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NATIONAL VET CONFERENCE

BRISBANE | 31 OCT - 1 NOV 2024

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WELCOME TO THE 2024 NATIONAL VET CONFERENCE

I want to extend a heartfelt and very warm **welcome** to all delegates, presenters, sponsors, and guests, to the 2024 National VET Conference!

This year is the 17th annual gathering of VET professionals from around the country, and I am so pleased to be hosting our favourite event in our hometown of Brisbane.

Since the event last year, I've been closely monitoring the sector and observing a variety of interconnected changes intended to strengthen Australia's VET system with a renewed focus on **quality**.

Our theme this year, "**The VET Equation: Quality Inputs = Remarkable Outcomes**," mirrors that focus, emphasising the impact of combined efforts. The VET sector thrives on a complex blend of inputs: the dedication of VET professionals, engaging resources and programs, government-led strategies and reforms, industry partnerships and collaboration, and innovative approaches that embrace continuous improvement.

As we gather together and explore this theme, we do so with the knowledge that the key to a balanced VET Equation is a **quality mindset**. This drives continuous improvement, challenges the status quo, fuels creative thinking, and ensures we never rest on our laurels.

I hope that our 2024 program provides as many quality professional development inputs for you as possible (regardless of your role in the sector) and is one you find valuable. Don't forget, if you can't get to every session, you'll receive access to the recordings for the entire program post-event. I also hope to see many of you at our "**Spooktacular Soiree**" Welcome Function, which is a wonderful way to relax, unwind, network, and enjoy yourself!

A huge thank you to our supportive sponsors, who have been instrumental in making this event possible. Take some time during breaks to explore the Exhibition Hall to discover new opportunities and make connections with them.

I wish you a fantastic 2024 National VET Conference experience, one that enriches your professional journey, and inspires you to create **remarkable outcomes** in your role.



Michelle Weaver
CEO, Velg Training



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KEYNOTE SPEAKER



SAXON RICE

Chief Executive Officer, ASQA

Saxon Rice has extensive experience across the VET and employment services sectors as well as the public policy process. Ms Rice previously held a range of senior government, VET and management positions. She was Assistant Minister for Technical and Further Education in the former Queensland Government from 2012 to 2015, and Chair of the then Ministerial Industry Commission responsible for industry engagement.

Ms Rice is a former Director of Global Business Development for an Australian employment services company and was responsible for significant growth into new countries in the European and Asian markets.

Ms Rice commenced as a Commissioner of ASQA on 16 April 2018, before being appointed as Chief Commissioner and CEO (initially Acting) on 7 October 2019. With effect from 1 January 2021, Ms Rice was appointed CEO for a period of five years.

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Cindy Revell
Membership Coordinator

MOTIVATIONAL SPEAKER

HARNESSING POTENTIAL: INSPIRING INNOVATION: CULTIVATING KINDNESS

LUCY BLOOM

Motivator, Innovator, Author &
International Conference Speaker

Meet Lucy Bloom, a business, leadership, and philanthropy powerhouse. With a career spanning diverse sectors over three decades, Lucy's extraordinary accomplishments have had a tangible global impact.

Lucy empowers people to unlock their potential, navigate challenges creatively and cultivate kindness, enabling positive change for a more compassionate, successful world.

She has been the CEO and director of a groundbreaking women's health charity. She is the founder of a successful world-first education start-up, the author of three books, host of her own podcast show and a contributor to CEO Magazine.

Lucy's impact extends beyond her professional achievements. She is the first and only Australian to be recognised among the world's top 30 #socialceos, and she has been honoured with a Kindness Award from the Wake-Up Project. Moreover,

Her outstanding contributions have earned her both speaking and leadership awards, including being a two-time finalist in the Telstra Business Woman of the Year Awards.

And what's with the radical hair?

Lucy has rocked a pink mohawk since 2014....
because she can!

**We hope you are inspired and empowered
by Lucy's motivational keynote at the
#2024NVC.**

This one is not to be missed!

