



vision for the future

NATIONAL VET CONFERENCE

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WELCOME TO THE 2021 NATIONAL VET CONFERENCE

A very warm welcome to all delegates (both face-to-face and virtual), presenters, sponsors and invited guests to the 2021 National VET Conference. We are so pleased to be back this year!

We've done things a little differently in 2021, both with our Program and with the introduction of our Virtual Attendance ticket. For over a year now at Velg Training HQ, an enormous amount of effort and energy has gone into not only designing quality professional development options but alternative access to that professional development.

Our ability to redefine our program, based on our delegates' insight, is something we take very seriously. Which is why **#2021NVC** features a wide variety of Content Categories: A selection of essential topics that you have identified as important to you.

As we continue to look forward in the VET sector after such an incredible 2 years of change and adaptation, our 2021 theme **Vision for the Future**, will feature significantly in session content.

In this time of uncertainty, we wanted to make sure that no matter where you are, you have access to the **#2021NVC** PD program. Hundreds of hours have been spent coordinating pre-recordings of every elective session to risk mitigate impacts of the pandemic on the ability for delegates and presenters to attend the face to face event. We are so proud of our Virtual Attendance ticket and look forward to your feedback about this method of delivery.

I would like to take this opportunity to thank our many sponsors for their ongoing support this year. Without their commitment to showcasing the quality products and services they have available, this event would not be possible. I encourage delegates to network with them either virtually via our **Virtual Satchels** page or in the Exhibition Hall.

Part of preparing for whatever lies ahead is investing in ourselves, continuing our life-long learning journey. So, it is my hope that over the next two days you get to take a moment to sit back and reflect on how, in a time when the future seems more uncertain than ever, you can shape your **Vision for the Future** with purpose and intention.



Michelle Weaver
CEO, Velg Training



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Social media is a fantastic way to share your experience, ask questions and connect with peers **#2021NVC**.

KEYNOTE SPEAKERS



Saxon Rice

Chief Executive Officer, ASQA

Saxon Rice has extensive experience across the VET and employment services sectors as well as the public policy process. Ms Rice previously held a range of senior government, VET and management positions. She was Assistant Minister for Technical and Further Education in the former Queensland Government from 2012 to 2015, and Chair of the then Ministerial Industry Commission responsible for industry engagement..

Ms Rice is a former Director of Global Business Development for an Australian employment services company and was responsible for significant growth into new countries in the European and Asian markets.

Ms Rice commenced as a Commissioner of ASQA on 16 April 2018, before being appointed as Chief Commissioner and CEO (initially Acting) on 7 October 2019. With effect from 1 January 2021, Ms Rice was appointed the National VET Regulator and Chief Executive Officer for a period of five years.



Adam Boyton

National Skills Commissioner

Mr Adam Boyton was appointed the National Skills Commissioner in October 2020.

Mr Boyton has almost 25 years as an economist across government and the private sector. He was previously the Chief Economist at the Business Council of Australia and the Australian Chief Economist for Deutsche Bank.

He was a member of the NSW Skills Board from 2013, and was closely involved in the development of pricing, funding and costing models and in the continuous review and assessment of VET in NSW.



National Careers Institute

Strengthening Career Information in Australia

The National Careers Institute (NCI) was established to ensure people have access to authoritative and accurate careers information and support irrespective of their age or career stage.

Our vision is to be Australia's recognised source of independent and impartial careers information.

The foundation of our work is the world-leading labour market intelligence provided by the National Skills Commission. The strategic direction of our work is guided by the NCI Advisory Board. Members of the board represent a diverse cross section of Australian business, industry, and education providers.

We also administer the training.gov.au website and the My Skills website.

We were formed by the Australian Government through its 2019-20 Federal Budget measure, Delivering Skills for Today and Tomorrow which lays the foundation for the Government's commitment to strengthening and modernising the national skills and careers sectors.

MOTIVATIONAL SPEAKER



**“ONE OF THE MOST DEEPLY
RELATABLE STORIES OF HIS
GENERATION”**

Mitch Wallis

Founder - Heart On My Sleeve Movement, Well-Being Entrepreneur, Keynote Speaker

Mitch Wallis is a leader in the mental health space in the Millennial generation with a lifelong mission to empower others to overcome suffering and re-imagine the healing potential of the mind through the power of storytelling, conversation & living with authenticity.

Growing up in Sydney, Mitch lived a very “normal” and privileged life. He was fortunate enough to join Microsoft as an intern when he was 19, the youngest person in the company at the time. After 5 years working in Australia, Mitch was promoted to Microsoft HQ in Seattle USA as global product marketing manager for ‘Surface’ where he worked on some of the biggest launches in the hardware space for the tech giant.

However, that wasn’t the full story. His inside life wasn’t the perfect Instagram moment. On the 30th May 2017, his life changed overnight when he released a video of his story, in the hope that someone out there would feel understood and feel less alone by his unexpected yet painfully relatable journey. Within 1 week the video reached over 1 million people and started a global Movement where people all around the world began drawing and tattooing hearts on their arm and sharing their story.

Mitch now devotes himself full-time to helping solve the single biggest issue facing his generation – mental health. He is one of the most recognisable mental health speakers in Australia and abroad, having delivered keynotes to tens of thousands of people in the last few years. He has spoken at some of the most recognised companies in the world including American Express, Google, KPMG, Allianz and dozens more. He is a workplace wellbeing consultant - helping companies transform culture and create thriving organisations.

He is a notable social media influencer & mental health advocate with over 30,000 followers, and also runs a weekly psychology Podcast called “UNDERSTOOD”. He is writing a book called “7 ways to coping” (publishing 2021).

