

2022 Qld Schools VET Conference

Elective session

Validation: Why? What difference does it make?

With David Garner @ 1:30pm on 5th August 2022

- 13:27:40 From Leonie Davis :
welcome back to the 2022 Queensland Schools VET Conference for our next elective session.
There is currently no audio playing. We will be conducting audio tests for attendees at prior
-Thankyou
- 13:30:41 From Leonie Davis :
You can download the PPT PDF handout and any Additional Resources for today's sessions via the following link:
<https://www.velgtraining.com/events/1351/2112/resources>
- 13:38:44 From Leonie Davis :
Q. Why do YOU participate in validation processes?
a) Because I'm told to
b) Because the Standards say we have to
c) Because I want to check what I'm doing is ok
d) To make sure assessment meets the principles of assessment and rules of evidence
e) Other (type into the chat window)
- 13:39:15 From kclou12 :
D
- 13:39:18 From Chantal Brown :
D
- 13:39:22 From mvanderhor :
C & D
- 13:39:24 From Peter Abra :
D
- 13:39:28 From scass11 :
C and D
- 13:39:32 From Domini Roblin :
B
- 13:39:34 From Carly Ballantyne :
All of them
- 13:39:34 From Marc Nel :
B

- 13:39:41 From Greg :
C and D
- 13:39:49 From madam111 :
D
- 13:40:09 From Tanya Brookes :
B C D
- 14:11:22 From Nikki :
How do you report the findings, is there a report template?
*Question was answered by **David Garner** during the presentation.*
- 14:12:50 From Peter Abra :
David, does the validator need to hold the exact unit of competence/
competencies that are being validated? it is difficult given that we choose
electives to ensure that the validator holds the units of competence exactly
*Question was answered by **David Garner** during the presentation.*
- 14:16:05 From Leonie Davis :
<https://www.asqa.gov.au/rto/focus-compliance/series-2-assessment-validation/chapter-4>

Systematic validation of your assessment practices and judgements needs to
be undertaken by one or more people who:
1. are not directly involved in the instance of delivery and assessment of the
training product being validated
2. collectively have vocational competencies and current industry skills
relevant to the assessment being validated
3. hold current knowledge and skills in vocational teaching and learning
4. hold training and assessment credentials specified in Item 2 or Item 5 of
Schedule 1.
- 14:17:52 From Peter Abra :
thanks David
- 14:18:23 From Carly Ballantyne :
Do you know for audit purposes what 'evidence' needs to be held of validation
events?
*Question was answered by **David Garner** during the presentation.*
- 14:22:25 From Carly Ballantyne :
That's great thank you. We find validation very beneficial however my staff
stress about the 'paperwork'.
- 14:30:24 From Steven Guest :
Many thanks David.
- 14:31:13 From scass11 :
Thanks
- 14:31:16 From Marc Nel :
thank you
- 14:31:19 From mvanderhor :
Thank you David

14:31:36 From David Garner :
Thanks for listening everyone :-)