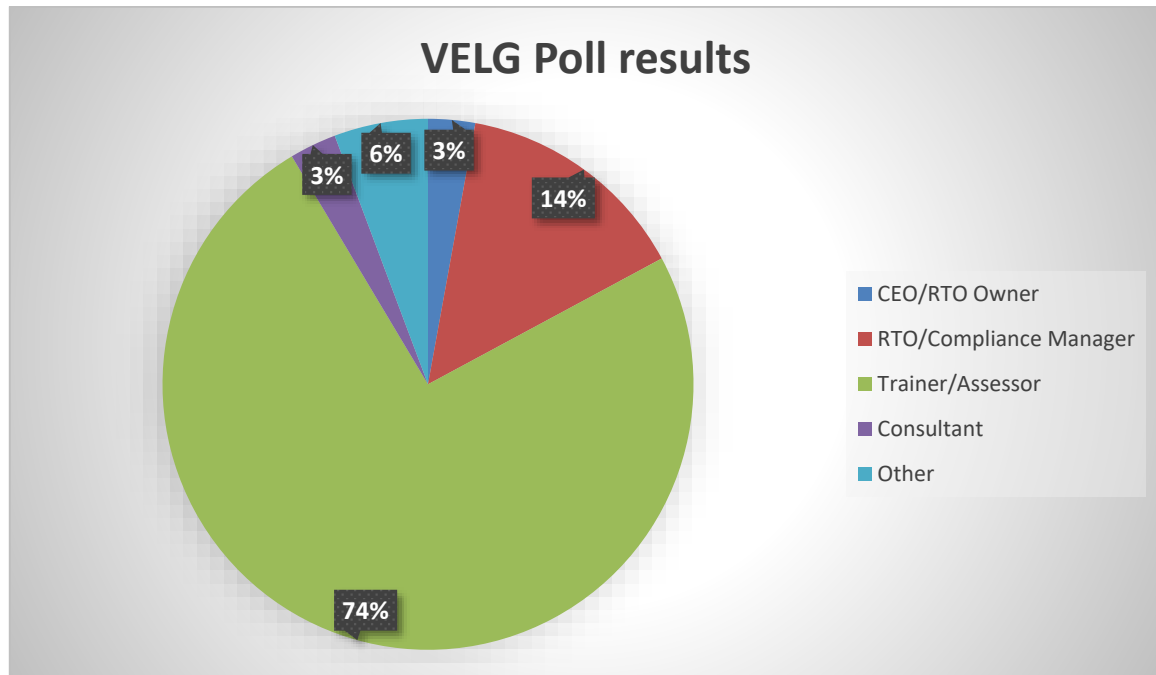


Providing Effective Assessment Feedback with John Dwyer on 23rd March 2022

- 10:41:46 From Craig - Velg Training :
Good morning everyone. Welcome to today's webinar – Providing Effective Assessment Feedback. Presented by John Dwyer.
There is currently no audio playing. We will be conducting audio tests for attendees at 15mins, 10mins, & 5mins prior to the webinar starting at 11am (AEST:QLD).
-Thankyou
- 10:49:28 From Craig - Velg Training :
If you're interested in downloading the PDF copy of today's PowerPoint prior to the start of the webinar, please use the following link: [N/A](#)
- 10:53:10 From Craig - Velg Training :
Good morning everyone and welcome to those of you that have just joined us for today's webinar – Providing Effective Assessment Feedback. Presented by John Dwyer.
There is currently no audio playing. We will be conducting our final audio test for attendees shortly, prior to the webinar starting at 11am (AEST:QLD).
-Thankyou
- 10:55:31 From Craig - Velg Training :
Good morning everyone and welcome to those of you that have just joined us for today's webinar – Providing Effective Assessment Feedback. Presented by John Dwyer.
For those that missed the link earlier, if you're interested in downloading the PDF copy of today's PowerPoint prior to the start of the webinar, please use the following link: [N/A](#)
- The webinar will begin shortly.
- 10:59:17 From Danielle Mullaney :
Hi John, I thought my manager had registered me, but just realised I hadn't sent my details through to register and have come through on her link. Sonia Bout.
- 10:59:36 From Craig - Velg Training :
VELG POLL – Who's online today?
1. CEO/RTO Owner
 2. RTO/Compliance Manager
 3. Trainer/Assessor
 4. Consultant
 5. Other (share in the chat box)
- 10:59:41 From Fazluz ZAMAN :
Teacher
- 10:59:43 From Fazluz ZAMAN :
3