lucy bloom





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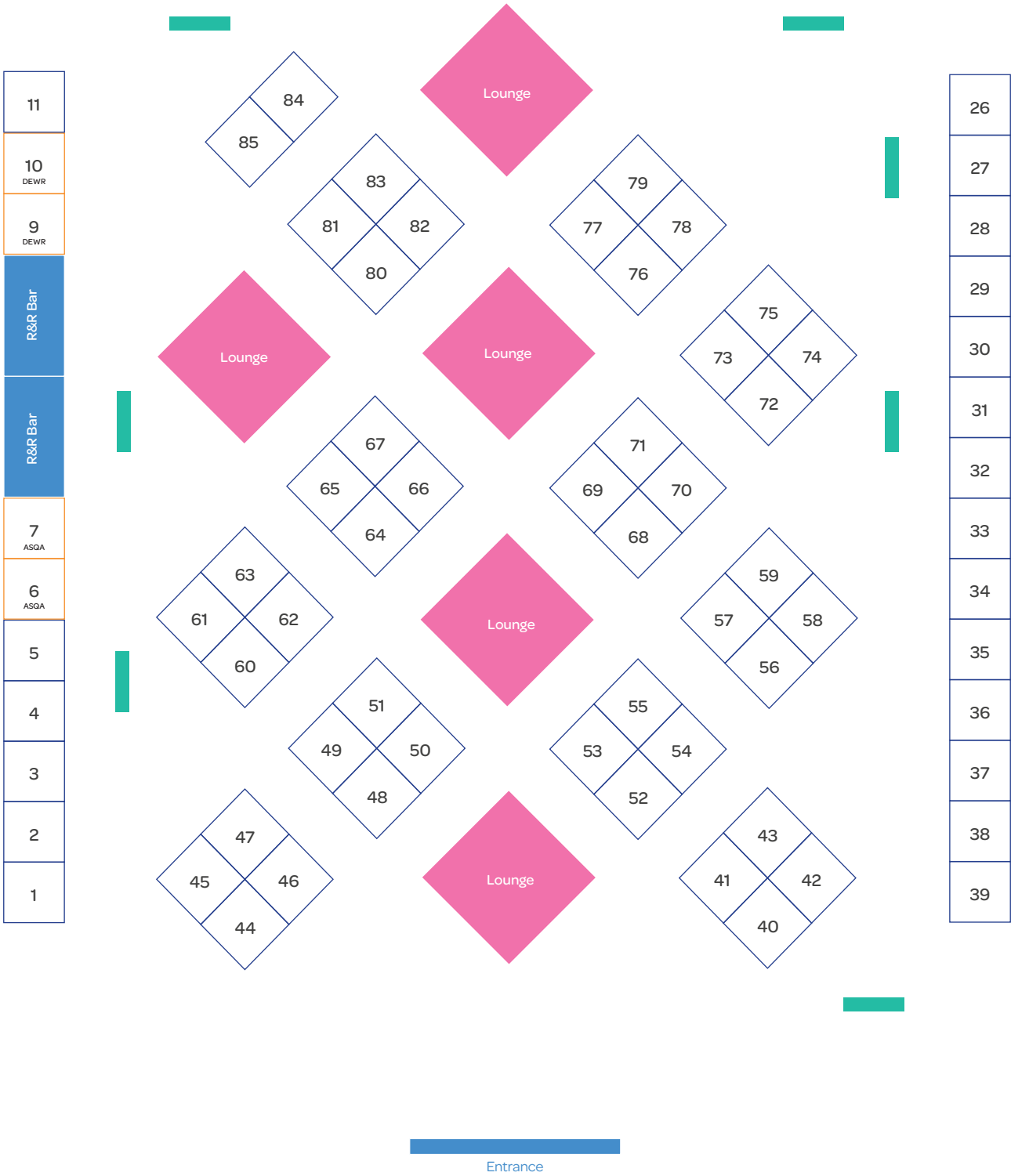
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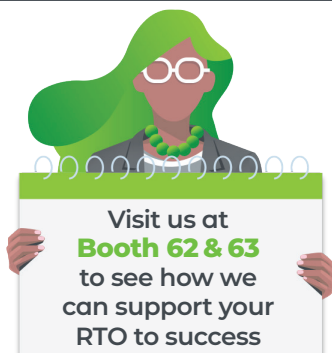
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TESTING:

- Accurately evaluate the digital skills of your students or employees with our state-of-the-art Digital Profiler Questionnaire.
- Assesses digital capabilities across 21 sub-criteria of the Australian Digital Capability Framework (ADCF).

ANALYSIS:

Digital Profiling for Study:

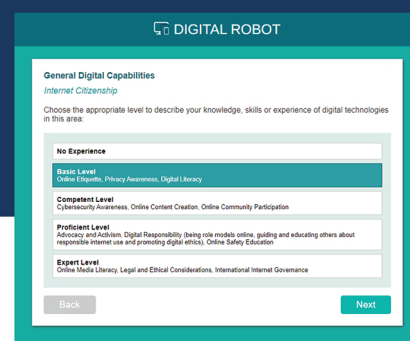
- Create precise course profiles by selecting from an extensive list of competencies aligned with the Australian Digital Capability Framework (ADCF).
- Consider course content and teaching strategies based on the digital readiness of students.

Digital Profiling for Work:

- Create in-depth digital skills profiles for each job role within the organisation.
- Compare an employee's skills to the requirements of their job role to ensure that employees' digital capabilities are not just up to par but aligned with the strategic objectives and digital transformation goals of the organisation.

SUPPORT:

- Identifying where students stand against the digital requirements of their courses, Digital Robot develops targeted training recommendations.
- Use this data to make informed decisions about workforce development, training priorities, and even recruitment strategies.



KEY FEATURES:

- Digital Profiler Questionnaire
- Course and Job Profiles
- In-depth Analysis and Reporting
- Course Ready Assessment
- Integrations

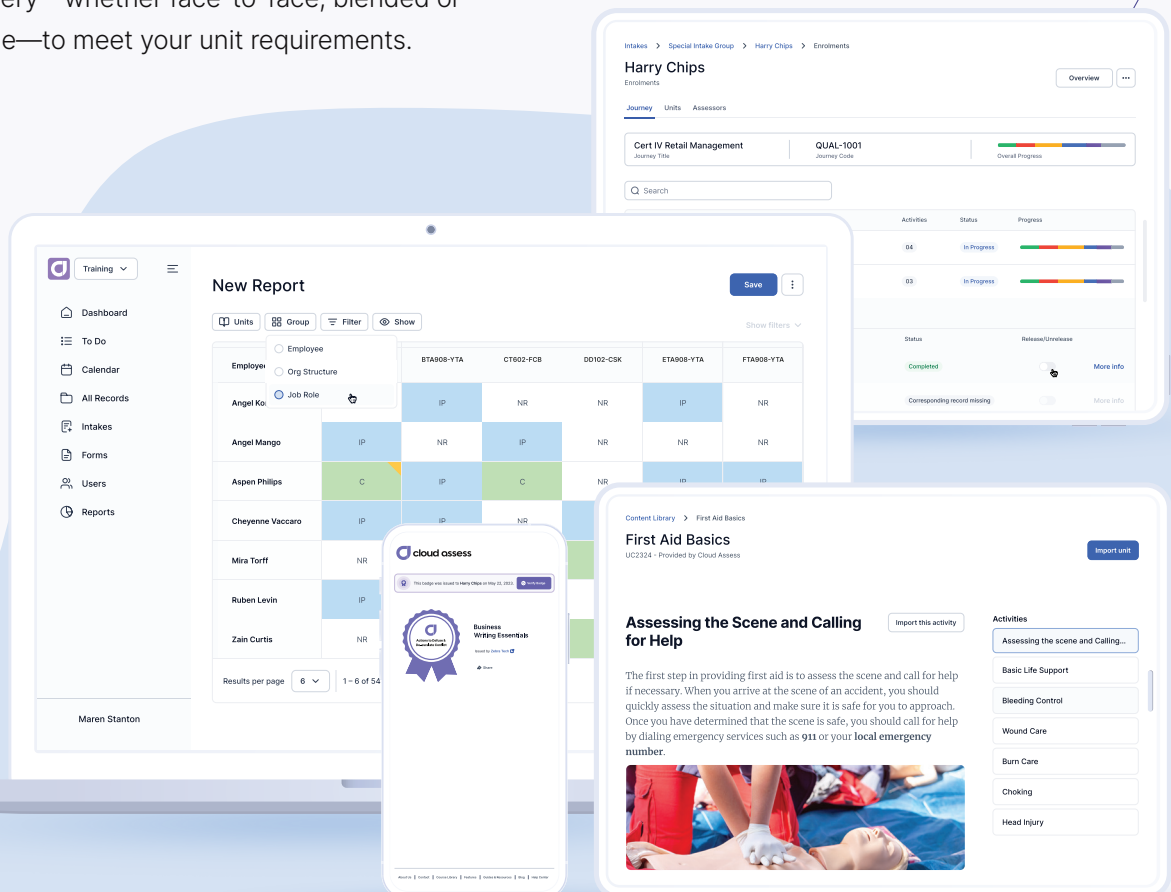
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THURSDAY 31 OCTOBER 2024

