as plagiarised in such cases?"
- 12:53:03 From Merissa Randall
Thank you - good reminders throughout Coleen!!
- 12:53:04 From Sangeeta Vaid
Thank you Coleen, great presentation
- 12:53:05 From Tina Bridge
Great session, thanks Colleen. Tina Bridge
- 12:53:09 From Greg Hayes

thanks that was a good revision especially with regard to group work questions which I have quite a lot of

- 12:53:15 From Jean Borlagdan
Thanks
- 12:53:16 From Sandra Green
Hi will we get a copy of the slides? How do we get them?
- 12:53:16 From Martina Limbach
Solid clarification - well done Coleen.
- 12:53:17 From Georgina DONOVAN
Thanks, I need to head off but found that very helpful.
- 12:53:18 From Alissa Haddad
How can we get a copy of the slides? This was fantastic.
- 12:53:21 From Paul Harrington
Where can I find the slides?
- 12:53:22 From Nichollette East
Thank you for your session - lots of useful information and revision.
- 12:53:22 From Caterina Romeo
Can you share what AI checker you use?
- 12:53:26 From Mick Gwyther
Lots of great detail, Colleen 🍌
- 12:53:34 From Deepmala Satchindanandam
Thank You! Very informative presentation. Thank You
- 12:53:41 From Jedda Hindmarsh
Great presentation, concise, succinct and very relevant to us. Thank you
- 12:53:42 From Wendy Stuart
Such a great session thank you.
- 12:53:43 From Leticia Ty
Is a work placement visit through a video call valid and compliant?
- 12:53:58 From jodi keys-jones
thank you good revision
- 12:54:07 From Samantha Minslow
Amazing session - thank you Coleen :)
- 12:54:13 From Jiny Jose
Thank you, Great session
- 12:54:18 From Natarajan Krishnaswamy
very informative .great presentation collen.

- 12:54:24 From Md Jummatul Karim
Thanks it is very informative
- 12:54:25 From Renate Crowe
Thank you Coleen
- 12:54:31 From Nikki Summerfield
thank you Coleen. Very clear ideas and great examples used. A great presentation overall.
- 12:54:32 From David Wormwell
Thank-you great session - Regards Paul, David & Chris at Chubb Training Group SA/NT
- 12:54:34 From Natarajan Krishnaswamy
Thank you.
- 12:54:36 From Bom Yonzon
Excellent Presentation, Coleen. Very deep insightful and clear information for the rules of evidences.
- 12:54:37 From Ravinder Kumar
Great session, Thanks Coleen
- 12:54:38 From Kate Do
Thank you!
- 12:54:48 From Velg Training
Thank you everyone. I will have Coleen the answer the questions that wont' be covered in this session. I will update the Chat Q&A document in your electronic resources.
- 12:54:50 From Urmila Prasad
Thank you Coleen - very informative session . Explained in summarised way .
- 12:55:06 From Chiran Bista
Detail information with a clear and concise explanation.
- 12:55:09 From Richa Mathur
Thank you, Coleen and the team, for an excellent session.
- 12:55:10 From Sherwin Ycaza
Thank you
- 12:55:13 From Leticia Ty
Thank you Coleen!
- 12:55:17 From Benedict Gunawan
can a third-party report be completed by someone who do not hold TAE or Assessors' skillset?
- 12:55:33 From Marinda POTGIETER
Thanks so much very informative.

- 12:55:45 From Benedict Gunawan
this is very productive chat q&a
- 12:55:55 From Tracy Pettis
Thank you
- 12:56:06 From Roxanne O'Dea
Thank you.
- 12:56:11 From Padma Paln
Thank you)
- 12:56:12 From Sandra Green
Can we have some info on Coleen's bio please? I'd like to add it to my professional reflection for this activity.
- 12:56:24 From Sharon Rogers
Extremely informative session especially in regard to the new changes coming, many thanks Coleen, have a great day :)
- 12:56:25 From JaynE HARRAP
A really great session. Answered loads of queries I had. Thank you Coleen
- 12:56:28 From Tom Harvey
Great Presentation Colleen
- 12:56:35 From Svitlana FATIUK
thank you
- 12:56:39 From Velg Training
Thank you everyone for attending today. I will send out the electronic resources tomorrow which includes the recording, Chat Q&A, I will update with the answers from Coleen later in the week. Your Statement of Attendance will also be sent at this time.
- 12:56:51 From Ujjal Singh Sardar
How about if the RTO's are to use only closed book assessment practices, will that somewhat eliminate the authenticity issues?
- 12:56:53 From Mick Gwyther
3rd party is a contribution to your decision only
- 12:56:59 From Monique MUUSERS
the only extra thing that would have been great would be to speak on reasonable adjustment. i.e. if foundation skills include 'reading', 'writing' or 'oral communication' what kinds of flexibility can be given whilst ensuring the rules of evidence are adhered to.
- 12:57:09 From Roxanne O'Dea
Is this session recorded and will a copy be available to listen to some parts I missed?
- 12:57:11 From Rebecca Newcombe
thank you Coleen, this was a great session