11:00:10 From Fazluz ZAMAN :
Are we getting the record

11:00:14 From Caterina Romeo :
Instructional designer

11:02:46 From Craig - Velg Training :
Slide link: Chapter 4 – User's Guide
<https://www.asqa.gov.au/standards/training-assessment>

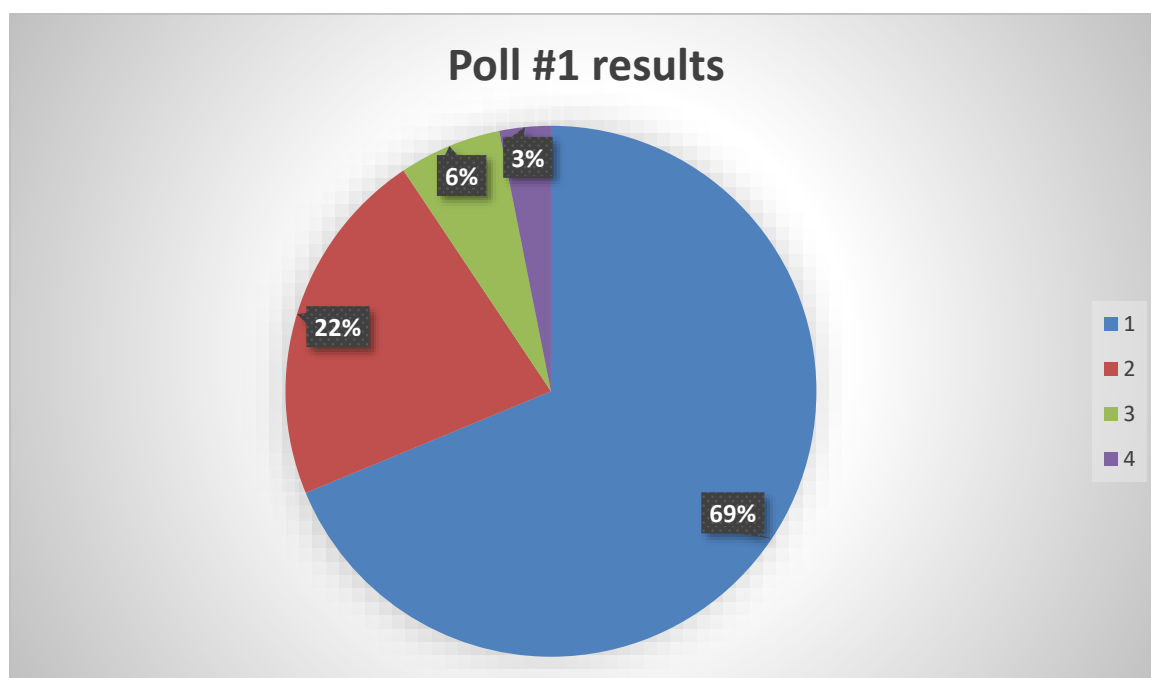
11:03:15 From Fazluz ZAMAN :
Please forward those 3 feedback

11:03:15 From Sylvia Lushaj :
During

11:03:18 From Craig - Velg Training :

POLL #1 – When do you give feedback to your students?