5.15PM - 8.15PM

5.15PM - 6.45PM: NETWORKING & BACKGROUND TUNES

6.45PM - 8.15PM: DJ COREY, DANCING & GAMES

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CONFERENCE PROGRAM - DAY 1

#2024NVC CONFERENCE PROGRAM DAY ONE

Thursday 31 October 2024

7.30am	Arrival at Venue (Registration)				
8.30am	Official Open				
9.00am	ASQA Update Saxon Rice, Chief Executive Officer at Australian Skills Quality Authority (ASQA)				
9.30am	Housekeeping & Platinum Sponsor Address				
9.45am	Morning Tea & Networking				
10.30am - 12.00pm	Compliance Great Hall 1 & 2 Getting Ready for 2025: Implications of the new Standards and instruments David Garner	Regulator/ Government M1 & 2 (First Floor) Jobs & Skills Council Collaboration Panel JSC Representatives	Training/Facilitation M3 (First Floor) Rules of Engagement: Evidence based techniques to drive engagement ... Tony Kirtton	Digital/Tech/AI M4 (First Floor) Navigating the Future: AI and emerging technologies in education Toby Jones	VETDSS P1 & 2 (Second Floor) VET Teacher Supervision Arrangements: Building a framework for success Kevin Ekendahl & Matthew Dale
12.10pm - 1.10pm	Lunch & Networking				
1.20pm - 2.20pm	Student Support Great Hall 1 & 2 The Most Important (Yet Overlooked) Glue that Makes Learning Stick Chemène Sinson	Research/Case Studies M1 & 2 (First Floor) Factors Contributing to the Adoption of AI as a Learning Tool in the VET Sector ... Dr. Shweta Singh & Niv Roy	Compliance M3 (First Floor) Validation: The good, the bad, and the remarkable Kevin Ekendahl	Assessment M4 (First Floor) RPL: See it, hear it, speak it right Angela McGregor	Management/ Leadership P1 & 2 (Second Floor) Leading Change in a Changing Regulatory Environment Rod Matthews
2.30pm - 3.15pm	Regulator/ Government Great Hall 1 & 2 The Revised Standards: ASQA's expectations and what providers can be doing to prepare for... Melinda Cox	Training/Facilitation M1 & 2 (First Floor) Understanding Evidence Based Teaching Strategies - Overcoming Neuromyths Dr Sven Erlic	Digital/Tech/AI M3 (First Floor) Rapid Fire Tech Tools for Trainers Kerri Buttery	Management/ Leadership M4 (First Floor) Connecting and Empowering New Educators in our Organisations Kay Schlesinger	CRICOS/International P1 & 2 (Second Floor) CRICOS Implications of the Change to the Standards David Garner
3.25pm - 3.55pm	Afternoon Tea & Networking				
4.05pm - 5.00pm	Regulator/ Government Great Hall 1 & 2 Quality Reforms Update Katerina Lawler	Student Support M1 & 2 (First Floor) Engaging Diverse Learners: Using positive psychology and inclusion principles in VET Kylie van Luyn	Assessment M3 (First Floor) How to Develop Effective and Compliant Assessments Kerri Wellington	Training/Facilitation M4 (First Floor) Leading More Effective Group Discussions Marc Ratcliffe	VETDSS P1 & 2 (Second Floor) Supporting Young Student Success in a VET Classroom Sarah Pavy
5.15pm - 8.15pm	WELCOME FUNCTION!				