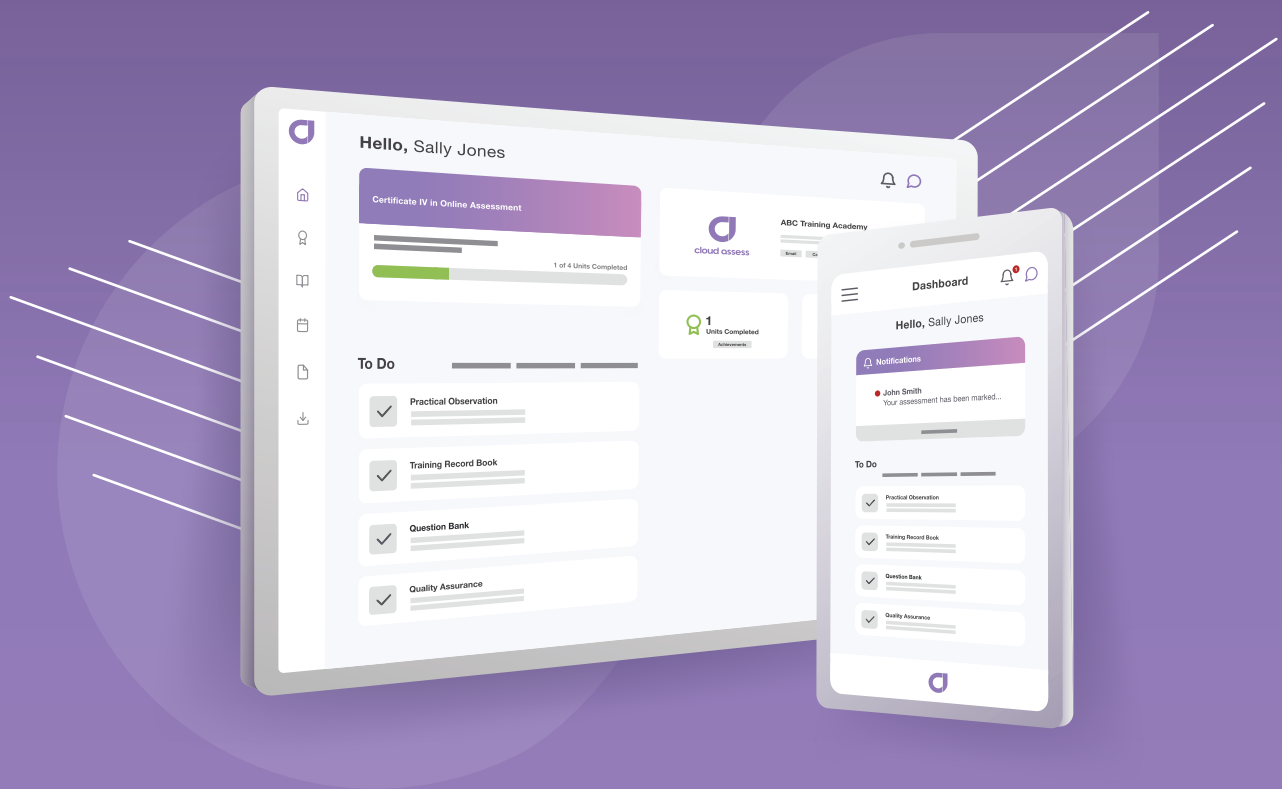
He was appointed the first-ever ambassador for the Australia & New Zealand Mental Health Association, and has been named a Westfield Local Hero in their annual awards. He holds several board and advisory positions – including SuperFriend and the Corporate Mental Health Alliance of Australia. He has been an expert advisor to the United Nations on the topic of youth mental health. He has featured across Sky News, Channel 10’s The Project, and recognised by GQ Magazine as a Man of Influence.

Mitch is a serial well-being entrepreneur. He is the founder of Heart On My Sleeve - a leading global mental health movement, training organisation and peer support platform that helps businesses and individuals tell stories and lean in to the tough conversations. He is also the founder of Calm Water - a relaxation drink company that relieves stress and anxiety.

Mitch has a Masters of Psychology degree from Columbia University in New York and a Bachelors degree in Commerce from the University of Sydney. He has done specialised study under leading global psychology teachers including Harvard’s Dr Dan Brown and UCLA’s Dr Dan Siegel. He is accredited in Mental Health First Aid (MHFA) and is a trained Lifeline Crisis Support phone operator.

