

Quality Delivery of VET in Schools

Carmen Basilicata



ASSOCIATION OF
SCHOOL QUALITY
ASSESSMENT
AND COMPLIANCE
INSTITUTE

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Carmen Basilicata

Executive Director, Quality Assessment and Compliance, ASQA

Carmen oversees the efficient and effective operation of ASQA's assessment and compliance functions. She commenced in this role in August 2021 after initially joining ASQA in 2019 as the Manager Legal Services

She has had an extensive career over the last 15 years in administrative law, regulation, reform and leading change.

She has been a Project Lead focused on advancing ASQA's reform agenda and implementing the recommendations of the Rapid Review into ASQA's internal regulatory practices and processes.

Carmen has led projects on ASQA's audit practice and the establishment of Quality Assessment and Compliance teams.



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Session topics

- ~ VET delivered to secondary school students scoping study
- ~ ASQA's commitment to addressing risk
- ~ Implementation, insights and engagement
- ~ Understanding the impact
- ~ Q&A

Reflections on where we are today



Key findings of the scoping study

- VETDSSS quality standards remain on par with other VET
- Prevalence of provider non-compliance for VET for school students remains consistent with other providers
- The study found 5 common areas of non-compliance
- Policy settings can affect non-compliance



Common areas of non-compliance



ASQA's commitment to addressing risk in VETDSSS

Action 1	Action 2	Action 3
Provide clearer guidance to assist VETDSSS providers to comply with the Standards	Work with our partners in VET regulation to identify shared risk and support national consistency in the regulation and quality of VETDSSS	Engage more directly with education departments and schools to increase awareness of regulatory requirements and how they assist quality

ASQA's commitment to addressing risk in VETDSSS

Action 4	Action 5
Engage with states and territories on shared risks, supported by our routine monitoring of VETDSSS to promote continuous improvement and increase public confidence in VETDSSS	Apply clause 1.6 of the Standards for RTOs 2015 is considered in all Performance Assessments of all VETDSSS providers



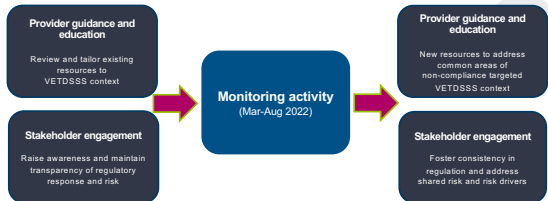
ASQA's commitment to addressing risk in VETDSSS

Recommendation 1

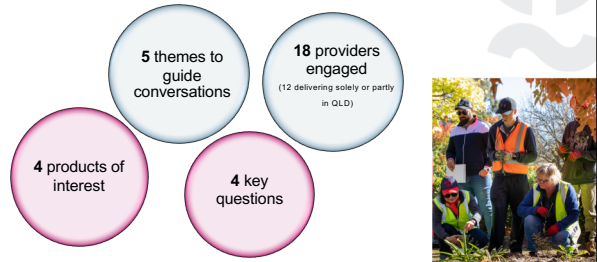
In developing the new national agreement on skills reform, the Australian, state and territory governments consider how the observations made in this scoping study can contribute to improving the quality and continuous improvement of VETDSSS.



Overview of ASQAs approach



Our engagement with the sector



Emerging insights

- Student maturity
- Student fit for course
- Understanding of VET
- Coordination with schools
- Work placements
- Trainers and assessors
- Impacts of COVID19



Focus on Queensland

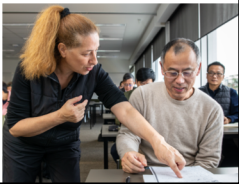
- Data and reporting
- Diploma of Business
- Delivery in regional, rural and remote areas



Education and guidance opportunities

ASQA is providing widespread support

- Awareness building through a social media campaign
- Tailored material outlining the requirements and benefits of VETDSSS
- Raising awareness with RTO's to undertake more outreach and engagement activities
- Showcasing student success stories



Education and guidance opportunities

Provider compliance education

- Embedding VETDSSS case studies into ASQA webinars and Spotlight On series
- Tailored guidance around Clause 5.1 (including best practice case studies)
- Education in relation to simulated assessments and the simulated environment.



Understanding impact

Engagement with and performance of education and guidance materials

- Webinar views
- Social media engagement
- Page views
- Provider and course owner survey

Secondary student experiences of VET

- VET Student Experience Survey
- National Student Outcomes Survey



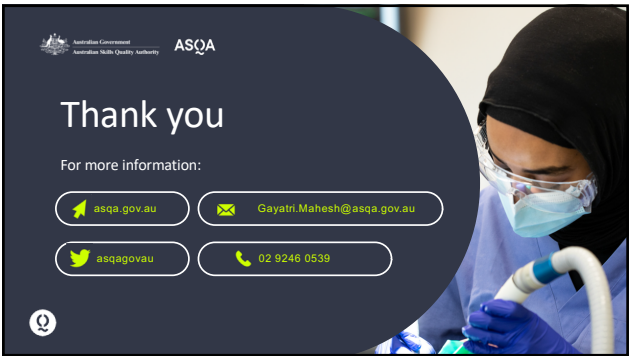
Understanding impact

Embedding VETDSSS into our regulatory approach

- Ensuring consideration of VETDSSS across the range of our regulatory activities
- Targeted performance assessments to monitor clauses 1.3, 5.1, and 1.13









COMING UP NEXT

Time: 10.50 am - 11.50 am

Effective Practice	Student Centered	Innovative VETiS
I'm Wearing the Hat – Where do I start?	Clustering: For you and your students	Career Education an Skill Acquisition Re-invented
Fiona Bogaart	Paul Pellier	Pauline Farrell & Sarah Phillips

QS

2022 QUEENSLAND SCHOOLS
VET CONFERENCE



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