- 12:57:14 From Nigel Coey
Good example
- 12:57:16 From Sushil Bansal
Great Presentation with relevant examples.
- 12:57:25 From Sushil Bansal
Thanks coleen
- 12:57:28 From Jennifer Dabbak
thank you
- 12:57:34 From Taeyoung Jung
Thanks
- 12:57:36 From Shais Amer
Thanks for the help. Great advice and presentation
- 12:57:37 From marissa nightingale
Thanks Coleen and Velg team, fantastic session
- 12:57:43 From Parvinder Singh
Thanks
- 12:57:44 From Kate Svechnikova
thanks so much, such an insightful and great session but unfortunately i joined half way, how can i get recording of the whole session? would love to rewatch it. Even from the moment i joined it learned lot and got really interested because of the information and examples, thanks so much!!!
- 12:57:58 From NABIN KHANAL
Thanks
- 12:58:26 From Michael Jang
thank you
- 12:58:31 From Velg Training to Kate Svechnikova, Hosts and panelists:
I will send the recording of the webinar tomorrow. So you can catch up then on the information you have missed.
- 12:58:34 From Ruchira Manamperi
Thank you
- 12:58:38 From Raga Pravallika Eskala
no thank you
- 12:58:39 From Vikrant Kumar
Thanks
- 12:58:55 From Yanni Cotis
so you cant just tick that someone has performed a practical competency?
- 12:59:31 From Kate Svechnikova

ok great thanks

- 12:59:55 From Natarajan Krishnaswamy
roleplay script is good evidence ?
- 13:00:04 From Sandra Green
thank you for a great session - I look forward to receiving the FAQs.
- 13:00:08 From chloe Newman
Thank you so much great session
- 13:00:15 From Joe ISAAK
Thank you Coleen
- 13:00:28 From Raga Pravallika Eskala
Thank you Coleen
- 13:00:28 From Suat Koay
Thanks for clarification
- 13:00:29 From Michael Tandean
Thank you for a very informative session
- 13:00:36 From Yanni Cotis
but if a student is making a bed, how is me writing that the student successfully made the bed different from me ticking a box next to student made the bed?
- 13:00:38 From Natalie Evans
We normally provide comments, script and some notes from the role pla
- 13:00:40 From Alissa Haddad
To be able to automate assessment you need to use multiple choice. I have just started this assessment type for one unit KE. But the questions are not easy. It does draw on understanding more than memory recall which is important in assessing the students understanding. I do agree the way the results is displayed is vital. We don't display that to the student. They get a resubmit. We still have case studies and practical as well.
- 13:00:46 From Julie Holland
please excuse me I jave another meeting
- 13:00:49 From Cindy Revell
Thank you! 🙏 😊
- 13:00:56 From Susmita Majumder
thank u
- 13:00:57 From Stephanie Foster
Thank you
- 13:00:59 From Anthoula Papapetros
thanks for the session
- 13:00:59 From Kiran Beniwal
Thanks

13:01:05 From Stephanie Foster
Thanks

13:01:08 From Lynne CALDWELL
Thanks

13:01:11 From Lois Eastgate
Thank you - great session

13:01:12 From Caterina Romeo
Thank you

13:01:12 From Zafar Chowdhury
Thank you all

13:01:13 From Mohammad Rezaur Rahman
Thanks

13:01:14 From Lianna Martin
Thank you!!! :)

13:01:15 From Sansanee Thongpond
Thanks

13:01:17 From Cherie Wright
Thank you great session

13:01:18 From Martina Limbach
Classroom roleplays should be recorded - or detailed with depth in the observation notes.