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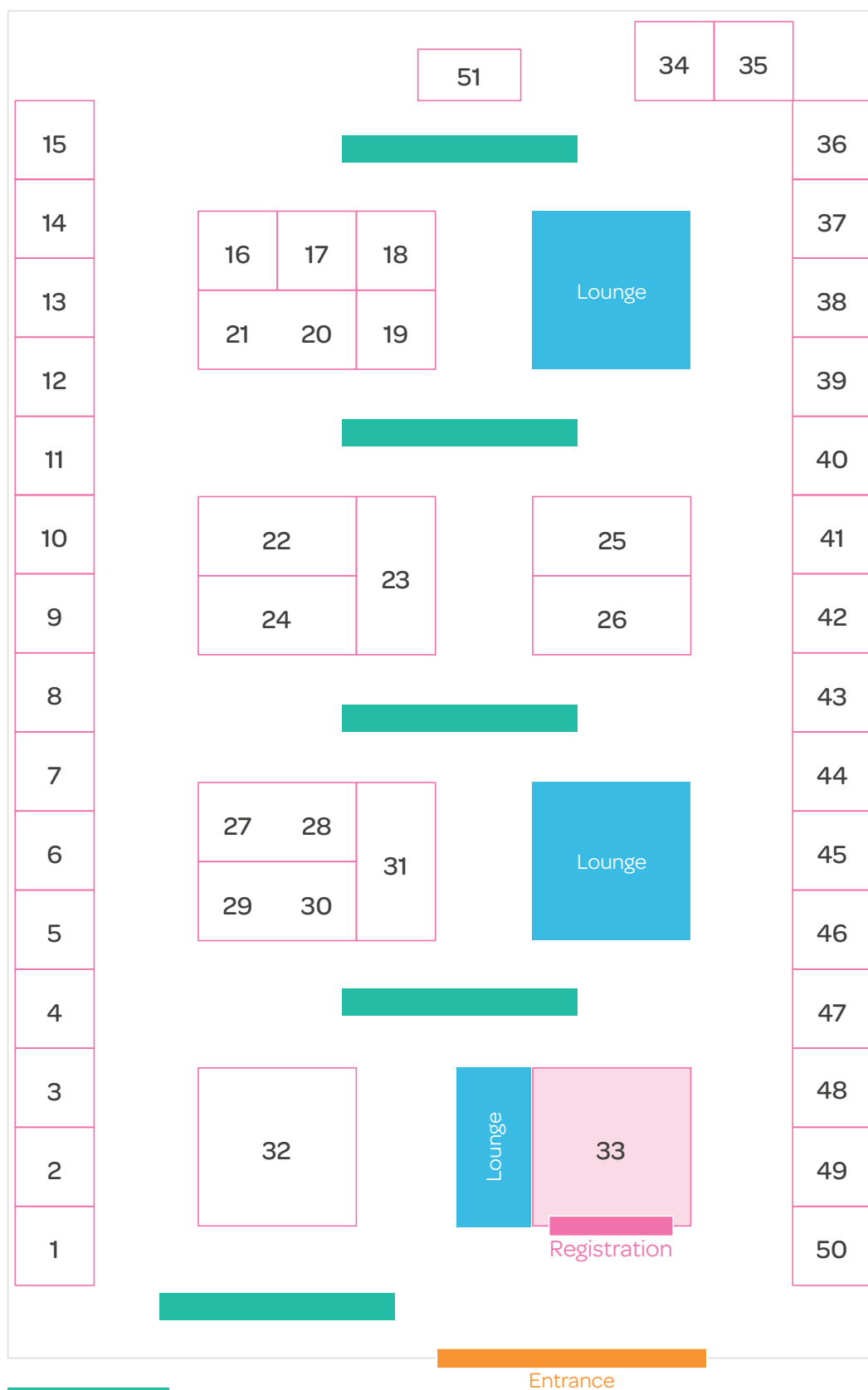
SCAN ME

SPONSOR LISTING

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PICK A COLOUR - ANY COLOUR!

We're doing things a bit differently with our program this year as a direct response to the feedback received from our past attendees!

This is why #2021NVC features Content Categories

A selection of 9 essential topic groups that you have identified.

RTO ADMINISTRATION	For those who are responsible for compliance of administration processes in your RTO.
ASSESSMENT	Competency Based Assessment development, methods and evidence collection processes.
MANAGEMENT	Focused on Business acumen and exploring ideas and concepts that might inform future strategies.
COMPLIANCE	Dedicated to the regulatory environment we work in, drill into your ever present compliance requirements.
TRAINING & STUDENT ENGAGEMENT	Designed to inspire and guide our core training and engagement practices.
GOVERNMENT / REGULATOR	Hear directly from our Regulator and Government representatives about important VET updates.
DEEP DIVE	Skip the fundamentals and dive right into it! Dedicated to our experienced practitioners.
EXPLORATION	Explore ideas/concepts/case studies that might shape your <i>Vision for the Future!</i>
VET IN SCHOOLS	Directly relate this learning to your experience working as a VET practitioner in a School setting.

PICK
A COLOUR
ANY
COLOUR!

FULL PROGRAM
PAGES 16 - 17

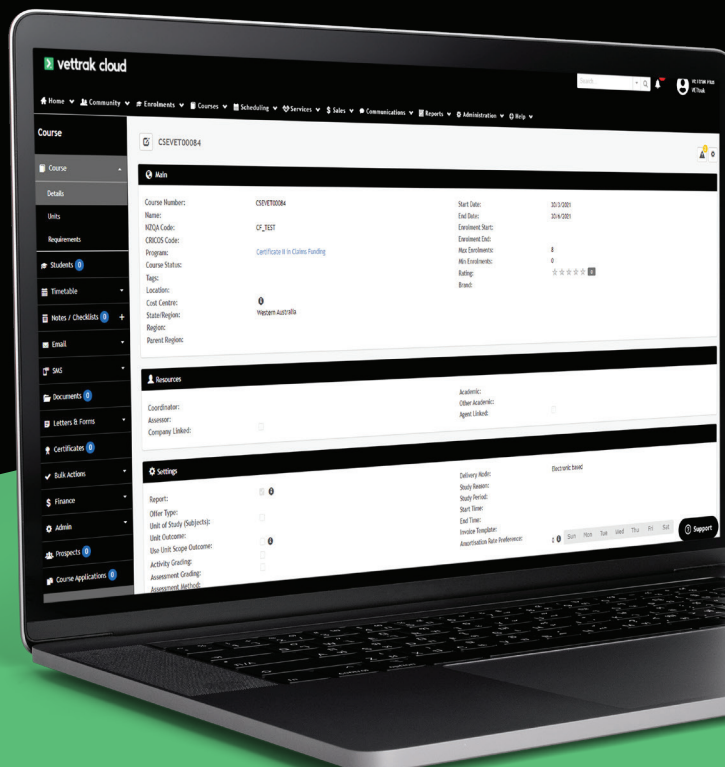
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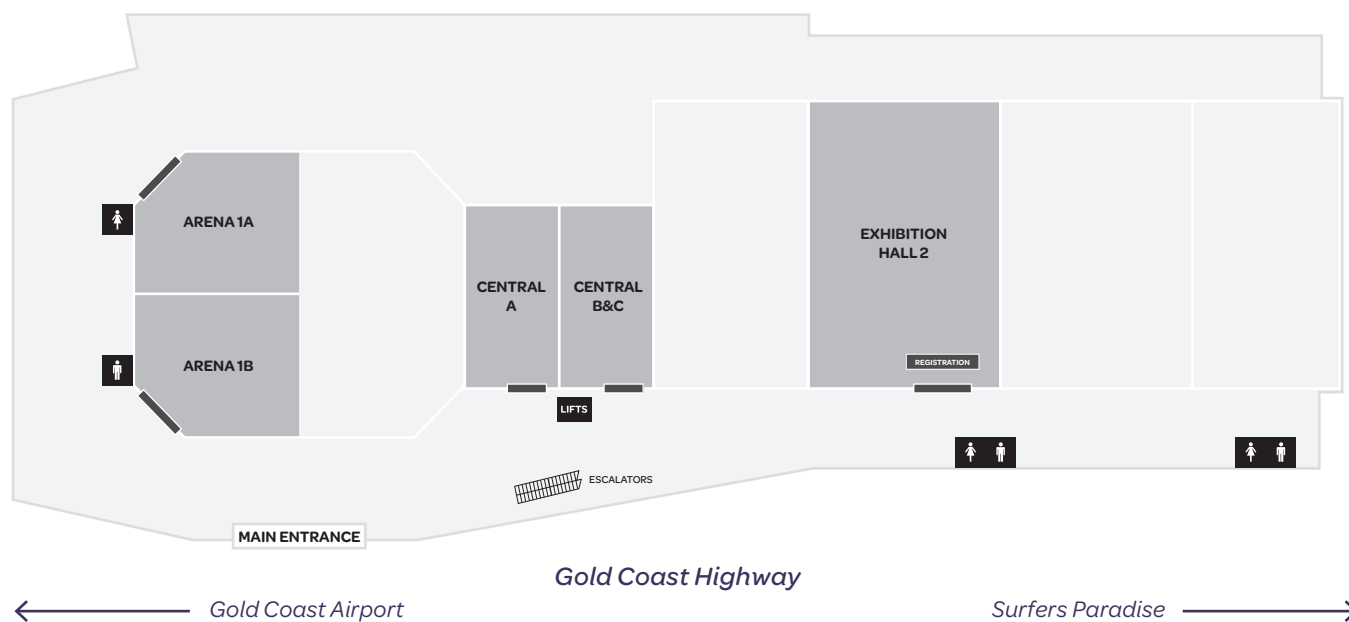
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FIND YOUR WAY