CONFERENCE PROGRAM - DAY 2

#2024NVC CONFERENCE PROGRAM DAY ONE

Friday 1 November 2024

8.00am Arrival at Venue (Registration)

8.30am Welcome to Day 2

9.00am **Motivational Speaker**
Lucy Bloom | Motivator, Innovator, Author, International Conference Speaker

10.00am Morning Tea & Networking

	Regulator/ Government	Student Support	Training/Facilitation	Digital/Tech/AI	Research/Case Studies
10.40am - 11.35am	Great Hall 1 & 2 ASQA 2024-2025 Regulatory Risk Priorities Kai Rottmann	M1 & 2 (First Floor) Introduction to Trauma-Aware Education: Fostering inclusion and resilience in the classroom Feren Yen	M3 (First Floor) Creating Powerful Learning Environments. Be the master of your training environment, ... Laurie Kellie	M4 (First Floor) Meet and Play with Jane, Your Immersive AI Simulated Client Sarah Phillips, Melissa Palmer & Kerri Neven	P1 & 2 (Second Floor) Pathways to Success - Engaging Students in Learning Support ... Leonie Webster & Leonie Keating
11.45am - 12.30pm	Great Hall 1 & 2 Assuring your Self- Assuring Practices: Strengthening your ring of confidence Maria Langwell	M1 & 2 (First Floor) VET Practitioners and JSCs Making an Impact! Simon Hester	M3 (First Floor) A New Wave of Creativity with Canva Magic Studio Kerri Buttery	M4 (First Floor) Agile Education: Leaders + Learners John Blake	P1 & 2 (Second Floor) The Top 5 Dos and Don'ts of Running a Successful VETDSS Program Casey Helman

12.30pm -
1.30pm Lunch & Networking

	Regulator/ Government	Student Support	Management/ Leadership	Training/Facilitation	Research/Case Studies
1.40pm - 2.25pm	Great Hall 1 & 2 GenAI: Shaping tomorrow's workforce - opportunities and challenges for the VET... Alison Wall & Lisa Bale	M1 & 2 (First Floor) Developing a Neuro-Inclusive Learning Environment Will Wheeler	M3 (First Floor) Leadership Conversations that Build Engagement and Performance Rod Matthews	M4 (First Floor) Best Practice: What we've learned from listening to learners Dr Deniese Cox	P1 & 2 (Second Floor) Investment in PD = Staff Engagement + Enhanced Student Experience Josh Michel
2.35pm - 3.20pm	Great Hall 1 & 2 Regulatory Changes in a VET Landscape Peter Doukas OAM	M1 & 2 (First Floor) The New Power Generation: Challenges and opportunities within Australia's energy sector Vicki Gottardo	M3 (First Floor) AI and Assessment Stuart Rimmington	M4 (First Floor) Supporting Students with Invisible Disabilities Natalie Oostergo & Siân Tooker	P1 & 2 (Second Floor) Third Party Arrangements: What is the real risk? Sarah Pavy

3.20pm -
3.50pm Afternoon Tea



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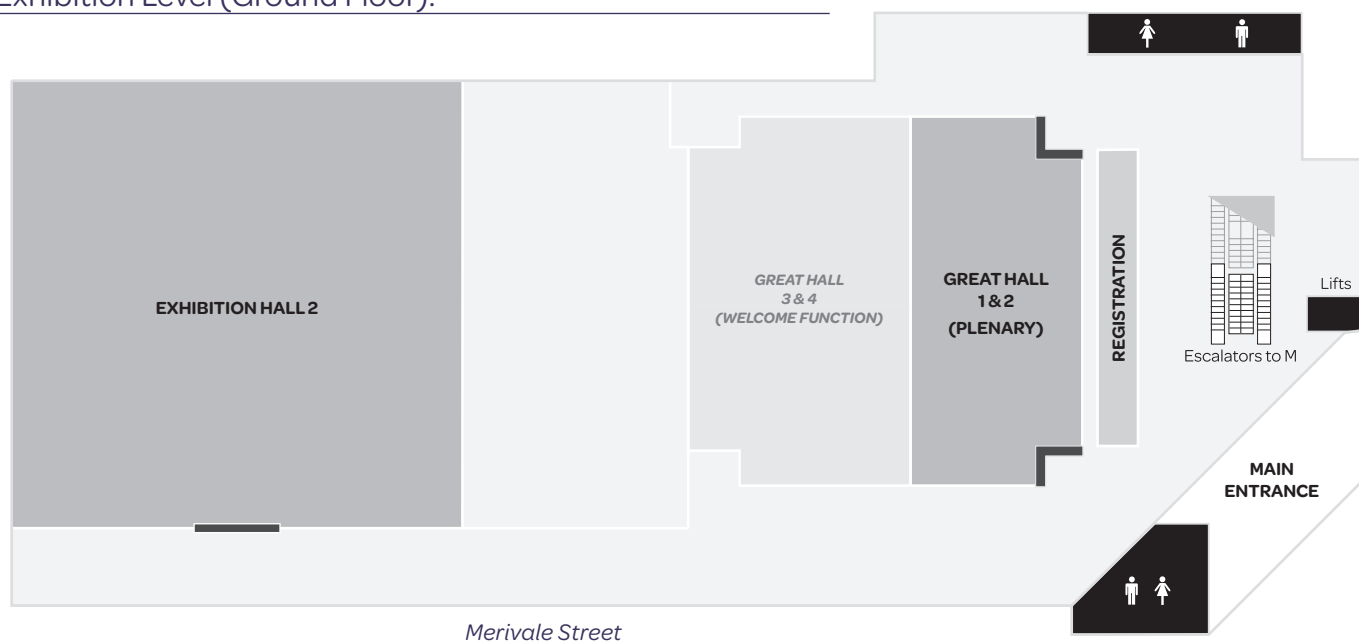