1. Continuously during training
2. During the assessment process
3. At the end of assessment
4. On final outcome of competent/not competent



- 11:05:10 From Craig - Velg Training :
Hi everyone. For those that have just joined the session, if you're interested in downloading the PDF copy of today's PowerPoint, please use the following link: [N/A](#)
- 11:07:36 From Craig - Velg Training :
Q. Feedback serves three purposes. What are they?
- 11:07:40 From Peter Grimes :
Encourage
- 11:07:43 From Danielle Andersson :
Motivation
- 11:07:46 From KATHRYN HANSSON :
gauge learner understanding
- 11:07:46 From Carlie Page-Quinn :
To support learning
- 11:07:49 From Frances Sofo :
Direction
- 11:07:49 From JoAnne Bowman :
Guide
- 11:07:53 From Marcus Balsiger :
Praise achievements. Clear up misconceptions. Support learning.
- 11:07:56 From Marietta Noest :
acknowledge understanding

- 11:07:58 From Tammy Francis :
Improvement, Progress,
- 11:07:58 From Sylvia Bedford :
Deeper understanding
- 11:07:59 From VIVEKA KANDREGULA :
Improve learning
- 11:08:02 From Lan Liu :
part of learning
- 11:08:03 From Caterina Sacco :
build on learning occurred
- 11:08:15 From Danielle Mullaney :
improve ones performances
- 11:11:16 From Craig - Velg Training :
Q. What does effective, good quality feedback look like?
- 11:11:20 From Heather Bennett :
Specific!
- 11:11:23 From JoAnne Bowman :
Specific
- 11:11:24 From Cath Marchiori :
Clarity
- 11:11:25 From Marcus Balsiger :
Timely
- 11:11:34 From Sarah Clark-Meredith :
Objective
- 11:11:37 From Marietta Noest :
Constructive
- 11:11:38 From Sylvia Lushaj :
Stick to the point
- 11:11:39 From Natalie Fernandes :
Meaningful
- 11:11:39 From JOanne Heeps :
Meaningful
- 11:11:42 From Tammy Francis :
Fair
- 11:14:17 From Fazluz ZAMAN :
Does this feedback depends on the Formative and Summative assessment
Nb. Question was not covered during the webinar. Please refer to the
response from **John Dwyer** in the **Q&A Responses** file.

- 11:15:38 From Craig - Velg Training :
Hi Fazluz, question noted. If this is not covered by John during the webinar, we will have his response included as part of the post-event resources.
-Thankyou
- 11:17:01 From Fazluz ZAMAN :
Formative assessment requires timely feedback but Summative at the end of the assessment, isn't it?
Nb. Question was not covered during the webinar. Please refer to the response from John Dwyer in the Q&A Responses file.
- 11:17:49 From Danielle Mullaney :
I just got my zoom link come through, do you want me to go out and come back through that or will you note my attendance regardless. Sonia Bout
- 11:17:56 From Fazluz ZAMAN :
Thanks
- 11:19:55 From Craig - Velg Training to Danielle Mullaney:
Hi Sonia. Welcome. Thank you for the information. I have made a note of this for our Events team when issuing the Statement of Attendance.
- 11:20:13 From Fazluz ZAMAN :
Does this improvement strategy link to the performance evidence in a UOC?
Nb. Question was not covered during the webinar. Please refer to the response from John Dwyer in the Q&A Responses file.
- 11:20:19 From Danielle Mullaney :
Thanks Craig.
- 11:24:00 From Craig - Velg Training :
Q. What ways can you use feedback to clarify good performance?
- 11:24:07 From Fazluz ZAMAN :
As per the Endorsed material in a UOC
- 11:24:14 From JoAnne Bowman :
provide an exemplar
- 11:24:20 From Fazluz ZAMAN :
Such as Performance Criteria,
- 11:24:28 From Sarah Clark-Meredith :
Self reflection tasks
- 11:24:31 From Fazluz ZAMAN :
Knowledge evidence and Performance Evidence
- 11:28:20 From Craig - Velg Training :
Q. How can feedback help students develop self-assessment skills?
- 11:28:36 From Christine Crighton :
self-reflect