Ground Floor:



First Floor



CONFERENCE PROGRAM - DAY 1

CONFERENCE DAY ONE Thursday 9 September 2021

7.30am	Registration				
9.00am	Official Opening Velg Training				
9.30am	ASQA Update Saxon Rice, Chief Executive Officer, ASQA				
9.55am	National Skills Commission Update Adam Boyton, National Skills Commissioner				
10.15am	Housekeeping				
10.30am - 11.00am	Morning Tea & Networking				
11.10am - 12.00pm	Compliance Arena 1A Welcome to VET: Intro to the Standards Part 1 of 2 Michelle Charlton	Government / Regulator Arena 1B ASQA's regulatory reforms: what do they mean for providers? Anthony Barkey	Management Central A Making Micro Credentials Work in Your RTO Matthew Dale	VET in Schools Central B&C Purpose Power Passion: Understanding the psychographics of youth Saxon Phipps	Exploration Room 5,6,7 Automating Your RTO With Zapier and Other Tools Paul Pellier
	Compliance Arena 1A Welcome to VET: Intro to the Standards Part 2 of 2 Michelle Charlton	Training & Student Engagement Arena 1B Learning Differently - Addressing the challenges faced by students with Dyslexia and other learning differences Karen Dymke	Assessment Central A Influences of AQF on Assessment Questions Anni Yaringa	RTO Administration Central B&C What Auditors are Looking for in Completed Student Files Kevin Ekendal	Exploration Room 5,6,7 Re-Defining Competency: Time for a new approach Michael Hartman
1.00pm - 1.50pm	Networking Lunch				
2.00pm - 3.00pm	Government / Regulator Arena 1A A risk-based approach to regulation: what does this require from providers? Anthony Barkey	Training & Student Engagement Arena 1B Cognitive Load Theory: Principles for application in the classroom and virtual environment Tony Kirton	Compliance Central A How to Rectify Non-Compliances Following an Audit Kevin Ekendahl	VET in Schools Central B&C Apprenticeships and Traineeships of the Future Cassandra Hoult	Training & Student Engagement Room 5,6,7 Principles of Adult Learning for the Future Chemène Sinson
3.00pm - 3.20pm	Afternoon Tea & Networking				
3.30pm - 5.00pm	VET in Schools Arena 1A Trainer & Assessor Compliance and Effective Industry Engagement Melanie Alexandra	Training & Student Engagement Arena 1B Permission to Play Jason Ash	Management Central A Building a Kick Ass Strategy for the New Decade Jason Blinman	Exploration Central B&C Tips and Tricks for DIY Digital Learning Resources Kerri Buttery	Deep Dive Room 5,6,7 Compliance: The annual approach Angela McGregor