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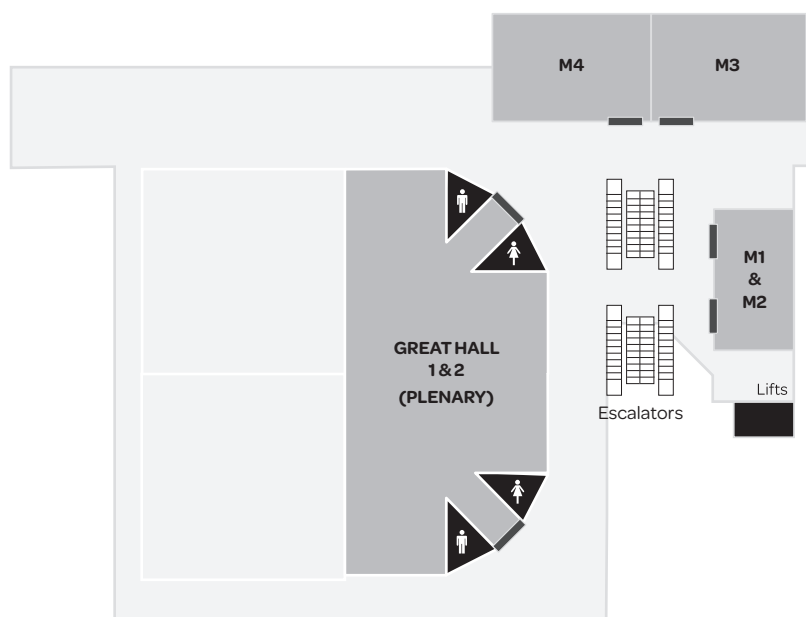
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TALK TO
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AT BOOTHS
68 & 69

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ELECTIVE SESSION 1

Thursday, 10.30am – 12.00pm

Please refer to the Velg Training Conference App for complete session overviews.



Compliance

Getting Ready for 2025: Implications of the new Standards and instruments

David Garner David Garner

Great Hall 1&2

This must-see session will walk through the new Standards for RTOs and other legislative instruments that are intended to come into full regulatory effect from 1 July 2025. David will break down the information you need to know in real-world terms and explore the most important things you'll need to think about when putting your RTO's transition into place.



Regulator/Government

Jobs & Skills Council Collaboration Panel

Helen Tinney, Alison Wall, Vicki Gottardo & Natalie Turmine

M1&2 (First Floor)

Helen Tinney Natalie Turmine

This panel session of Jobs and Skill Council (JSC) representatives is designed to share their role and functions and allow for Q&A. Explore how JSCs develop their Workforce Plans & connect with Industry Stakeholders, the Qualification Reform projects, how they are supporting growth in VET capability and how RTOs can be involved.



Training/Facilitation

Rules of Engagement: Evidence based techniques to drive engagement

Tony Kirton Tony Kirton

M3 (First Floor)

In this session, we will explore several evidence-based techniques that will drive engagement in any classroom setting, face to face or online. It will provide live worked examples of each technique, so you can experience them yourself. Bring your internet-enabled device and an optimistic state of mind to get the most out of this session!



Digital/Tech/AI

Navigating the Future: AI and emerging technologies in education

Toby Jones Toby George Jones

M4 (First Floor)

Step into an engaging session where we'll navigate the ever-evolving landscape of education, fuelled by AI and emerging technologies. Explore the latest research findings, peer into the future, and speculate on what lies ahead. Join us as we unpack practical tips, tricks, and tools designed to optimise your educational journey with AI.



VETDSS

VET Teacher Supervision Arrangements: Building a framework for success

Kevin Ekendahl & Matthew Dale Kevin Ekendahl Matthew Dale

P1&2 (Second Floor)

This session, led by Kevin Ekendahl, Principal Lead Auditor at Audit Express, will explore how to establish a robust framework to determine the nature and extent required for VET Teacher supervision and apply appropriate restrictions as it applies to Schools, to ensure the integrity of the training and assessment is maintained.

ELECTIVE SESSION 2

Thursday, 1.20pm - 2.20pm

Please refer to the Velg Training Conference App for complete session overviews.



Student Support

The Most Important (Yet Overlooked) Glue that Makes Learning Stick

Chemène Sinson [Chemène Sinson](#)

Great Hall 1&2

Research and experience consistently show that we learn (and perform) best when we feel safe. It is the glue that makes learning stick. Join Chemène for this interactive session which is packed full of practical insights and easy-to-implement strategies to help you establish and maintain a psychologically safe learning environment



Research/Case Studies

Factors Contributing to the Adoption of AI as a Learning Tool in the VET ...

Dr. Shweta Singh & Niv Roy [Dr.Shweta Singh](#) [Niv Roy Ph.D](#)

M1&2 (First Floor)

This exploratory study delves into the factors influencing the adoption of ChatGPT as a learning tool within the VET sector. By leveraging qualitative research methods, this study aimed to identify the key drivers and barriers shaping educators' and learners' perceptions and behaviours toward incorporating AI tools into learning environments.



Compliance

Validation: The good, the bad, and the remarkable

Kevin Ekendahl [Kevin Ekendahl](#)

M3 (First Floor)

This session will look at everything related to validation. We will look at creating a schedule, relative risks of training products, preparing, participating in, and leading validation, as well as writing reports to be used to improve assessment tools and learning resources. This will be a hands-on session!



Assessment

RPL: See it, hear it, speak it right

Angela McGregor [Angela McGregor](#)

M4 (First Floor)

Based on the extremely popular 2024 webinar series and your feedback, Angela will walk you through RPL tools and the process undertaken. Whether you're an RPL Assessor, or the person responsible for developing the kits, this session will provide practical guidance that will assist your RTO in having a user-friendly RPL process in place.



Management/Leadership

Leading Change in a Changing Regulatory Environment

Rod Matthews [Rod Matthews](#)

P1&2 (Second Floor)

Let's explore the difference between change management and leading change and look at how we can help ourselves and help others through the change process. True leadership is not just about presiding over business as usual. It's about creating space for others to find a way forward.

ELECTIVE SESSION 3

Thursday, 2.30pm - 3.15pm

Please refer to the Velg Training Conference App for complete session overviews.



Regulator/Government

The Revised Standards: ASQA's expectations...

Melinda Cox

📍 Great Hall 1&2

DEWR has revised the Standards for RTOs 2015 with the aim of providing greater clarity for RTOs and regulators, strengthening the focus on quality outcomes for learners and employers, and allowing for more flexibility and innovation in training delivery. Explore ASQA's expectations and what you can do to prepare for implementation.