13:01:21 From ANURADHA Badri
Thank you for the session. Very informative

13:01:21 From Grant Woodhouse
In addition to video or notes, still photos work a treat

13:01:22 From Mick Gwyther
Great session thank you

13:01:22 From Year Mohammed
Thank you.

13:01:26 From Michelle Moreton
amazing thank you

13:01:26 From Sam Jeba Revington Selvaraj
thank you

13:01:27 From Ben Hutchinson
Thank you all for a great session.

13:01:27 From Yanni Cotis
good training

13:01:28 From Maria Angelica Basa
Thank you!

13:01:30 From Tina Bridge
Thank you , Tina Bridge

13:01:30 From Karen Ruppert
thanks everyone, great presentation

13:01:31 From Benedict Gunawan
thank you Coleen

13:01:35 From Judi Stievenard
Thank Coleen, very interesting session.

13:01:40 From Nicole MARSHALL
Thank you, very interesting

13:01:43 From Urmi Ghosh
Thank you for a very clear and informative session.

13:01:46 From Vicky Hartmann
Thank you! Very helpful.

13:01:47 From Elzbieta Wakeham
Great session, thank you

13:01:48 From Martina Limbach
Thanks you, have a great day.

13:01:50 From Sylvia Ulpindo-Dacmay
Thank you for sharing your expertise.

13:01:58 From Rene Wykes
Thank you for today, gave good points of clarification

13:01:59 From Jason Martin
Thank you

13:01:59 From Alison Briguglio
Thanks Coleen! for a great session!

13:02:00 From Kirsten Fitzgerald
Thanks all

13:02:02 From Charles Fenech
Thanks so much!!

13:02:02 From Rachel Cody
Do we get a statement of attendance of we joined via online method (e.g link wasn't working)?

13:02:04 From Maisa Laca sandile
Thank you

13:02:04 From Sujit Gomes
Thanks all

13:02:04 From Noriza Manubag
thank you Coleen!

13:02:05 From Rebecca Newcombe
thank you

13:02:05 From Suat Koay
Thank you

13:02:05 From Christine Turner
Thanks

13:02:05 From Kathryn Dixen
Thank you!

13:02:08 From Joanne James
Thank you very informative

13:02:09 From Kate Svechnikova
thank you so much

13:02:09 From Timothy Constable
Thank you, this was my first webinar. Very informative.

13:02:09 From Marjorie Santos
thank you !

13:02:09 From Nicole Gelsi
thank you

13:02:10 From Daniel Beamish
Thanks

13:02:10 From Nav Preeti
Thank you

13:02:10 From mark fowell
Thanks

13:02:11 From Vaishali Shah
Thank you for this excellent webinar.

13:02:11 From Neha Rohilla
Thank you

13:02:12 From Stuart Shipway
Thank you!

13:02:14 From Dione Terrantroy
Thank you

13:02:15 From Christopher ANTHONY
Thanks everyone!

13:02:15 From Shais Amer
Thank you All

13:02:15 From Jean Borlagdan
Thanks and bye.

13:02:15 From Tenielle Dunne
Thank you

13:02:17 From Kate Lewis
Thanks that was fantastic

13:02:17 From Paul Harrington
Thanks

13:02:19 From Padma Paln
Thanks so much

13:02:20 From Greg Langdon
Thankyou

13:02:20 From Michelle Moreton
Thanks

13:02:22 From Katherine Chatto
Thanks

13:02:24 From Collette Roberts
Thanks

13:02:26 From Susan Weaver
Thank you

13:02:30 From Ujjal Singh Sardar
Thanks

13:02:32 From GEORGE THATTIL
Thanks

13:02:32 From Tom Harvey
cheers for that

13:02:32 From Chiran Bista
Thank YOU

13:02:34 From Grant Woodhouse
Please email me Statement of Attend

13:02:39 From Lakshmi SADANANDAN
Thanks

13:02:42 From Natarajan Krishnaswamy
thank you

13:02:54 From Chinnu Joseph
thank you

13:03:08 From Payal George
thank you so much

13:03:08 From samantha murphy
Thank you