CONFERENCE PROGRAM - DAY 2

CONFERENCE DAY TWO

Friday 10 September 2021

8.30am

Welcome to Day 2

8.45am

Strengthening Career Information in Australia, National Careers Institute

9.05am

Motivational Speaker - Mitch Wallis

10.00am -
10.30am

Morning Tea & Networking

	Compliance Arena 1A How to Prepare for an ASQA Audit Chris Enright	Training & Student Engagement Arena 1B Engaging the Unengaged Jane Goodfellow	Assessment Central A Collecting Meaningful Evidence Marc Ratcliffe	Management Central B&C The Future of Work: Start with your Own VET Workforce Allison Miller	Exploration Room 5,6,7 Some Observations on Observation John Dwyer
10.40am - 11.40am					
	Management Arena 1A Glimpsing the Future: Why supply chain careers just became cool Paul Walsh	Deep Dive Arena 1B Analyzing Learning Effectiveness John Blake	Training & Student Engagement Central A Training the Learning Magician...It's a skill and incredibly enjoyable Laurie Kelly	RTO Administration Central B&C The Keys to RTO Administration Success! Angela McGregor	Government / Regulator Room 5,6,7 VET Student Loans – Past, present and future Kathy Dennis
11.50am - 12.50pm					
12.50pm - 1.40pm	Networking Lunch				
	RTO Administration Arena 1A Retention of Evidence David Garner	Training & Student Engagement Arena 1B WVAR: A paradigm for design Geoff Cake	Compliance Central A I See You! Ensuring your Website Ticks the Boxes Maria Langwell	Assessment Central B&C Self-Assuring Your Assessment Melanie Alexandra	VET in Schools Room 5,6,7 VET for Secondary School Students: Trends and destinations Simon Walker
1.50pm - 2.40pm					
2.40pm - 3.00pm	Afternoon Tea & Networking				
	Management Arena 1A VET Reforms, COVID-19 and the Future of the RTO Peter Doukas OAM	Compliance Arena 1B Future Proofing Your RTO! Maciek Fibrich	Training & Student Engagement Central A Online Delivery for English Language Teaching Dr Patrick Pheasant	Deep Dive Central B&C Using Brain Science to Guide Education Dr Dan Hill	Government / Regulator Room 5,6,7 Future Work, Future Jobs Joshua Rayner
3.10pm - 4.10pm					

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ELECTIVE SESSION 1

Thursday, 11.10 – 12.00pm

Please refer to the *Velg Training website* for complete session overviews.



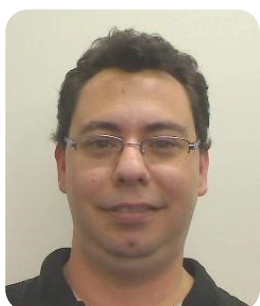
Compliance

Welcome to VET: Intro to the Standards Part 1 of 2

Michelle Charlton

Arena 1A

The role of the RTO within the Australian VET system is pivotal to the future supply of skilled workers. All RTOs are governed by the legislative instrument, Standards for Registered Training Organisations 2015, which outlines the requirements that an organisation must meet to be [and stay] an RTO. In an NVC first, 'Welcome to VET' is a dual session with Parts 1 and 2 running on the Day 1 program. Presented by Michelle Charlton, 'Welcome to VET' is specifically designed to offer a helicopter view of the Standards. Michelle will go through each of the eight Standards and their underlying Clauses.



Government / Regulator

ASQA's regulatory reforms: what do they mean for providers?

Anthony Barkey

@asqagovau **Arena 1B**

Join ASQA as we discuss changes to our regulatory approach, including how a greater focus on outcomes and stakeholder collaboration works to build and support capability for self-assurance and continuous improvement across the sector.



Management

Making Micro Credentials Work in Your RTO

Matthew Dale

@Matthew_L_Dale **Central A**

This session has also been identified by the presenter as sitting under the Deep Dive category (and will skip the fundamentals, diving straight into the content). The Australian Vocational Education System is at a crossroad and is needing to re-establish its purpose and relevance for the future. Current NCVER VET data confirms that enrolments into nationally recognised programs (qualifications) are declining year-on-year, whereas enrolments into stand-alone enrolments (single units, skillsets and microcredentials) are increasing year-on-year.



VET in Schools

Purpose Power Passion: Understanding the psychographics of youth

Saxon Phipps

@Year13 **Central B&C**

Don't miss this thought provoking content that could really help you shape your students' futures! Tap into the latest research and insights from Year13 via this break-down of exclusive data from the very latest "After The ATAR III" report (the third installment in the After the ATAR research). The After the ATAR research has been focussed on looking at some of the causes of the social and economic issues that young people today are facing. The third report really identifies the lack of sense of purpose and lack of passion faced by this country's youth when it comes to the transitional journey that is leaving high school.



Exploration

Automating Your RTO With Zapier and Other Tools

Paul Pellier

Room 5,6,7

The robots aren't taking our jobs. They're freeing us up to spend more time serving our students, making meaningful connections with our teams, and building great RTOs. Let your vision for the future include the competitive advantages of efficiency, productivity, accuracy and quality improvements found through the automation and integration of your software. Using affordable, and some free tools, I will show you how you can create automated workflows with Lego-like simplicity, that may have once cost tens of thousands and a team of programmers to build.

ELECTIVE SESSION 2

Thursday, 12.10 – 1.00pm

Please refer to the *Velg Training website* for complete session overviews.



Compliance

Welcome to VET: Intro to the Standards Part 2 of 2

Michelle Charlton

📍 **Arena 1A**

The role of the RTO within the Australian VET system is pivotal to the future supply of skilled workers. All RTOs are governed by the legislative instrument, Standards for Registered Training Organisations 2015, which outlines the requirements that an organisation must meet to be [and stay] an RTO. In an NVC first, 'Welcome to VET' is a dual session with Parts 1 and 2 running on the Day 1 program. Presented by Michelle Charlton, 'Welcome to VET' is specifically designed to offer a helicopter view of the Standards. Michelle will go through each of the eight Standards and their underlying Clauses.



Training & Student Engagement

Learning Differently - Addressing the challenges faced by students with Dyslexia...

Karen Dymke

@kadyxjp 📍 **Arena 1B**

Up to 20 % of the population are impacted by Specific Learning Disorders such as Dyslexia and Auditory processing disorders. Although not currently researched, the number of students accessing VET programs, in particular, would appear to be much higher as students access alternative methods of learning that are more hands-on. This session aims to provide attendees with an understanding of how SLDs such as Dyslexia present, how to identify a student who learns differently, as well as insights into some of the day-to-day learning challenges these students face in the classroom.



Assessment

Influences of AQF on Assessment Questions

Anni Yaringa

📍 **Central A**

Units don't have an AQF level – that's what we're told. However, the AQF combined with other schema are essential considerations when deciding the type and complexity of questions to ask in an assessment event. They also impact on how, and indeed whether, technology can be used as the assessment medium. This session outlines the importance of AQF, LLN, Foundation Skills, Bloom's taxonomy and technology in the design of effective knowledge assessments for a unit or cluster of units of competency. This session is relevant for those who are either new to VET or who might be looking for a fundamentals refresher.



