

FEELING A BIT LOST WITH THE TRAINER & ASSESSOR CREDENTIAL REQUIREMENTS?



Our nifty guide is designed to help!

TO ASSESS ONLY* (NO DELIVERY OF TRAINING) YOU MUST HOLD THE CREDENTIAL SPECIFIED IN SECTION 1B OF THE CREDENTIAL POLICY.

In addition to the credentials detailed, training and/or assessment can **only** be delivered by persons who:

- have industry skills and knowledge at least to the level being delivered and assessed.
- maintain an understanding of current industry practices relevant to the training or assessment.
- engage in ongoing professional development of their training, assessment, and VET-student-support skills.

(Clause 3.2 and 3.3 of the Standards for NVR RTOs 2025)

One of the following:

TAE40110, TAE40116, TAE40122 Certificate IV in Training and Assessment or its successor

OR

TAESS00001, TAESS00011, TAESS00019 Assessor Skill Set or its successor

OR

A diploma or higher-level qualification in adult education or vocational education and training~

OR

A secondary teaching qualification **AND**

One of the following:

TAESS00011, TAESS00019 Assessor Skill Set or its successor, **or**

TAESS00024 VET Delivered to School Students Teacher Enhancement Skill Set or its successor.

~ Diploma or higher-level qualification in adult education or vocational education and training means a qualification that satisfies the requirements of the Australian Qualifications Framework at level 5 or higher and has a focus on training and assessing adults and relevance to delivery and assessment of VET and competency-based training and assessment. The qualification does not need to include the words 'adult education' or 'vocational education and training' in the title, however units completed within the qualification need to demonstrate the skills and knowledge required to train adults and teach VET. The academic transcript or record of results for the qualification will provide the evidence to demonstrate this.

^ Secondary teaching qualification means a credential issued by a higher education provider (as defined in section 5 of the *Tertiary Education Quality and Standards Agency Act 2011*) which would enable the individual to satisfy the academic requirements for registration as a secondary school teacher in accordance with the registration requirements in at least one State or Territory.

Source: Credential Policy – Revised Standards for RTOs, Glossary

*Not applicable for those who deliver the TAE40122, or any assessor skill set or the teacher enhancement skill set from the TAE Training Package.