Training/Facilitation

Understanding Evidence Based Teaching Strategies...

Dr. Sven Erlic Dr Sven Erlic

📍 M1&2 (First Floor)

This session will introduce participants to a variety of brain myths and statements that are commonly believed to be true about the brain and learning processes. It will present current research findings on why using neuromyths is harmful and present ways to incorporate research truths into their teaching.



Digital/Tech/AI

Rapid Fire Tech Tools for Trainers

Kerri Buttery Kerri Buttery

📍 M3 (First Floor)

In this session, Kerri will run through a rapid-fire delivery of curated AI content creation platforms that enable educators to elevate their teaching, create engaging learning experiences, and unlock new possibilities in the training room. She will show how these tools can be used in RTOs to enhance the student experience and streamline educator workload.



Management/Leadership

Connecting and Empowering New Educators in our Organisations

Kay Schlesinger Kay Schlesinger

📍 M4 (First Floor)

This session will be valuable to those who wish to empower and maintain their new educators. Kay will share the results of her research for targeted Professional Learning which meets the immediate needs of our newest educators. Explore intentional approaches to keep new practitioners present, productive and positive within organisations.



CRICOS/International

CRICOS Implications of the Change to the Standards

David Garner David Garner

📍 P1&2 (Second Floor)

This session is specifically for CRICOS providers and will explore any implications the new Standards for RTOs (intended to come into full regulatory effect from 1 July 2025) will have, as well as other regulatory and policy changes that have recently impacted the overseas student market.

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TAE PD WEEK

2 – 6 December | Online

Designed specifically for Trainers and Assessors to assist them with meeting their ongoing trainer and assessor requirements.

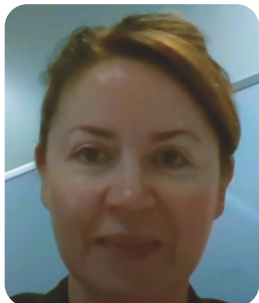
TAE PD Week is back again! Created to align with components of a range of units of competency from the latest **TAE40122 qualification**, each webinar will relate directly to providing training and assessment in a competency based environment.



ELECTIVE SESSION 4

Thursday, 4.05pm - 5.00pm

Please refer to the Velg Training Conference App for complete session overviews.



Regulator/Government

Quality Reforms Update

Katerina Lawler

📍 Great Hall 1&2

Significant work has been progressed in consultation with the states and territories and sector stakeholders to revise the Standards for RTOs 2015 (the Standards) and develop a Blueprint for the VET Workforce to support, grow and retain a quality VET workforce. Join Katerina Lawler for this session to get an update on the Quality Reforms.



Student Support

Engaging Diverse Learners: Using positive psychology and inclusion

Kylie van Luyn Kylie van Luyn

📍 M1&2 (First Floor)

This session will look at engaging diverse students in VET and explore strategies to enhance it through understanding diversity and inclusion. Kylie will share how to adopt psychology principles and culturally responsive practice to better support First Nation's students, those from culturally & linguistically diverse backgrounds, and those with disabilities.



Assessment

How to Develop Effective and Compliant Assessments

Kerri Wellington Kerri Wellington

📍 M3 (First Floor)

Explore how to create an assessment that not only meets the Principles of Assessment and Rules of Evidence but is user-friendly, contextualised and reflects realistic workplace activities. Kerri will unpack a Unit of Competency, how PCs relate to PE, and how to weave Foundation Skills and Knowledge Evidence into a well-rounded assessment.



Training/Facilitation

Leading More Effective Group Discussions

Marc Ratcliffe Marc Ratcliffe of MRWED

📍 M4 (First Floor)

A key skill for a trainer is the ability to effectively lead group discussions. Discussions help learners explore content in their own words, reflect upon other viewpoints and strengthen ideas. This webinar provides 10 strategies for leading more effective group discussions and how to keep them meaningful and timely.



VETDSS

Supporting Young Student Success in a VET Classroom

Sarah Pavy Sarah Pavy

📍 P1&2 (Second Floor)

In VET classrooms, we see a diversity of young learners with varying abilities, motivation levels and engagement in learning, as well as additional needs and disabilities. This session will focus on how we can support this diverse range, work towards high levels of engagement, and aim for growth and success amongst our learners.

ELECTIVE SESSION 5

Friday, 10.40am - 11.35am

Please refer to the Velg Training Conference App for complete session overviews.



Regulator/Government

ASQA's 2024-2025 Regulatory Risk Priorities

Kai Rottmann

📍 Great Hall 1&2

A central component of ASQA's risk-based approach is the annual environmental scan (e-scan). This year, ASQA consulted closely with key stakeholder groups to identify the key risks, both ongoing and emerging, to the VET sector. The e-scan categorises these identified risks into themes, describing a pattern of challenges, behaviours or concerns that have the potential to impact the sector's reputation, integrity, market health or student educational outcomes.



Student Support

Introduction to Trauma-Aware Education: Fostering inclusion and resilience...

Feren Yen Feren Y.

📍 M1&2 (First Floor)

In this session, we'll delve into the critical aspects of trauma-aware education, exploring how educators can embrace diversity and build a positive teaching team culture by integrating trauma-informed practices. This session will equip educators with knowledge and practical skills that will help improve student learning and teaching proficiency.



Training/Student Engagement

Creating Powerful Learning Environments. Be the master of your training...

Laurie Kellie Laurie Kelly

📍 M3 (First Floor)

There are a lot of things that affect the flow of a lesson – both online and in person. Explore ways to: generate curiosity in the learner; create a stimulating adult learning space and have time work for you with tricks that work like magic. Join Laurie Kelly from Brain Friendly Training to help you really feel that you can be a master of your training.