RTO Administration

What Auditors are Looking for in Completed Student Files

Kevin Ekendal

@audit_express 📍 **Central B&C**

Our students are at the core of the Vocational Education and Training ecosystem. Student administration and specifically the contents of the student files are critical to the success of the student, the teacher and the Registered Training Organisation. This session will look at a student file from the auditor's lens. What are the must-have documents to meet your regulatory obligations, what are the maybe documents and the nice to have documents in a student file? What is a student administration file verses a student assessment file?



Exploration

Re-Defining Competency: Time for a new approach

Michael Hartman

@Michaelhartskil 📍 **Room 5,6,7**

When we think about the Future of the VET Sector, we may ask ourselves, what can be done to make it work better for RTOs, students, industry? Take a Deep Dive into a new perspective in this session, where participants will have the opportunity to step back from their day-to-day management or leadership role and consider the bigger picture of the role of the VET Sector. Every person in the room is making a key contribution to the sector. This session will explore and recognise the value of that contribution with a focus on how we could all deliver so much more, in a VET reform environment.

ELECTIVE SESSION 3

Thursday, 2.00 – 3.00pm

Please refer to the *Velg Training website* for complete session overviews.



Government / Regulator

A risk-based approach to regulation: what does this require from providers?

Anthony Barkey

@asqagovau 📍 Arena 1A

This session will discuss ASQA's work in intelligence sharing and risk management, to support providers in understanding risks, innovating regulatory practice, and driving self-assurance and continuous improvement across the sector.



Training & Student Engagement

Cognitive Load Theory: Principles for application in the classroom and virtual environment

Tony Kirton

@Tony_Kirton1 📍 Arena 1B

Described by leading British educationalist Dylan Wiliam as 'the single most important thing for teachers to know', Cognitive Load Theory (CLT) explores how the limitations of working memory must be considered in any approach to training delivery and instructional design. Going beyond the theory, CLT provides empirically supported advice for designing and delivering instruction in a way that is consistent with what we know today about how the brain works. In short, understanding CLT and its implications is essential for anyone seeking to design or deliver quality education.



Compliance

How to Rectify Non-Compliances Following an Audit

Kevin Ekendahl

@audit_express 📍 Central A

When your organisation has been through an audit and has had adverse findings and non-compliances, it's sometimes daunting to know how and where to start the process of rectification. This session will look at how to take a strategic and systematic approach to rectifying and re-mediating non-compliances.



VET in Schools

Apprenticeships and Traineeships of the Future

Cassandra Hoult

@AATInfoService 📍 Central B&C

The world of work is changing so quickly, but one thing that is not going anywhere is the role of VET and Australian Apprenticeships in creating successful and long-term career pathways for Australians. With the continued growth in tech, skills shortages across many occupations, and increasing difficulties for young people transitioning to work, Australian Apprenticeships are becoming a more important pathway for success. Despite this, many people do not consider taking an Australian Apprenticeship pathway, and there is often mismatch between the aspirations of the apprentice and the type of apprenticeship they start.



Training & Student Engagement

Principles of Adult Learning for the Future

Chemène Sinson

@ChemeneSinson 📍 Room 5,6,7

The principles of adult learning underpin how we help people develop the skills and aptitudes they need to thrive at work. Join Chemène as she offers a version of the principles of adult learning for the 2020s—one that brings together recent research and discoveries about adult learning and performance. This session aims to help you answer the 'so how' question: 'So how can I use these latest insights?' You will have a chance to reflect upon and identify ways to incorporate the updated principles of adult learning into your own practice.

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ELECTIVE SESSION 4

Thursday, 3.30 – 5.00pm

Please refer to the *Velg Training website* for complete session overviews.



VET in Schools

Trainer & Assessor Compliance and Effective Industry Engagement

Melanie Alexandra

@VETExcel 📍 Arena 1A

When offering vocational education pathways amidst a predominantly timetabled academic curriculum, a school's primary focus is the integrity and relevance of content provided and the success of course outcomes. This session analyses the expectations of trainers and assessors delivering VET in schools unpacks legislated requirements and how these impact upon those training and assessing, and describes how effective engagement with industry representatives can play an integral role when implementing industry relevant practices.



Training & Student Engagement

Permission to Play

Jason Ash

@MRWEDtraining 📍 Arena 1B

As children, we embraced the joy of exploration, the wonder of discovery and the excitement of creativity. But as adults, we often lose our way, which is why we need to give our learners and ourselves permission to play. In this session, we will explore why it is important to play, how we can influence play around us and finally set a plan to introduce the concept of play into our regular practice. This session is designed to empower attendees to be creative in their training approaches, the Presenter has pitched that this session could be for those fairly new to VET, or for those who are experienced trainers looking for validation of/ideas about new approaches.



Management

Building a Kick Ass Strategy for the New Decade

Jason Blinman

@TheMavenEffect 📍 Central A

Why do our strategies not hold firm, or get lost somewhere in the G:/Drive only to make an appearance at the annual staff meeting? - Because it's not KICKASS! Much like ourselves, our organisation, individual departments and the amazing staff within them get lost without a map, and our strategy is the company road map to tomorrow. So, if you too get lost without a map, let us be your Google Maps to a session created just for you! Building a kickass strategy for the new decade will encompass a whirlwind of techniques and skills to embed within your own company strategies to help build a business that becomes a force to be reckoned with.



Exploration

Tips and Tricks for DIY Digital Learning Resources

Kerri Buttery

@kerributtery 📍 Central B&C

The recent massive shift to online and digital learning has meant many Registered Training Organisations (RTOs) have needed to pivot quite quickly to a different mode of delivery. For many, this has simply meant putting learner guides online and conducting webinars with students. For others, a huge investment has been made in paying for professionally produced online resources. However, is there a middle road? How much of this can an RTO develop in-house without an eLearning expert? The answer is – a lot!