- 11:28:39 From Marcus Balsiger :
Provide a framework
- 11:29:12 From KATHRYN HANSSON :
ask them to describe their performance
- 11:29:50 From Fazluz ZAMAN :
Their learning intension and learning pedagogy needs to align
- 11:36:45 From Craig - Velg Training :
Q. What sort of techniques would you use?
- 11:37:02 From Fazluz ZAMAN :
Open communication
- 11:37:13 From Caterina Romeo :
Question and answer sessions
- 11:37:16 From Christine Crighton :
Questioning
- 11:37:19 From Marietta Noest :
Use open ended questioning techniques
- 11:37:23 From Sylvia Lushaj :
Questioning
- 11:37:24 From Fazluz ZAMAN :
yes, without fear
- 11:37:39 From Marcus Balsiger :
Thinking prompts
- 11:38:33 From Fazluz ZAMAN :
MS Teams - Collaboration Space/Meeting room in Zoom
- 11:41:11 From Marcus Balsiger :
Do people actually do that?
Nb. Question was not covered during the webinar. Please refer to the response from **John Dwyer** in the **Q&A Responses** file.
- 11:42:04 From Fazluz ZAMAN :
Is there any specific ASQA guideline or feedback sample? What's is sufficient feedback in the ASQA's eyes?
Nb. Question was not covered during the webinar. Please refer to the response from **John Dwyer** in the **Q&A Responses** file.
- 11:45:46 From Craig - Velg Training :
@Marcus & @Fazluz. Your questions have been noted. I'm conscious of the time, so we will have John answer those post-event. -Thankyou
- 11:48:20 From Fazluz ZAMAN :
Thanks

- 11:50:08 From Fazluz ZAMAN :
Does feedback need to provide on each assessment task and lastly overall feedback on the entire unit? Or ASQA prefer only 1 at the end?
Nb. Question was not covered during the webinar. Please refer to the response from John Dwyer in the Q&A Responses file.
- 11:50:22 From Jo Carling :
What tips do you have for providing feedback in an online environment where the 'words' lack emotion and are often interpreted through the lens of how the learner is feeling at the time?
Nb. Question was not covered during the webinar. Please refer to the response from John Dwyer in the Q&A Responses file.
- 11:52:30 From Yasser Ibrahim :
I think we need only detailed feedback when the answer is not satisfactory otherwise encouraging words for the satisfactory answer is preferred and recommended
Nb. Comment was not discussed during the webinar. Please refer to the response from John Dwyer in the Q&A Responses file.
- 11:52:35 From Craig - Velg Training :
Q. What types of challenges do you face when it comes to providing feedback?
- 11:52:42 From Fazluz ZAMAN :
Establish trust, round the clock support versus wage rate
- 11:54:09 From Marcus Balsiger :
Challenge: 11 substantial units to be covered in just 18 weeks.
- 11:54:32 From Leonie Davis :
WOW Marcus!
- 11:54:40 From Fazluz ZAMAN :
Commercial pattern of Volume of Learning?
- 11:57:28 From Vicky Hutchison :
thanks John I have to go
- 11:57:31 From JoAnne Bowman :
Thanks John :)
- 11:57:35 From Frances Sofo :
Thank you
- 11:58:14 From Fazluz ZAMAN :
Thanks
- 11:58:26 From Tammy Francis :
Thank you John!
- 11:58:33 From Caterina Sacco :
Lots of great information, thank you John

11:58:45 From Marietta Noest :
Wonderful and inspiration presentation, as always:)

11:58:55 From Deepti Chopra :
Thank You John.

11:58:59 From VIVEKA KANDREGULA :
Thankyou

11:59:06 From Caterina Romeo :
Thanks John, great presentation

11:59:07 From Craig - Velg Training :
Hi everyone. Feel free to type your questions/comments in for John, who will answer these post-event.

11:59:22 From Julene Muir :
Thank you. Lots to consider.

11:59:26 From Sarah Mezedi :
Thank you :-)

11:59:41 From Danielle Andersson :
Thank you!

11:59:57 From Caroline Redding :
Thank you John

12:00:53 From Danielle Mullaney :
Thanks John and Craig.

12:01:26 From Danielle Mullaney :
Craig do I need to follow up with anyone re my attendance. Sonia Bout

12:02:12 From Craig - Velg Training to Danielle Mullaney:
Hi Sonia. All good. -Thankyou

12:02:31 From Danielle Mullaney :
Thanks

12:03:23 From Craig - Velg Training :
Thanks everyone for attending today's webinar. Bye for now.