Digital/Tech/AI

Meet and Play with Jane, Your Immersive AI Simulated Client

Sarah Phillips, Melissa Palmer & Kerri Neven

📍 M4 (First Floor)

Sarah Philips Melissa Palmer Kerri Neven

Using custom-built GPTs we will explore how AI can be used to design simulations. Through a step-by-step process, we will explain the components of configuring a custom GPT and how to create a persona that students can engage with, reducing the need for traditional conversational role plays. Participants are encouraged to join in the process of a live build!



Research/Case Studies

Pathways to Success - Engaging Students in Learning Support...

Leonie Webster & Leonie Keating Leonie Webster

📍 P1&2 (Second Floor)

Queensland University (CQU) delivers contextualised learning support to rural, remote, and regional students from Certificates I to IV. This session will detail the learning support journey and engagement of targeted students, including First Nations cohorts at the enrolment stage and outline quality approaches used to engage students.

ELECTIVE SESSION 6

Friday, 11.45am - 12.30pm

Please refer to the Velg Training Conference App for complete session overviews.



Compliance

Assuring Your Self-Assuring Practices: Strengthening your ring of confidence

Maria Langwell Maria Langwell

Great Hall 1&2

With ASQA's heightened priority on ensuring RTOs undertake their own self-assurance practices, this session will highlight how self-assuring enables a more effective student experience. Suggested practices, hands-on examples, and sample templates will be presented against a checklist of activities for immediate application across your day-to-day operations.



Regulator/Government

VET Practitioners and JSCs Making an Impact!

Simon Hester Simon Hester

M1&2 (First Floor)

JSCs (Jobs and Skills Councils) are more than just a new acronym! This session will explore how VET Educators can get involved with Jobs and Skills Councils to benefit learners, support industry, and create change.



Digital/Tech/AI

A New Wave of Creativity with Canva Magic Studio

Kerri Buttery Kerri Buttery

M3 (First Floor)

Many educators use Canva to create presentations, handouts, and learner guides. However, Canva has released Magic Studio, taking the power of this tool to the next level, and waiting for educators to experience. In this session you'll learn how Canva Magic Studio can level up your learning content and marketing materials.



Training/Facilitation

Agile Education: Leaders + Learners

John Blake John Blake

M4 (First Floor)

Agile methods can assist educators and students alike to develop critical thinking, problem solving strategies, creative solutions, and the flexibility and knowledge to respond to industry needs in an everchanging environment. This session can support an approach for equipping life-ready skills through introducing Agile - in education.



VETDSS

The Top 5 Dos and Don'ts of Running a Successful VETDSS Program

Casey Helman

P1&2 (Second Floor)

Unlock the secrets to a thriving VETDSS program! Join us for an informative session where you'll gain actionable insights, hear inspiring real-life success stories from leading schools, and learn proven strategies to elevate your VETDSS initiatives. Walk away with practical tools, fresh ideas, and a renewed vision.

ELECTIVE SESSION 7

Friday, 1.40pm – 2.25pm

Please refer to the Velg Training Conference App for complete session overviews.



Regulator/Government

GenAI: Shaping tomorrow's workforce – opportunities and challenges for ...

Alison Wall & Lisa Bale

📍 Great Hall 1&2

Explore recent research that examined the impact of GenAI on occupations and its subsequent impact on training package qualifications. This session will unpack the findings, discuss what they mean for the sector and teachers/trainers/assessors in particular.



Student Support

Developing a Neuro-Inclusive Learning Environment

Will Wheeler Will Wheeler

📍 M1&2 (First Floor)

This session will explore practical strategies for fostering inclusivity within educational settings. Attendees will gain valuable insights and actionable strategies to create learning environments that celebrate and accommodate the diverse needs and strengths of all students, regardless of neurodiversity.



Management/Leadership

Leadership Conversations that Build Engagement and Performance

Rod Matthews Rod Matthews

📍 M3 (First Floor)

Quality Inputs = Remarkable Outcomes.... this is also true for Leadership. In this session, we explore the value of shifting the focus of your Leadership to conversations to inputs – conversations that build engagement in your team and conversations about showing up and working together.



Training/Facilitation

Best Practice: What we've learned from listening to learners

Dr Deniese Cox Dr Deniese Cox

📍 M4 (First Floor)

What represents good teaching practice in the modern age? We're all due for some simplified clarity. In this session, Deniese will explore three recurring themes that have emerged from listening to thousands of learners, running hundreds of trials, and observing thousands of learning outcomes to identify what represents best-practice training.



Research/Case Studies

Investment in PD = Staff Engagement + Enhanced Student Experience

Josh Michel

📍 P1&2 (Second Floor)

Professional development (PD) has many benefits including staff engagement, enhanced student experience, and overall business improvement. In this session, Josh will share his story of ingraining PD including the practices, challenges and lessons learned, showcasing a unique PD session involving interacting with spices and Lego!

ELECTIVE SESSION 8

Friday, 2.35pm - 3.20pm

Please refer to the Velg Training Conference App for complete session overviews.



Management/Leadership

Regulatory Changes in a VET Landscape

Peter Doukas OAM Peter Doukas OAM

Great Hall 1&2

In a changing regulatory environment, Providers are challenged to remain viable, compliant, and relevant. This presentation will examine the evolving regulatory framework and provide insights and examples of cases that impact all RTOs.



Regulator/Government

The New Power Generation: Challenges and opportunities within Australia's...

Vicki Gottardo

M1&2 (First Floor)

In this session, Anthea will present a dive deep into the current issues facing the energy sector as we race towards 2030 and beyond. The presentation will address pressing workforce challenges and shortfalls, anticipate future workforce needs, and explore the transformation of our energy to ensure its capable and equipped for the future.



Assessment

AI and Assessment

Stuart Rimmington

M3 (First Floor)

AI has the potential to improve assessment design, enrich learning experiences, and effectively integrate learning theories into your educational practices. This will demonstrate the potential of AI in producing both formative and summative assessments and how to transform content from a potential Unit of Competence into a variety of question formats, incorporating key learning theories.