Deep Dive

Compliance: The annual approach

Angela McGregor

@RTOConsulting1 📍 Room 5,6,7

This session will assume you already have a strong understanding of the obligations of the Standards for RTOs 2015 and instead of explaining these obligations we will explore proven strategies that RTOs can implement to achieve and maintain compliance. This Deep Dive session aims to shift our thinking from looking at one person within the organisation as being solely responsible for all-things-compliance, to sharing the compliance obligation across the organisation. Attendees will explore the importance of thoughtful planning, identification processes and action, action, action!

ELECTIVE SESSION 5

Friday, 10.40 – 11.40am

Please refer to the Velg Training website
for complete session overviews.



Compliance

How to Prepare for an ASQA Audit

Chris Enright

📍 **Arena 1A**

Regardless of the role you have in your RTO, Re-registration audits can sometimes feel burdensome! But if we approach them armed with a good understanding of ASQA's requirements, and a plan of attack when it comes to preparation, your RTO can be in a great place when it comes to compliance. This presentation will explore the ASQA audit approach and discusses how RTOs can use this framework to prepare for an audit. The presentation logically follows the student life cycle (as per the Chapters) and discusses tips for achieving compliance or strengthening compliance, common non-compliances at audit, etc.



Training & Student Engagement

Engaging the Unengaged

Jane Goodfellow

@goodfe_jane 📍 **Arena 1B**

There are many reasons why our students become unengaged. This session will not only explore these reasons but provide trainers with some practical strategies to Engage the Unengaged! Bring your phone and an open mind and walk out with a tool kit of ideas. This session has been identified as being relevant for those who have training experience but would still like validation of their knowledge/understanding.



Assessment

Collecting Meaningful Evidence

Marc Ratcliffe

@MRWED_CEO 📍 **Central A**

Compliant assessment requires the development of assessment tools that are directly linked to the requirements of the unit, are relevant to the learner needs and reflect industry practice. As practitioners, we need to be sure that these tools are likely to produce quality evidence and need mechanisms in place to make appropriate decisions with this evidence collected. This session will help you to identify how to collect relevance and meaningful evidence that clearly links to the unit of competency requirements and appropriate AQF level indicators.



Management

The Future of Work Start with your Own VET Workforce

Allison Miller

@digitalcapabili 📍 **Central B&C**

The future of work is predicted to be significantly disrupted by digital technologies such as artificial intelligence, robots, visualisation and automation (NCVER, 2019). At the same time, the demand for digital literacy skills in job advertisements has increased by 200% (FYA, 2016). This session will take participants on an Appreciative Inquiry journey using a range of easily accessible digital tools to discover how their current trainers' digital literacy compares with their colleagues in the room.



Exploration

Some Observations on Observation

John Dwyer

@velgtraining 📍 **Room 5,6,7**

Observation is a powerful method of gathering direct evidence, but it has its problems. You can observe people and products, but you can't observe thinking or attitudes. (You can only make inferences about them, and inferences are not reliable sources of evidence.) But you can observe behaviour.

ELECTIVE SESSION 6

Friday, 11.50 – 12.50pm

Please refer to the *Velg Training website* for complete session overviews.



Management

Glimpsing the Future: Why supply chain careers just became cool

Paul Walsh

@AusIndStds 📍 Arena 1A

Supply chains are radically transforming! This presentation will deep-dive into what that transformation looks like, the economy-wide implications for industries and jobs, and the future skills required by industry in Australia and globally. It will stimulate and challenge business development managers and practitioners in VET to think and plan how they might best connect with this untapped yet booming area and ultimately deliver a suite of new Skill Sets recently developed by supply chain experts in Australia. Explore 'Supply chains in 100 seconds' and the contemporary, digitalized, supply chains that exist today.



Deep Dive

Analyzing Learning Effectiveness

John Blake

@q3Australia 📍 Arena 1B

This session typically applies to learning and development practitioners, course development consultants and middle to senior management of RTOs and industry training departments; CEOs, TAFE Directors, Principals, RTO Senior Management, RTO owners & managers, Training managers and Enterprise RTO management representatives. It has been identified by the Presenter as being relevant to experienced professionals - those who have been in the VET Sector for 5-10 years.



Training & Student Engagement

Training the Learning Magician...It's a skill and incredibly enjoyable

Laurie Kelly

📍 Central A

This session has been pitched by the Presenter suitable for those who have some experience but still want validation of their knowledge/practice. If you are a great Trainer and Assessor, then here's a title to add to your resume. As a great Trainer, you are, in effect, a "Learning Magician" because in Training, magic is the name of the game if effective transfer of knowledge is to occur. This Presentation will both challenge you and have you experience what this means for you and your learning and delivery design. Be prepared to have fun and to shift mental mindsets.



RTO Administration

The Keys to RTO Administration Success!

Angela McGregor

@RTOConsulting1 📍 Central B&C

Administration of systems, processes and practices in an RTO is critical to its success! Understanding and continuously improving the administration of an RTO is something RTO Managers, Operational Managers, Administrators and Trainers and Assessors ALL play an important role in. This session will unpack these important components of Administration of an RTO. It has been identified by the presenter as suitable for anyone who plays an administrative role (or manages administrative processes) within an RTO.



Government / Regulator

VET Student Loans – Past, present and future

Kathy Dennis

📍 Room 5,6,7

This presentation will outline the learnings from the operation of the program since its introduction, the findings from key reviews, the impacts of covid and any proposed changes to the program.

ELECTIVE SESSION 7

Friday, 1.50 – 2.40pm

Please refer to the *Velg Training website* for complete session overviews.



RTO Administration

Retention of Evidence

David Garner

@_consultdg_ 📍 Arena 1A

RTOs are faced with a variety of record-keeping requirements scattered across the Standards for RTOs, the Australian Qualifications Framework and the Data Provision Requirements. Where an RTO delivers courses to overseas students, they are also subject to such requirements in the National Code. This session will provide an overview of these requirements and discuss the importance of having strong and efficient administrative processes to ensure these are complied with, without overloading the organisation in 'administrivia'.



Training & Student Engagement

WVAR: A paradigm for design

Geoff Cake

@MRWEDtraining 📍 Arena 1B

When we think about the future of our learning content we need to remember that learning design is a complex process that requires logical pragmatism balanced with creative inspiration. This session explores a simple paradigm for designers to follow in order to achieve a balance between pragmatism and creativeness. Geoff will unlock his WVAR (waiver) for design, a four-step process for making better instructional design decisions and delivering more targeted and effective learning solutions. Get your free pass to improved design!



Compliance

I See You! Ensuring your Website Ticks the Boxes

Maria Langwell

📍 Central A

Access to RTO's information via the web has never been easier. As our stakeholders embrace the convenience of this information source, it has never been more important to ensure that your RTO's website's content is accurate whilst putting your RTO's best foot forward. With your stakeholders including the VET Regulator and funding bodies alongside industry and potential applicants, this workshop will work through the kinds of information which will capably serve all audiences.



Assessment

Self-Assuring Your Assessment

Melanie Alexandra

@VETExcel 📍 Central B&C

As VET practitioners we live and breathe a world of education change. Assessing evidence produced as a result of consistently documented instructions, and gathered through a range of methods and techniques, is a race often lost against ever-changing packaging requirements and industry relevance. This session explores self-assurance strategies that enable not only compliance confidence but the implementation of continued quality assurance across your assessment systems and practices. The intent of this session is to equip you with some essential strategies for taking control of your own assessment practices and resources.



VET in Schools

VET for Secondary School Students: Trends and destinations

Simon Walker

@NCVER 📍 Room 5,6,7

This presentation reports on findings from NCVER research that investigates the uptake and five-year employment and further training destinations of students who participated in VET for Secondary School Students (VfSSS) programs in 2011, and the relationship between these courses of study and ensuing destinations. The research links data from the 2011 National VET in Schools Collection to data from the 2016 Census of Population and Housing. Comparisons are also made with findings from earlier research in which data from the 2006 National VET Collection are linked to data from the 2011 Census.



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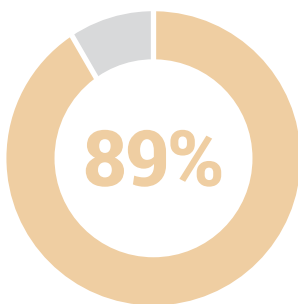
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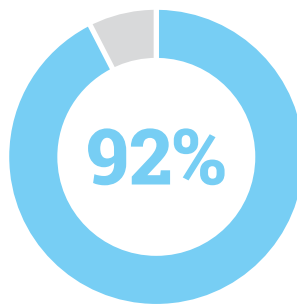
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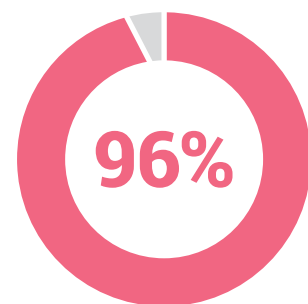
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ELECTIVE SESSION 8

Friday, 3.10 – 4.10pm

Please refer to the *Velg Training website* for complete session overviews.



Management

VET Reforms, COVID-19 and the Future of the RTO

Peter Doukas OAM

@peterdoukas 📍 **Arena 1A**

Between 1 July 2019 and 1 June 2021 the Australian VET Sector has undergone the largest changes in its history. The implementation of reforms to the NVR Act and their taking effect in various stages in 2020 changed the way RTO compliance functioned. In most cases for the better. Providers no longer needed to worry about an immediate rush to the AAT to stay open and were offered a larger series of options to manage their compliance. COVID-19 interrupted the implementation of the reforms and also deeply affected the viability of many providers.



Compliance

Future Proofing Your RTO!

Maciek Fibrich

@rtoconsultancy 📍 **Arena 1B**

There is at least one certainty in business, especially RTOs, and that's change. Society and our industry are constantly evolving so if we (our RTOs) don't keep up, we will quickly fall behind, making our RTO's systems, processes, products and services old and out of touch. This session will look at strategies, processes and techniques you can take back and apply within your RTO to help embed compliance, product development, and good business practices into your RTO.



Training & Student Engagement

Online Delivery for English Language Teaching

Dr Patrick Pheasant

@NEAS_Australia 📍 **Central A**

This session is ideal for ELICOS and VET managers and business owners seeking best practice in their teams for responding, reviving and thriving during change. NEAS Australia shares the experiences of managers throughout Australia, ASEAN, China and the Middle East on dealing with rapid transformation in the international education and training environment. During this session, the presenter will outline why the online delivery of English Language Teaching (ELT) in Higher Education, VET and ELICOS centres within ASEAN and Australia is increasing in importance.



Deep Dive

Using Brain Science to Guide Education

Dr Dan Hill

@DrDBH 📍 **Central B&C**

Psychology, Neuroscience and Education research share important fundamentals - they all relate to the function of our brains, and specifically, learning. This session will provide a brief introduction to the topic of advances in neuroscience, psychology and education research and how this can easily be applied in all our training. Participate in activities that will highlight the effects of each of the key points on training outcomes and have your questions answered!



Government / Regulator

Future Work, Future Jobs

Joshua Rayner

@JobsQLD 📍 **Room 5,6,7**

The presentation will focus on key findings from Jobs Queensland's Future Work project and how these findings can impact decision making across all industries including Vocational Education and Training (VET). The economy and labour market are changing; our population is growing, and new industry sectors are emerging. The population is also living and working longer and alternative ways of working offer new possibilities for jobs and skills. Our decisions today can influence the role VET has.

NOTES

key points

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notes

to do list

- 1.
- 2.
- 3.

key points

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notes

to do list

- 1.
- 2.
- 3.



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