Student Support

Supporting Students with Invisible Disabilities

Natalie Oostergo & Siân Tooker Natalie Oostergo Siân Tooker

M4 (First Floor)

Invisible disabilities and barriers to education can significantly impact a person's ability to learn, yet they often go unnoticed or misunderstood. This presentation will assist participants in gaining an understanding of the challenges faced by individuals with invisible disabilities in educational settings.



Compliance

Third Party Arrangements: What is the real risk?

Sarah Pavy Sarah Pavy

P1&2 (Second Floor)

This session will look at the risk of third-party arrangements, including the auspicing of VET delivered to secondary school programs. We'll explore the smaller and larger risks, what these look like, how to mitigate and manage compliance, and what actions might be recommended to an RTO to reduce issues of non-compliance.

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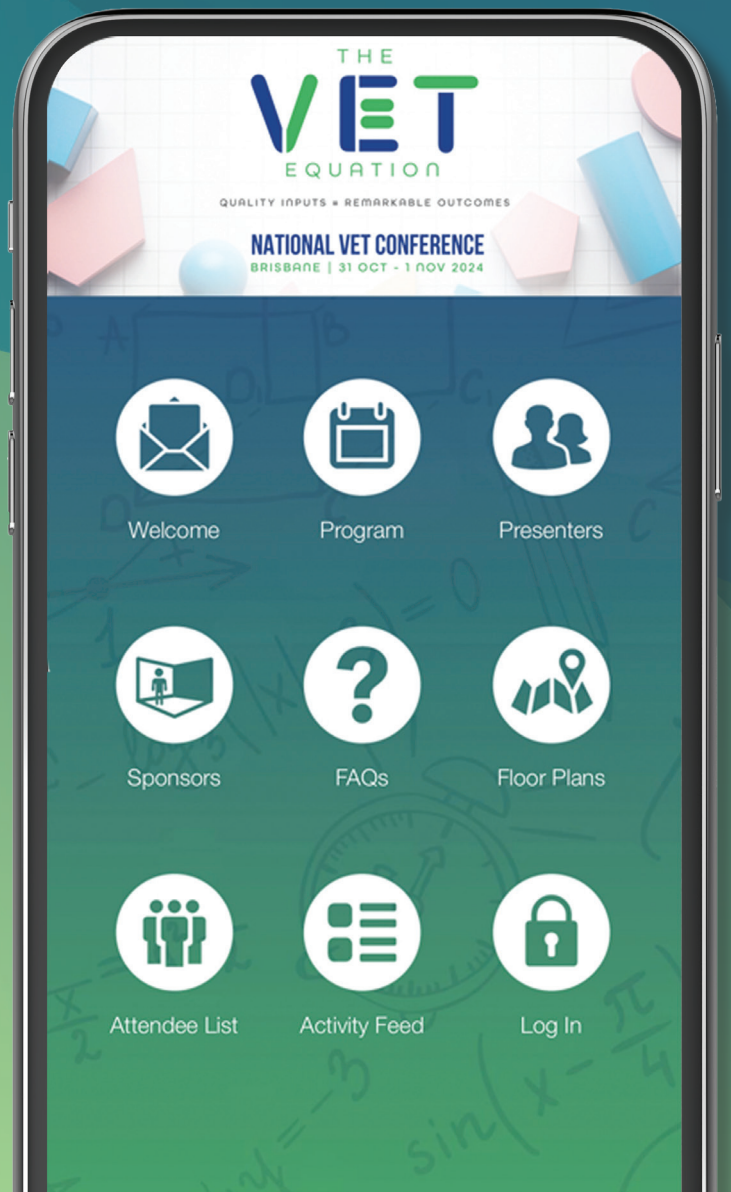
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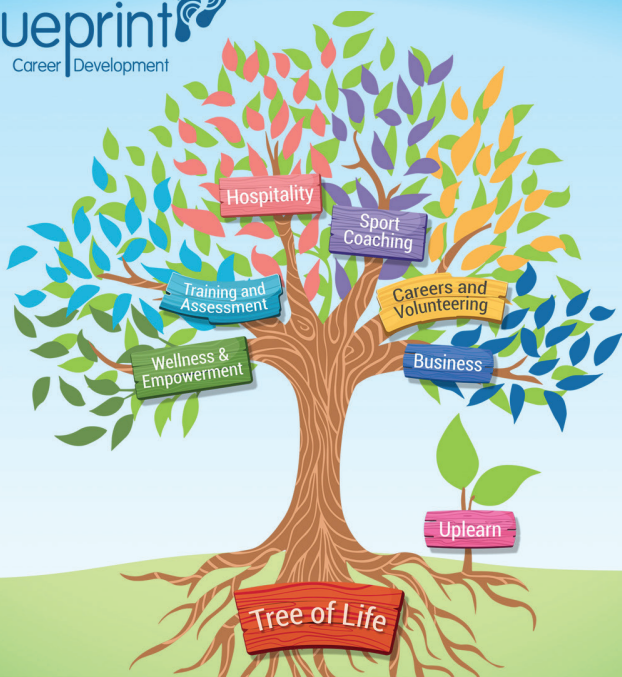


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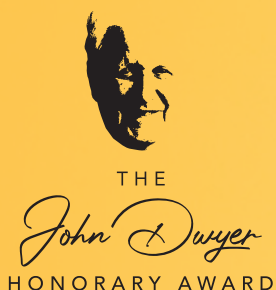


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Ivona Beaufond

Quality Officer, Hastings Deering
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Ivona is this year's winner of the John Dwyer Honorary Award.

We take this opportunity to recognise her wonderful influence on students and congratulate her on her positive impact in the VET sector.

NOTES

key points

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to do list

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NOTES

key points

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to do list

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